

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd ELA

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| Week | April 29- May 3, 2024 |
| Teacher | Ms. Alayssa Agaloos |
| Announcement | May 3, 2024 (Start of South Dakota Trip) |

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| Monday | What is a paragraph? | |
| Lesson | Lesson 28 Writing: Paragraphs | Lesson 29 Writing: Write a Report |
| ELA Standard | W.2.2, RF.2.3e, RF.2.3a, RF.2.3c | W.2.2 |
| Objective & Instruction | <ul style="list-style-type: none"> Mark topic and concluding sentences, put in order, remove off topic sentences | <ul style="list-style-type: none"> Read sentences, write topic and concluding sentences |
| Exercise/ Assessment | AP 28.1, AP 28.2, AP 28.3, AP 28.4 | AP 29.3 |

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| Tuesday | What are the parts of a paragraph? | |
| Lesson | Lesson 30 Assessment: Spelling Assessment | Lesson 31 Writing: Take Notes |
| ELA Standard | RF.2.3e, RF.2.3f, L.2.2d, RF.2.4c, RI.2.6, W.2.2 | AP 31.1 |
| Objective & Instruction | <ul style="list-style-type: none"> Read paragraph, label topic sentence, remove off topic sentences | Take notes on "Our National Anthem"; ask and answer questions |
| Exercise/ Assessment | AP 30.1, Observation, AP 30.2 | RF.2.4a, RI.2.1, L.2.4e, W.2.2 |

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| Wednesday | How do we remove off topic sentences in a paragraph? | |
| Lesson | Lesson 32 Writing: Take Notes | Lesson 33 End-of-Year Assessment: Silent Reading Comprehension |
| ELA Standard | RF.2.4a, RI.2.1, W.2.2 | RF.2.4a, RL.2.1, RL.2.10, W.2.2 |

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| Objective & Instruction | <ul style="list-style-type: none"> Ask and answer questions about “Making Sense of the National Anthem” | <ul style="list-style-type: none"> Read “The Young Mouse,” answer questions about text |
| Exercise/ Assessment | AP 32.1 | AP 33.4, AP 33.5 |

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| Thursday | | |
| Lesson | Lesson 34 End-of-Year Assessment: Fluency Lesson 35 End-of-Year Assessment: Word Reading in Isolation | Lesson 36 End-of-Year Assessment: Fluency and Word Reading in Isolation |
| ELA Standard | RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, W.2.2, W.2.5 | RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, W.2.2, W.2.5 |
| Objective & Instruction | <ul style="list-style-type: none"> Read “The Young Mouse,” answer questions about text Read words with short, long, r-controlled vowels and tricky spellings | <ul style="list-style-type: none"> Review and edit writing, complete reports on national anthem |
| Exercise/ Assessment | AP 35.3 | AP 35.3 |

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| Friday | | |
| Field Trip to South Dakota | | |
| Lesson | | |
| ELA Standard | | |
| Objective & Instruction | <ul style="list-style-type: none"> | <ul style="list-style-type: none"> |
| Exercise/ Assessment | | |

Edmore Public School
SY 2023-2024
Lesson Plan in 3rd Grade ELA

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------------------------------|--|--|---|--|--|
| Bell Ringer | Give a sentence with comparative and superlative adjective? | What do you mean by adverb? Give a sentence with an adverb. | How do we form the comparative and superlative adverbs? | Give a sentence with comparative and superlative adverb | Field Trip to South Dakota |
| Lesson | Lesson 3 The Founding of Jamestown | Lesson 4 "Jamestown and the Powhatan" | Lesson 5 "Plantation Life" | Lesson 6 "The Founding of Maryland and Georgia" | |
| ELA Standard | RL.3.1, W.3.8, RF.3.3a | RI.3.1, RL.3.2, L.3.1g | L.3.2f, RI.3.2, RL.3.2, W.3.3 | RI.3.1, RL.3.1, W.3.3, L.3.1g | |
| Objectives & Instruction | <ul style="list-style-type: none"> Identify and use meaning of prefixes | <ul style="list-style-type: none"> Form and use comparative and superlative adverbs | <ul style="list-style-type: none"> Determine main idea of "Plantation Life," recount key details | <ul style="list-style-type: none"> Form and use comparative and superlative adverbs | <ul style="list-style-type: none"> |
| Exercise/ Assessment | AP 3.1, AP 3.2 | AP 4.1, AP 4.2, AP 4.4 | AP 5.1, AP 5.2 | : AP 6.1, AP 6.2, AP 6.3, AP 6.4 | |

