## Edmore Public School SY 2023-2024 <br> Lesson Plan in $\mathbf{2}^{\text {nd }}$ ELA

| Week | May 6-10, 2024 |
| :---: | :--- |
| Teacher | Ms. Alayssa Agaloos |
| Announcement | May 6-7, 2024 (South Dakota Trip) |


| Monday | South Dakota Trip |  |
| :---: | :--- | :---: |
| Lesson |  |  |
| ELA |  | $\bullet$ |
| Standard |  |  |
|  <br> Instruction | $\bullet$ |  |
| Exercise/ <br> Assessment |  |  |


| Tuesday | South Dakota Trip |  |
| :---: | :--- | :--- |
| Lesson |  |  |
| ELA |  |  |
| Standard |  |  |
|  |  |  |
| Instruction | $\bullet$ |  |
| Exercise/ |  |  |
| Assessment |  |  |


| Wednesday | Read words with schwa sound using the chart |  |
| :---: | :--- | :--- |
| Lesson | Pausing Point 1 | Pausing Point 2 |
| ELA | RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, | RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, |
| Standard | W.2.2, W.2.5 | RF.2.3f, W.2.2, W.2.5 |


|  <br> Instruction | • Review all the lessons from the domain | • Review all the lessons from the domain |
| :---: | :--- | :--- |
| Exercise/ <br> Assessment | PP Activities | PP Activities |


| Thursday | Read words with tricky spelling i |  |
| :--- | :--- | :--- |
| Lesson | Pausing Point 3 | Pausing Point 4 |
| ELA | RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, | RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, <br> RF.2.3f, W.2.2, W.2.5 |
| Standard <br>  <br> Instruction <br> Q | Review all the lessons from the domain |  |
| Exercise/ <br> Assessment | PP Activities | Review all the lessons from the domain |


| Friday | Read words with /f/ | Pausing Point 6 |
| :---: | :--- | :--- |
| Lesson | Pausing Point 5 |  |
| ELA <br> Standard | RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, <br> W.2.2, W.2.5 | RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, <br> RF.2.3f, W.2.2, W.2.5 |
|  <br> Instruction | R Review all the lessons from the domain |  |
| Exercise/ <br> Assessment | PP Activities | Review all the lessons from the domain |

Edmore Public School
SY 2023-2024
Lesson Plan in $3^{\text {rd }}$ Grade ELA

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | South Dakota Trip | South Dakota Trip | Give a sentence using the superlative adverb: most eagerly | Give example word with prefix pro- or anti-, then use it in a sentence | Give a sentence with possessive pronoun |
| Lesson |  |  | Lesson 7 "The Pilgrims, Part I: Arrival" | Lesson 8 "The Pilgrims, Part II: Thanksgiving Celebration" | Lesson 9 Pilgrims and Puritans |
| ELA Standard |  |  | SL.3.1a, W.3.3, L.3.1g | $\begin{aligned} & \text { SL.3.1a, RL.3.1, W.3.3, } \\ & \text { W.3.3d, L.3.1g, L.3.2f } \end{aligned}$ | $\begin{aligned} & \text { RI.3.9, L.3.3, RL.3.1, } \\ & \text { W.3.3, w.3.5 } \end{aligned}$ |
| Objectives \& Instruction |  | - | - Form and use comparative and superlative adverbs | - Make predictions about the Read-Aloud; compare outcome to predictions | - Compare and contrast Pilgrims and Puritans |
| Exercise/ Assessment |  |  | AP 7.1, AP 7.2, AP 7.5 | AP 8.2, AP 8.4 | AP 9.1, AP 9.2 |

