## Edmore Public School SY 2023-2024 <br> Lesson Plan in $\mathbf{2}^{\text {nd }}$ ELA

| Week | April 22-26, 2024 |
| :---: | :--- |
| Teacher | Ms. Alayssa Agaloos |


| Monday | Give a sentence with a noun, an adjective, a verb, and an adverb |  |
| :---: | :--- | :--- |
| Lesson | Lesson 18 Grammar: Building Sentences | Lesson 19 Reading: Informational Text |
| ELA | RF.2.4c, RI.2.1, L.2.4e, L.2.1f | RF.2.4a, RI.2.1, RI.2.4, L.2.4e, RF.2.3e |
| Standard | - Expand sentences; rewrite sentences adding |  |
|  <br> Instruction | Read "The Attack on Baltimore," use <br> dictionaries, answer questions about text |  |
| Exercise/ <br> Assessment | Observation, AP 18.1, AP 18.2 | Observation |


| Tuesday | What do you mean by informational text? |  |
| :---: | :--- | :--- |
| Lesson | Lesson 20 Assessment: Spelling Assessment | Lesson 21 Reading: Informational Text |
| ELA <br> Standard | L.2.2d, RF.2.4c, RI.2.1, RI.2.10 | RF.2.4a, RI.2.5, L.2.4e, RF.2.3a, RF.2.3b, RF.2.3c, <br> RF.2.3e, L.2.2d, RF.2.4c |
|  <br> Instruction | Read "The Attack on Baltimore," and will <br> answer multiple-choice questions and a short <br> answer question about the chapter. | Read "Francis Scott Key and the National Anthem," use <br> dictionaries, answer questions |
| Exercise/ <br> Assessment | AP 20.1, Observation, AP 20.2 | AP 21.1, AP 21.2 |


| Wednesday | What is a paragraph? |  |
| :---: | :--- | :--- |
| Lesson | Lesson 22 Reading: Close Reading | Lesson 23 Writing: Paragraph Writing |
| ELA | RF.2.4a, RI.2.1, RI.2.3, RI.2.8, RI.2.6, W.2.2, RF.2.3b, L.2.1f | RF.2.4a, RI.2.1, RI.2.4, L.2.4e, W.2.1, RF.2.3c |
| Standard |  |  |


|  <br> Instruction | Read multisyllable words, create complex <br> sentences | $\bullet$ Write a paragraph |
| :---: | :--- | :--- |
| Exercise/ <br> Assessment | Observation, AP 22.1, AP 22.2, AP 22.3 | AP 23.1, AP 23.2, AP 23.3 |


| Thursday | Give a sentence with a noun, an adjective, a verb, and an adverb <br> Lesson Lesson 24 Reading: Close Reading | Lesson 25 Assessment: Spelling Assessment |
| :---: | :--- | :--- |
| ELA <br> Standard | RF.2.4a, RI.2.1, RI.2.4, RI.2.8, L.2.1d, L.2.1f | L.2.2d, RF.2.4a, RI.2.1, RI.2.5, L.2.4e, RF.2.3a, RF.2.3c |
|  <br> Instruction | Rewrite sentences with correct capitalization, <br> punctuation, nouns, verbs | Spell words from The War of 1812, <br> alphabetize words |
| Exercise/ <br> Assessment | Observation, AP 24.1 | AP 25.1, AP 25.2, AP 25.4 |


\left.| Friday | Give a sentence with a noun, an adjective, a verb, and an adverb |  |
| :---: | :--- | :--- |
| Lesson | Lesson 26 Reading: Close Reading |  |$\right]$| Lesson 27 Unit Assessment: The War of 1812 |
| :--- |

Edmore Public School
SY 2023-2024
Lesson Plan in $3^{\text {rd }}$ Grade ELA

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | How do we form comparative and superlative adjectives? | What do you mean by prefixes pro- and anti- |  | Give a sentence using comparative and superlative adjectives | Give a sentence using comparative and superlative adjectives |
| Lesson | Lesson 12 The Fur Trade and Explorers Review | Lesson 13 A History of People in North America | Lesson 14 Unit Assessment | Unit 10 Lesson 1 Introduction to Living in Colonial America | Lesson 2 "The First English Colony" |
| ELA Standard | RI.3.7, RI.3.1, RI.3.3, W.3.1a, W.3.1b, L.3.4b | RI.3.7, RI.3.1, RI.3.3, W.3.1a, W.3.1b, L.3.4d | RI.3.2, RI.3.4, RI.3.10, L.3.2f, RF.3.4a | $\begin{aligned} & \text { SL.3.3, RL.3.1, SL.3.1a, } \\ & \text { L.3.2f } \end{aligned}$ | RL.3.2, W.3.3, L.3.1g |
| Objectives \& Instruction | - Use correct forms of words containing prefixes pro-, anti- | - Use examples to support opinions of explorers | - Read with sufficient accuracy and fluency | - Make predictions about why Roanoke Island is called the Lost Colony | - Form and use comparative and superlative adjectives |
| Exercise/ Assessment | AP 12.4 | Anecdotal Observation, Writing Assignment | Unit Assessment | AP 1.3 | AP 2.2, AP 2.4, AP 2.5 |

