

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> ELA**

<b>Week</b>	April 1-5, 2024
<b>Teacher</b>	Ms. Alayssa Agaloos
<b>Note</b>	April 1 (Monday)– Easter Break (No School) April 2 (Tuesday) – Professional Development Day (No School)

<b>Monday</b>	No School	
<b>Lesson</b>		
<b>ELA Standard</b>		
<b>Objective &amp; Instruction</b>	•	•
<b>Exercise/ Assessment</b>		

<b>Tuesday</b>	No School	
<b>Lesson</b>		
<b>ELA Standard</b>		
<b>Objective &amp; Instruction</b>	•	•
<b>Exercise/ Assessment</b>		

<b>Wednesday</b>	What is fiction and non-fiction?	
<b>Lesson</b>	Lesson 4 Reading: Informational Text	Lesson 10 Immigration and Citizenship
<b>ELA Standard</b>	RI.2.1, RI.2.3, RI.2.7, RF.2.3b	SL.2.2, RI.2.2, L.2.5a, SL.2.1

<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Listen to Read-Aloud, answer questions about text, identify details</li> </ul>	<ul style="list-style-type: none"> <li>Identify similarities and differences in experiences of immigrants</li> </ul>
<b>Exercise/ Assessment</b>	Observation	Exit Pass

<b>Thursday</b>	Show and tell the text features of your Reader book	
<b>Lesson</b>	Lesson 5 Assessment: Spelling Assessment	Knowledge 11 Domain Assessment
<b>ELA Standard</b>	RF.2.3e, L.2.2d, RF.2.4a, RI.2.1, RI.2.4, RI.2.5	SL.2.2, RI.2.2, L.2.5a, SL.2.1
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read "Trouble with the British," utilize text features, answer questions about text</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate learner's understanding about the domain</li> </ul>
<b>Exercise/ Assessment</b>	AP 5.2	DA Activities

<b>Friday</b>	Give an example of stories that are fiction and non-fiction	
<b>Lesson</b>	Lesson 6 Reading: Informational Text	Knowledge 12 Lesson 1 People Who Fought for a Cause
<b>ELA Standard</b>	RF.2.4a, RF.2.4c, RI.2.1, RI.2.10, RF.2.3a, RF.2.3e, L.2.2d	L.2.4, RI.2.8, L.2.5, L.2.5a, W.2.1
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Reread "Trouble with the British," answer questions about text</li> </ul>	<ul style="list-style-type: none"> <li>Study structure, form of free verse poetry</li> <li>word Work: courage</li> </ul>
<b>Exercise/ Assessment</b>	Observation, AP 6.1	Exit Pass

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**Lesson Plan in 3<sup>rd</sup> Grade ELA**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>			What do you mean by opinion?	What are linking words?	What do you mean by prefix?
<b>Lesson</b>			Unit 9 Lesson 1 Introduction to Early Explorations of North America	Unit 9 Lesson 2 1492: A Year That Changed the World	Unit 9 Lesson 3 Columbus and the Conquistadors
<b>ELA Standard</b>			SL.3.2, RI.3.1, W.3.1a, L.3.2f	RI.3.2, RI.3.1, W.3.1c, W.3.2c, L.3.4d	W.3.8, RI.3.10, RF.3.3a, W.3.1c, W.3.2c
<b>Objectives &amp; Instruction</b>	•	•	<ul style="list-style-type: none"> <li>Write opinion on motivating factors of early explorers</li> </ul>	<ul style="list-style-type: none"> <li>Use linking words for example, connect ideas with information</li> </ul>	<ul style="list-style-type: none"> <li>Identify and use meaning of prefixes pro-, anti-</li> </ul>
<b>Exercise/ Assessment</b>			AP 1.1, Lined Paper	AP 2.1	AP 3.1, AP 3.2, AP 3.7

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> Grade Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	No School	No School	What is a polygon?	What is a polygon?	Give one example of polygon and describe it
<b>Lesson &amp; Objective</b>			Lesson 15.1: Describe Two-Dimensional Shapes  Identify and describe two-dimensional shapes	Lesson 15.2: Identify Angles of Polygons  Identify the angles of a polygon.	Lesson 15.3: Draw Polygons  Draw shapes given a description.
<b>Curriculum Standard</b>			2.GM.G.1, 2.GM.G.2, 2.GM.G.3	2.GM.G.1, 2.GM.G.2, 2.GM.G.3	2.GM.G.1, 2.GM.G.2, 2.GM.G.3
<b>Instruction</b>			Discuss pages 731-736	Discuss pages 737-742	Discuss pages 742-748
<b>Exercise/ Assessment</b>			Practice	Practice	Practice

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	No School	No School	Solve: 36/6	When do we use ounces?	What is the answer in division?
<b>Lesson &amp; Objectives</b>			Lesson 86: Division Facts & Multiplication and Division Fact Families  Knows division facts & multiplication and division fact families	Lesson 87: Capacity  Learn the relationships between ounces, cups, pints, quarts, half-gallons, and gallons	Lesson 89: Using a Multiplication Table to Divide by a One-Digit Number  Use a multiplication table to find a quotient
<b>Standard</b>			3.AR.OA.5, 3.AR.OA.1	3.GM.M.2	3.AR.OA.5, 3.AR.OA.1
<b>Instruction</b>			Discuss pages 519-524	Discuss pages 525-530	Discuss pages 537-542
<b>Exercise/ Assessment</b>			Written Practice	Written Practice	Written Practice

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Science & Social Studies**

	Science			Social Studies	
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	No School	No School	What is a trait?	What are the three branches of a federal government?	Tell the functions of each branch of a federal government?
<b>Lesson &amp; Objectives</b>			Lesson 3 What Are Inherited Plant and Animal Traits  Recognize plant and animal traits and where they come from	Chapter 4 Lesson 1 The American Government  Know how the federal government is organized	Chapter 4 Lesson 1 The American Government  Know how the federal government is organized
<b>Standard</b>			3-LS1-1	C.3_5.1, C.3_5.2	C.3_5.1, C.3_5.2
<b>Instruction</b>	•	•	• Discuss 235-239	• Discuss pages 146-149	• Discuss pages 149-151
<b>Exercise/ Assessment</b>			Reading Check	Reading Check	Reading Check

**Edmore Public School  
SY 2023-2024  
Lesson Plan in Special Subjects**

<b>Subject</b>	<b>Schedule</b>	<b>Lesson</b>
<b>PhyEd</b>	Monday-Friday	Nonlocomotor Skills
<b>STEM</b>	Tuesday	<i>No School</i>
<b>Music</b>	Tuesday and Thursday	Signature and Beat, Melodic, Direction (high-middle-low), Dynamic Phase Form
<b>Health</b>	Wednesday	Ear and Eye Checks
<b>Arts</b>	Friday	<i>No School</i>
<b>Writing</b>	Monday-Friday	Opinion Writing (Finding Facts)

