

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> ELA**

<b>Week</b>	May 13-17, 2024
<b>Teacher</b>	Ms. Alayssa Agaloos

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	Create a sentence with a verb, adjective, and adverb	Read /o/ and /oe/ words using the chart	Read words with /el/ using the chart	Read words with /a/ and /ae/ using the chart	Read words with /ee/ using the chart
<b>Lesson</b>	Review of Lessons	Review of Lessons	Review of Lessons	Review of Lessons	Review of Lessons
<b>ELA Standard</b>	RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, W.2.2, W.2.5	RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, W.2.2, W.2.5	RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, W.2.2, W.2.5	RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, W.2.2, W.2.5	RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, W.2.2, W.2.5
<b>Objectives &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Review all the lessons from the domain</li> </ul>	<ul style="list-style-type: none"> <li>Review all the lessons from the domain</li> </ul>	<ul style="list-style-type: none"> <li>Review all the lessons from the domain</li> </ul>	<ul style="list-style-type: none"> <li>Review all the lessons from the domain</li> </ul>	<ul style="list-style-type: none"> <li>Review all the lessons from the domain</li> </ul>
<b>Exercise/ Assessment</b>	Worksheets	Worksheets	Worksheets	Worksheets	Worksheets

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**Lesson Plan in 3<sup>rd</sup> Grade ELA**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	Give a sentence using the adverb: more seriously	What do you mean by the prefixes over-, mid-, and under- ?		Give a sentence using the adjective: most precious	Give word with prefix under, mid, or over, then create sentence using that word
<b>Lesson</b>	Lesson 10 "The Middle Colonies"	Lesson 11 The Quakers	End-of-Year Assessment	Lesson 13 Life on the Farm	Lesson 14 "The Road to Revolution, Part I"
<b>ELA Standard</b>	SL.3.2, RL.3.1, RF.3.3a, L.3.4b, L.3.2f	SL.3.2, RL.3.1, RF.3.3a, L.3.4b, L.3.2f	RI.3.1, RI.3.4, W.3.2a, W.3.2b, RF.3.3a, L.3.2e	RL.3.2, W.3.8, W.3.7, RF.3.3a, L.3.4b	RI.3.3, W.3.10, L.3.1f
<b>Objectives &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Write sentences using comparative and superlative adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Determine meaning of words with prefixes over-, mid-, under-</li> </ul>	<ul style="list-style-type: none"> <li>Assess student's understanding of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Gather main ideas and details from two texts</li> <li>Review EOYA result</li> </ul>	<ul style="list-style-type: none"> <li>Read and listen to text about start of American Revolution, identify cause and effect</li> <li>Review EOYA result</li> </ul>
<b>Exercise/ Assessment</b>	AP 10.1, AP 10.2, AP 10.3	AP 11.1	AP 2.1, 2.2, 3.1, 4.1	AP 13.1, AP 13.2	AP 14.1, AP 14.2

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> Grade Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	Find the value of the bills and coins: 4-dollar bills, 2 dimes, and 1 nickel	Estimate the sum: $56 + 34$	What is the use of number line?	What is a graph?	How many inches are there in 1 foot?
<b>Lesson &amp; Objective</b>	Lesson 29: Fractions of Dollar  a. Write given coin amounts as a fraction of a dollar	Lesson 30: Estimating Sums and Differences  a. Use estimation to approximate results in real-world situations	Lesson 33: More About Number Lines  Locate and name points on a number lines	Cumulative Test  Investigation 3: More About Pictographs  Collect, record, and organize data to create a pictograph	Lesson 34: Length: Inches, Feet, and Yards  Select the appropriate unit to measure a given objects
<b>Curriculum Standard</b>	2.GM.M.4	2.AR.OA.4, 2.AR.OA.3	2.NO.CC.1, 2.NO.CC.2	2.DPS.D.3	2.GM.M.2
<b>Instruction</b>	Discuss pages 165-170	Discuss pages 171-176	Discuss pages 193-198	Answer pages 177-180	Discuss pages 199-204
<b>Exercise/ Assessment</b>	Written Practice	Written Practice	Written Practice	Cumulative Test	Written Practice

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	What do you mean by grid?	Estimate the product: 345 x 7			Divide: 90 /4
<b>Lesson &amp; Objectives</b>	Lesson 109: Points on a Grid  Use coordinates to name points on a grid	Lesson 110: Dot-to-Dot Design  Follow Directions to Sketch a dot-to-dot design on a grid	End-of-Year Assessment  Assess student's understanding of the curriculum	End-of-Year Assessment  Assess student's understanding of the curriculum	Review of the Lessons  Review lessons
<b>Standard</b>	3.DPS.D.2	3.DPS.D.2	3.DPS.D.2, 3. .GM.M.1, 3.AR.OA.3, 3.NO.NF.1, 3.NO.NBT.1	3.DPS.D.2, 3. .GM.M.1, 3.AR.OA.3, 3.NO.NF.1, 3.NO.NBT.1	3.DPS.D.2, 3. .GM.M.1, 3.AR.OA.3, 3.NO.NF.1, 3.NO.NBT.1
<b>Instruction</b>	Discuss pages 647-652	Discuss pages 653-656	EOYA Test	EOYA Test	Review lessons then answer worksheet
<b>Exercise/ Assessment</b>	Written Practice	Written Practice	EOYA Test	EOYA Test	Worksheet

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Science & Social Studies**

	<b>Science</b>			<b>Social Studies</b>	
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Bell Ringer</b>	What is the difference between weather and climate?			Give one of your civil rights	Give one American hero you know
<b>Lesson &amp; Objectives</b>	Unit 7 Lesson 2 How Can We Predict The Weather?  Know how patterns can be used to predict weather	End-of-Year Assessment  Assess student's understanding of the curriculum	End-of-Year Assessment  Assess student's understanding of the curriculum	Chapter 5 Lesson 3 Taking Action for Our Rights  Know about people who fought for the rights and freedom s of our country's citizens	Chapter 5 Lesson 4 American Heroes  Know about the lives of certain American heroes
<b>Standard</b>	4-ESS2-1	3-PS2-1 , 3-LS2-1, 4-ESS2-1, 3-LS3-1, 3-ET1-2	3-PS2-1 , 3-LS2-1, 4-ESS2-1, 3-LS3-1, 3-ET1-2	C.3_5.1, C.3_5.2	C.3_5.1, C.3_5.2
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss pages 409-415</li> </ul>	<ul style="list-style-type: none"> <li>Answer the Test</li> </ul>	<ul style="list-style-type: none"> <li>Answer the Test</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 202-207</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 208-217</li> </ul>
<b>Exercise/ Assessment</b>	Reading Check	EOYA	EOYA	Lesson Check	Lesson Check

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in Special Subjects**

Subject	Schedule	Lesson
<b>PhyEd</b>	Monday-Friday	Hand Dribble and Pass
<b>STEM</b>	Tuesday	Exploding Volcano
<b>Music</b>	Tuesday and Thursday	Melody, Beat and Tempo
<b>Health</b>	Wednesday	Personal Safety Assistance
<b>Arts</b>	Friday	Farewell Artwork (Hand Painting)
<b>Writing</b>	Monday-Friday	Writing about personal life experience