

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd ELA

Week	September 18-22, 2023
Teacher	Ms. Alayssa Agaloos

Monday	Recall elements of Hinduism	
Lesson	Skills: Lesson 16 Review: Spelling Alternatives	Knowledge: Lesson 6 Diwali
ELA Standards	RF.2.3e, RF.2.3a, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, RL.2.1, RF.2.3d, RF.2.3e, L.2.2d	SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.5
Objective & Instruction	<ul style="list-style-type: none"> • Review consonant digraphs sound/spellings • Circle letters to form words, write one-syllable words • Read “The Ham,” answer questions about text • Segment, blend, spell two-syllable words and Tricky Word how 	<ul style="list-style-type: none"> • Recall important elements of Hinduism • Describe importance of Diwali • Word Work: custom • Write description of image from the Read-Aloud, incorporate peer feedback
Exercise/ Assessment	AP 16.1	AP 6.1

Tuesday	What is Buddhism?	
Lesson	Skills: Lesson 17 Review: Spelling Alternatives and Tricky Words	Knowledge: Unit 2 Lesson 7: Buddhism
ELA Standard	RF.2.3a, RF.2.3e, L.2.2d, RF.2.3f, L.2.1f, RF.2.4a, RL.2.1, RL.2.2, RL.2.3	SL.2.2, RI.2.3, L.2.5, L.2.5a, L.2.4, W.2.8
Objective & Instruction	<ul style="list-style-type: none"> • Review sound/spellings • Read words and circle letters that produce target sounds • Read Tricky Words • Rearrange sentences, use proper capitalization and punctuation • Read “The Fish,” answer questions about text 	<ul style="list-style-type: none"> • Identify important aspects of Hinduism, including significance of Diwali • Explain religion as component of civilization, describe important aspects of Buddhism • Word Work: conquer • Learn multiple meanings for word train • Plan for informational writing piece
Exercise/ Assessment	AP 17.1	AP 7.1

Wednesday	Use sorrow in a sentence.	
Lesson	Skills: Lesson 18 Review: Tricky Words and Spelling Alternatives	Knowledge Lesson 8 The Yellow and the Yangtze Rivers
ELA	RF.2.3f, L.2.2d, L.2.1f, RF.2.4a, RF.2.4b, RL.2.1, RL.2.3,	SL.2.1, RI.2.3, L.2.5, L.2.5a, RI.2.2

Standard	RL.2.7, L.2.4a	
Objective & Instruction	<ul style="list-style-type: none"> • Read Tricky Words once, one, two • Read words and circle letters that produce target sounds • Rearrange sentences, use proper capitalization and punctuation • Read “The Milk,” answer questions about text 	<ul style="list-style-type: none"> • Review connection between geography and formation of ancient civilizations in India • Explain importance of rivers to development of ancient Chinese civilizations • Word Work: sorrow • Describe components of early Chinese civilizations
Exercise/ Assessment	AP 18.1	AP 8.1

Thursday	What are the components of civilization?	
Lesson	Skills Lesson 19 Review: Tricky Words	Knowledge Lesson 9 Paper, Writing, and Calligraphy
ELA Standard	RF.2.3f, RF.2.3a, RF.2.3d, RF.2.3e, L.2.1d, RF.2.4a, RF.2.4b, RF.2.4c, RL.2.1, RL.2.2, RL.2.3, RL.2.5	SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.7
Objective & Instruction	<ul style="list-style-type: none"> • Review previously taught Tricky Words • Read words with -ed, sort words by sound • Reread “The Milk,” answer questions about text 	<ul style="list-style-type: none"> • Review key components of civilization • Describe contributions made by people of ancient China • Word Work: durable • Plan a book describing writing in ancient China
Exercise/ Assessment	AP 19.1	AP 9.1

Friday	What are elements of fiction?	
Lesson	Skills Lesson 20 Assessment and Review: Spelling Assessment and Tricky Spelling ‘s’	Knowledge Lesson 10 The Magic Paintbrush
ELA Standard	RF.2.3e, RF.2.3f, L.2.2d, RF.2.3a	SL.2.1, RL.2.2, L.2.5, L.2.5a, W.2.7
Objective & Instruction	<ul style="list-style-type: none"> • Spell words with -ing, double consonant spellings, spell Tricky Word how • Review previously taught Tricky Words • Read words with ‘s’ • Read and write words with ‘s’ > /s/, ‘s’ > /z/ 	<ul style="list-style-type: none"> • Review information about ancient China • Describe elements of fiction • Word Work: praise • Create a book about paper, writing, calligraphy in ancient China

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Lesson Plan in 3rd Grade ELA