## Edmore Public School

SY 2023-2024

## Lesson Plan in $\mathbf{2}^{\text {nd }}$ Grade Mathematics

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | Write the digital time | What do you mean by fact family? | Add: 23 + 12 | What is a graph? | Write the numbers in words: 20 |
| Lesson \& Objective | Lesson 5: Fractions of an Hour <br> a. Use fractional phrases like "quarter to" and "half past" to name times <br> b. Identify the numbers of minutes in a quarter, half, three-quarter, and whole hour | Lesson 8: Fact Family <br> Recognize relationships between related addition and subtraction number sentence (fact families) | Lesson 9: Find the unknown Addends <br> Find the values of missing addends in simple addition problems | Cumulative Test (Lesson 1-10) <br> Investigation 1: <br> Pictographs and Bar Graphs <br> a. Interpret pictographs and bar graphs for which each picture or tick mark on the scale represents an increase of more than one object. | Lesson 12: Reading and Writing Numbers Through 999 <br> Use digits to write numbers through 999 |
| Curriculum Standard | 2.GM.M. 3 | $\begin{aligned} & \text { 2.AR.OA.1, } \\ & \text { 2.NO.NBT. } 5 \end{aligned}$ | 2.NO.NBT. 3 | $\begin{aligned} & \text { 2.NO.NBT.3, } \\ & \text { 2.AR.OA.1, } \\ & \text { 2.NO.NBT.5, } \\ & \text { 2.GM.M.3 } \end{aligned}$ | 2.NO.CC. 3 |
| Instruction | Discuss pages 29-34 | Discuss pages 47-52 | Discuss pages 5358 | $\begin{aligned} & \text { Discuss pages } \\ & 65-70 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 77-82 \end{aligned}$ |
| Exercise/ Assessment | Written Practice | Written Practice | Written Practice | Test | Written Practice |

## Edmore Public School SY 2023-2024

Lesson Plan in $3^{\text {rd }}$ Mathematics

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | What do you mean by estimation? | Multiply: 54* 3 |  | What do you call the answer in division? | What do you mean by sort? |
| Lesson \& Objectives | Lesson 99: Effects of Estimation <br> Determine whether an estimate is greater than or less than the actual answer | Lesson 100: Multiplying Dollars and Cents <br> Multiply dollar-and-cent amounts by one-digit numbers | Cumulative Test (Lesson 91-100) <br> Investigation 10 : Evaluating Estimates Evaluate a group of estimates to find the best one by comparing them to the actual count | Lesson 101: Dividing Two-Digit Numbers <br> Learn an algorithm for dividing two-digit numbers by a one-digit number using pencil an paper | Lesson 102: Sorting <br> Look at groups of sorted objects and determine the rule used for sorting |
| Standard | 3.NO.NBT. 4 | 3.GM.M. 5 | 3.GM.M.5, 3.NO.NBT. 4 | 3.AR.OA. 2 | 3.NO.CC. 1 |
| Instruction | Discuss pages 597-602 | Discuss pages 603-608 | $\begin{aligned} & \text { Discuss pages } \\ & 609-614 \end{aligned}$ | Discuss pages <br> 615-620 | $\begin{aligned} & \text { Discuss pages } \\ & 621-626 \end{aligned}$ |
| Exercise/ Assessment | Written Practice | Written Practice | Written Practice | Written Practice | Written Practice |

Edmore Public School
SY 2023-2024
Lesson Plan in $3^{\text {rd }}$ Science \& Social Studies

|  | Science |  |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Bell Ringer | Give a type of fossil | Give a type of fossil and describe it | How are fossils important in learning organisms in the past? | What do you mean by symbols? | What was the landmark that was a gift from France? |
| Lesson \& Objectives | Unit 6 Lesson 1: What is a Fossil? <br> Identify different types of fossils and explain what they can tell you about organisms in the past | Unit 6 Lesson 1: What is a Fossil? <br> Identify different types of fossils and explain what they can tell you about organisms in the past | Unit 6 Lesson 2: What do Fossils Tell Us the Past? <br> Use fossils as evidence to explain what an organism's environment was like | Chapter 4 Lesson 4 Landmarks, Symbols, and Documents <br> Know some of the documents, symbols, and landmarks that bring US together | Chapter 4 Lesson 4 Landmarks, Symbols, and Documents <br> Know some of the documents, symbols, and landmarks that bring US together |
| Standard | 3-LS4-1 | 3-LS4-1 | 3-LS4-1 | C.3_5.1, C.3_5.2 | C.3_5.1, C.3_5.2 |
| Instruction | - Discuss pages $360-364$ | $\begin{aligned} & \text { Discuss } \\ & \text { pages } 367- \\ & 369 \end{aligned}$ | - $\begin{aligned} & \text { Discuss pages } \\ & 371-374\end{aligned}$ | - Discuss pages 168-171- | - $\left.\begin{array}{l}\text { Discuss } \\ \text { pages } 172- \\ 173\end{array}\right)$. |
| Exercise/ Assessment | Reading Check | Reading Check | Reading Check | Reading Check | Lesson Check |

Edmore Public School
SY 2023-2024
Lesson Plan in Special Subjects

| Subject | Schedule | Lesson |
| :--- | :--- | :--- |
| PhyEd | Monday-Friday | Volley to Self and Partner |
| STEM | Tuesday | Candy Camouflage |
| Music | Tuesday and Thursday | Beat, Tempo, Melodic Direction |
| Health | Wednesday | Avoid Misuse of Medications |
| Arts | Friday | Leaf Chalk Pastel Art |
| Writing | Monday-Friday | Opinion Writing (Typing Final Paper) |