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd Grade Mathematics

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Bell Ringer | Write the numbers in words: 20 | Write the digits in words: 342 | Round the number to the nearest hundreds: 567 | Find the missing addends: $8 + \underline{\quad} = 14$ | Field Trip to South Dakota |
| Lesson & Objective | Lesson 12: Reading and Writing Numbers Through 999 Use digits to write numbers through 999 | Lesson 15: Rounding to the Nearest Ten and Hundred a. Round two-digit numbers to the nearest ten to make estimates and solve problems | Lesson 17: Comparing and Ordering, Part 1 a. Use place value to compare and order two- and three-digit numbers | Lesson 18: Some and Some More Stories, Part 1 a. Translate a story problem about combining into a number sentence to solve a problem | |
| Curriculum Standard | 2.NO.CC.3 | 2.NO.NBT.3 | 2.NO.NBT.2 | 2.AR.OA.1, 2.AR.OA.3 | |
| Instruction | Discuss pages 77-82 | Discuss pages 93-98 | Discuss pages 104-109 | Discuss pages 110-115 | |
| Exercise/ Assessment | Written Practice | Written Practice | Written Practice | Written Practice | |

Edmore Public School
SY 2023-2024
Lesson Plan in 3rd Mathematics

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------|---|---|--|--|----------------------------|
| Bell Ringer | What do you mean by sort? | What rule is used to sort the objects? | Order the following numbers from least to greatest: 1,342, 2,376, 1,344 | Sort the following geometrical shapes | Field Trip to South Dakota |
| Lesson & Objectives | Lesson 102: Sorting Look at groups of sorted objects and determine the rule used for sorting | Lesson 103: Ordering Numbers Through 9, 999 Order numbers through 9, 999 using place value | Lesson 104: Sorting Geometric Shapes Identify, classify, and sort two-and three-dimensional figures by their attributes | Lesson 105: Diagrams for Sorting Use circles to help sort groups of objects | |
| Standard | 3.NO.CC.1 | 3.NO.NBT.2 A | 3.GM.G.2 | 3.GM.G.2 | |
| Instruction | Discuss pages 621-626 | Discuss pages 627-632 | Discuss pages 633-638 | Discuss pages 639-644 | |
| Exercise/ Assessment | Written Practice | Written Practice | Written Practice | Written Practice | |

Edmore Public School
SY 2023-2024
Lesson Plan in 3rd Science & Social Studies

| | Science | | | Social Studies | |
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| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Bell Ringer | How are fossils important in learning organisms in the past? | Identify if the phrases describe a fossil | Identify if the phrases describe a fossil | What do you mean by rules and laws? | Field Trip to South Dakota |
| Lesson & Objectives | Unit 6 Lesson 2: What do Fossils Tell Us the Past? Use fossils as evidence to explain what an organism's environment was like | Unit 6 Lesson 2: What do Fossils Tell Us the Past? Use fossils as evidence to explain what an organism's environment was like | Unit 6 Lesson 2: What do Fossils Tell Us the Past? Use fossils as evidence to explain what an organism's environment was like | Chapter 5 Lesson 1 The Reasons for Rules and Laws Know why we have rules and laws and what happens when they are not allowed | |
| Standard | 3-LS4-1 | 3-LS4-1 | 3-LS4-1 | C.3_5.1, C.3_5.2 | |
| Instruction | <ul style="list-style-type: none"> Discuss pages 375-378 | <ul style="list-style-type: none"> Discuss pages 383-388 | <ul style="list-style-type: none"> Answer lesson check pages 391-393 | <ul style="list-style-type: none"> Discuss pages 186-191 | <ul style="list-style-type: none"> |
| Exercise/ Assessment | Reading Check | Reading Check | Lesson Check | Lesson Check | |

Edmore Public School
SY 2023-2024
Lesson Plan in Special Subjects

| Subject | Schedule | Lesson |
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| PhyEd | Monday-Friday | Practice jump rope tricks |
| STEM | Tuesday | Static Electricity Activities |
| Music | Tuesday and Thursday | Beat and Tempo |
| Health | Wednesday | Healthy Balance |
| Arts | Friday | <i>Field Trip to South Dakota</i> |
| Writing | Monday-Friday | Writing about personal life experience |