## Edmore Public School

SY 2023-2024
Lesson Plan in $2^{\text {nd }}$ Grade Mathematics

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | Field Trip to South Dakota Dakota | Field Trip to South Dakota | Estimate the sum: $67+$ 34 | Find the missing number: $5+m=13$ | Find the value of the bills and coins: 4-dollar bills, 2 dimes, and 1 nickel |
| Lesson \& Objective |  |  | Lesson 20: Some Went Away Stories, Part 1 <br> Translate a story problem about separating into a number sentence to solve the problem | Lesson 25: Counting Dollars and Cents <br> a. Determine the value of a collection of bills and coins | Lesson 29: Fractions of Dollar <br> a. Write given coin amounts as a fraction of a dollar |
| Curriculum Standard |  |  | $\begin{aligned} & \text { 2.NO.NBT.4, } \\ & \text { 2.AR.OA.3, 2.AR.OA.2 } \end{aligned}$ | $\begin{aligned} & \text { 2.NO.NBT.4, } \\ & \text { 2.AR.OA.3, 2.AR.OA. } 2 \end{aligned}$ | 2.GM.M. 4 |
| Instruction |  |  | Discuss pages | Discuss pages | Discuss pages |
| Exercise/ Assessment |  |  | Written Practice | Written Practice | Written Practice |

## Edmore Public School

 SY 2023-2024
## Lesson Plan in $3^{\text {rd }}$ Mathematics

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Bell Ringer | $\begin{array}{l}\text { Field Trip to South } \\ \text { Dakota }\end{array}$ | $\begin{array}{l}\text { Field Trip to South } \\ \text { Dakota }\end{array}$ | $\begin{array}{l}\text { Estimate the product: } \\ 21 \times 3\end{array}$ | $\begin{array}{l}\text { Estimate the area of } \\ \text { the rectangle that is } 56 \\ \text { meters long and 8 } \\ \text { meters wide }\end{array}$ | $\begin{array}{l}\text { What do you mean by } \\ \text { grid? }\end{array}$ |
| $\begin{array}{l}\text { Lesson \& } \\ \text { Objectives } \\ \text { Area, Part 1 } \\ \text { Count whole and half } \\ \text { squares to fine or } \\ \text { estimate the areas of } \\ \text { irregularly shaped } \\ \text { figures }\end{array}$ | $\begin{array}{l}\text { Lesson 108: Estimating } \\ \text { Area, Part 2 } \\ \text { Use transparency grids } \\ \text { to estimate areas of } \\ \text { figures }\end{array}$ | $\begin{array}{l}\text { Lesson 109: Points on } \\ \text { a Grid }\end{array}$ |  |  |  |
| Use coordinates to |  |  |  |  |  |
| name points on a grid |  |  |  |  |  |$\}$

## Edmore Public School <br> SY 2023-2024

## Lesson Plan in $3^{\text {rd }}$ Science \& Social Studies

|  | Science |  |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Bell Ringer | Field Trip to South Dakota | Field Trip to South Dakota | What do you mean by weather? | What is to be a good citizen? | Give one of your civil rights |
| Lesson \& Objectives |  |  | Unit 7 Lesson 1 How is Weather Measured? <br> Identify types of weather and some of the tools used to measure weather conditions | Chapter 5 Lesson 2 Being A Good Citizen <br> Know how to be a good citizen | Chapter 5 Lesson 3 Taking Action for Our Rights <br> Know about people who fought for the rights and freedom s of our country's citizens |
| Standard |  |  | 3-ESS2-1 | C.3_5.1, C.3_5.2 | C.3_5.1, C.3_5.2 |
| Instruction | - | - | - Discuss pages | $\begin{aligned} & \text { Discuss } \\ & \text { pages 194- } \\ & 199 \end{aligned}$ |  |
| Exercise/ Assessment |  |  | Reading Check | Lesson Check | Lesson Check |

Edmore Public School
SY 2023-2024

## Lesson Plan in Special Subjects

| Subject | Schedule |  |
| :--- | :--- | :--- |
| PhyEd | Monday-Friday | Jump and Balance |
| STEM | Tuesday | Field Trip to South Dakota |
| Music | Tuesday and Thursday | Beat, Form, String Family, Melodic Direction (high- <br> middle-low), Timbre of Orchestral Instruments |
| Health | Wednesday | Water Safety |
| Arts | Friday | Card for Mother's Day |
| Writing | Monday-Friday | Writing about personal life experience |