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	What do you remember about Rattenborough?	Where in the Reader could we find the definition of <i>classify</i> quickly?	What is classification?	What is a main idea?	Identify the text feature based on the image.
Lesson	Unit 2 Lesson 1 Animal Researchers (Meet Rattenborough)	Lesson 2 Classifying Animals	Lesson 3 Vertebrate or Invertebrate?	Lesson 4 Warm- or Cold-Blooded?	Lesson 5 Fins and Gills
ELA Standard	RI.3.7, RI.3.5, W.3.8, W.3.10, L.3.2e, RF.3.3	RI.3.5, RI.3.6, L.3.1a	RI.3.5, RI.3.6, L.3.1a	RI.3.2, W.3.10, L.3.4b	L.3.2e, RI.3.5, W.3.2, SL.3.4, L.3.1a
Objectives & Instruction	<ul style="list-style-type: none"> • Observe and describe zoo animals, record observations • Define and identify text features • Write about experiences as animal researchers • Spell words with suffixes -ed, -ing 	<ul style="list-style-type: none"> • Explain how text features help identify information • Define and determine author's point of view • Identify nouns, verbs, adjectives to explain function 	<ul style="list-style-type: none"> • Identify connection between vertebrates and invertebrates • Identify important points about vertebrates and invertebrates • Determine meaning of words after adding suffixes 	<ul style="list-style-type: none"> • Identify main idea in passages • Identify supporting details • Write short reflection about animal to research • Determine meaning of words after adding prefixes 	<ul style="list-style-type: none"> • Use conventional spelling when adding suffixes • Identify text features • Identify information about fish • Present findings learned about fish • Identify nouns, verbs, adjectives
Exercise/ Assessment	AP 1.2, AP 1.4, AP 1.5	AP 2.1, AP 2.3	AP 3.3	AP 4.2, AP 4.3, AP 4.4	AP 5.1, AP 5.4

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Lesson Plan in 2nd Grade Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	Solve this: $12-7= ?$	Add: $6+9= ?$; $15-6=?$	Subtract: $13-7=?$	Add: $8+5=?$ Subtract: $16-9=?$	Solve: Some friends are playing miniature golf. 8 of them leave. There are 6 left. How many friends were there to start?
Lesson & Objective	Lesson 2.5: Count on and Count Back to Subtract Use the count on and count back strategies to find a difference.	Lesson 2.6: Relate Addition and Subtraction Write related addition and subtraction equations.	Lesson 2.7: Get to 10 to Subtract Use the get to 10 strategy to subtract.	Lesson 2.8: Practice Addition and Subtraction Add and subtract within 20.	Lesson 2.9: Problem Solving: Addition and Subtraction
ELA Standard	2.OA.A.1, 2.OA.B.2, 2.NBT.B.5	2.OA.A.1, 2.OA.B.2, 2.NBT.B.5	2.OA.A.1, 2.OA.B.2, 2.NBT.B.5	2.OA.A.1, 2.OA.B.2, 2.NBT.B.5	2.OA.A.1, 2.OA.B.2, 2.NBT.B.5
Instruction	<ul style="list-style-type: none"> Do activities on the book pp. 65-70 	<ul style="list-style-type: none"> Do activities on the book pp.71-76 	<ul style="list-style-type: none"> Do activities on the book pp.77-82 	<ul style="list-style-type: none"> Do activities on the book pp.83-88 	<ul style="list-style-type: none"> Do activities on the book pp. 89-94
Exercise/ Assessment	Practice	Practice	Practice	Practice	Practice

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Lesson Plan in 3rd Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	Complete the equation: $3 \times 7 = _ \times (5+2)$	Complete the equation: $3 \times 7 = _ \times (5+2)$			
Lesson & Objectives	Lesson 2.5: Use the Distributive Property Use the Distributive Property to multiply	Lesson 2.5: Use the Distributive Property Use the Distributive Property to multiply	Lesson 2.6: Problem Solving: Multiplication Use the problem-solving plan to solve word problems	Chapter 2 Performance Task and Chapter Practice	Chapter 2 Test
ELA Standard	3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.B.5, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.C.7	3.OA.A.3, 3.OA.A.4, 3.OA.C.7
Instruction	<ul style="list-style-type: none"> Do activities on the book pp. 77-82 	<ul style="list-style-type: none"> Do activities on the book pp. 77-82 	<ul style="list-style-type: none"> Do activities on the book pp. 83-88 	<ul style="list-style-type: none"> Do activities on the book pp. 89-92 	<ul style="list-style-type: none"> Answer chapter test
Exercise/ Assessment	Practice	Practice	Practice	Practice	Chapter Test

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Lesson Plan in 3rd Science & Social Studies

	Science			Social Studies	
	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	What is the first step to test your irrigation system?	What do you call the desirable features of a solution or design?		Give one body of water in ND.	
Lesson & Objectives	Unit 1 Lesson 2: How can We Design a Solution <ul style="list-style-type: none"> By the end of the lesson, students will be able to consider constraints and criteria and brainstorm to design a solution to a problem 	Unit 1 Lesson 2: How can We Design a Solution <ul style="list-style-type: none"> By the end of the lesson, students will be able to consider constraints and criteria and brainstorm to design a solution to a problem 	Unit 1 Lesson 3: How do we test and Improve a Solution? <ul style="list-style-type: none"> By the end of this lesson, you will test and improve a solution. 	Chapter 1 Lesson 1: Land and Water <ul style="list-style-type: none"> Understand that regions have similar physical and cultural characteristics. Locate regions on a map 	Chapter 1 Lesson 2: Weather, Climate, and Forces of Nature <ul style="list-style-type: none"> Know how climate affects the land, plants, and animals.
ELA Standard	DCI ETS 1.A	DCI ETS 1.A	DCI ETS 1.A	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6,	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6,
Instruction	<ul style="list-style-type: none"> Answer Exploration 3 pp. 32-34 	<ul style="list-style-type: none"> Answer Lesson Check and Lesson Roundup pp. 39-41 	<ul style="list-style-type: none"> Do Exploration 1 pp. 43-46 	<ul style="list-style-type: none"> Do Lesson Check page 9 	<ul style="list-style-type: none"> Discuss pages 11-13 and answer No.1 Reading Check
Exercise/Assessment	Exploration 3	Lesson Check and Roundup	Exploration 1	Lesson 1 Check	Reading check