

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> ELA**

<b>Week</b>	March 25-29, 2024
<b>Teacher</b>	Ms. Alayssa Agaloos
<b>Note</b>	March 28-29, 2024 – Easter Break (No School)

<b>Monday</b>	Give a sentence that has a noun, verb, and adjective on it.	
<b>Lesson</b>	Skills 6 Lesson 1 Spelling Alternatives: Introduce /f/ > 'ph'	Knowledge 11 Lesson 7
<b>ELA Standard</b>	RF.2.3f, L.2.1d, L.2.1e, L.2.2c, L.2.2d	SL.2.2, RI.2.6, L.2.5a, W.2.3
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Decode words with /f/ &gt; 'f', 'ff', 'ph'</li> </ul>	<ul style="list-style-type: none"> <li>Word Work: settlers</li> <li>Plan letter describing life as new immigrant in United States</li> </ul>
<b>Exercise/ Assessment</b>	AP 1.1, AP 1.2	AP 7.1

<b>Tuesday</b>	What is a fiction and non-fiction?	
<b>Lesson</b>	Lesson 2 Reading: Text Features in Informational Text	Lesson 8 Becoming a Citizen
<b>ELA Standard</b>	RI.2.5, RF.2.3d, RF.2.3f, RF.2.3e	SL.2.2, RI.2.3, L.2.5a, W.2.3
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Distinguish between fiction and nonfiction books</li> </ul>	<ul style="list-style-type: none"> <li>Word Work: naturalized citizen</li> <li>Draft letter describing life as new immigrant</li> </ul>
<b>Exercise/ Assessment</b>	AP 2.1, AP 2.2	AP 8.1

<b>Wednesday</b>	Give informational text	
<b>Lesson</b>	Lesson 3 Spelling Alternatives and Reading: Introduce /e/ > 'ea' and Text Features in Informational Text	Lesson 9 We the People
<b>ELA Standard</b>	RI.2.5, RI.2.7, L.2.4e, RF.2.3b	SL.2.1, RI.2.3, L.2.4b

<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read words with /e/ &gt; 'ea', complete fill in the blank</li> </ul>	<ul style="list-style-type: none"> <li>Word Work: disagreement, demonstrate understanding of prefix dis-</li> <li>Create constitution</li> </ul>
<b>Exercise/ Assessment</b>	Exit Pass, AP 3.1	Exit Pass

<b>Thursday</b>	No School	
<b>Lesson</b>		
<b>ELA Standard</b>		
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Exercise/ Assessment</b>		

<b>Friday</b>	No School	
<b>Lesson</b>		
<b>ELA Standard</b>		
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Exercise/ Assessment</b>		

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Grade ELA**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	What do you mean by the suffixes -ible and -able?	What are the clue words for sequencing?	What are the clue words for comparing and contrasting?		
<b>Lesson</b>	Unit 8 Lesson 11 Native Americans and the Arctic/ Subarctic	Lesson 12 "The Hunting of the Great Bear"	Lesson 13 Unit Assessment	No School	No School
<b>ELA Standard</b>	RL.3.3, RI.3.3, SL.3.5	RL.3.7, SL.3.5, RL.3.3	RL.3.10, RI.3.3, RI.3.4, RI.3.9		
<b>Objectives &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Describe characters and sequence of events</li> </ul>	<ul style="list-style-type: none"> <li>Describe characters in a text</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast Native American groups</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Exercise/ Assessment</b>	AP 11.1	AP 12.1	None		

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> Grade Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	What do you do in the morning and evening?		What do you mean by two-dimensional shapes?	No School	No School
<b>Lesson &amp; Objective</b>	Lesson 14.10: Relate A.M. and P.M.  Describe the time using a.m. and p.m.	Chapter Practice and Performance Task  Chapter Test  Evaluate learner's understanding about money and time	Lesson 15.1: Describe Two-Dimensional Shapes  Identify and describe two-dimensional shapes.		
<b>Curriculum Standard</b>	2.GM.M.3	2.GM.M.3	2.GM.G.1, 2.GM.G.2, 2.GM.G.3		
<b>Instruction</b>	Discuss pages 717-722	Discuss pages 723-728	Discuss pages 731-736		
<b>Exercise/ Assessment</b>	Practice	Chapter Practice and Test	Practice		

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	What do you mean by geometric solids? Give example	What is half of a dozen?	What is half of 50?	No School	No School
<b>Lesson &amp; Objectives</b>	Investigation 8: More About Geometric Solids  Identify, classify, and describe geometric solids by their attribute using proper vocabulary  Cumulative Test	Lesson 82: Fair Share  Model finding 'fair share' (dividing by 2) with pictorial models and concrete objects such as counters and tiles	Lesson 85: Using Manipulatives to Divide by a One-Digit Number  Model dividing by a one-digit number with pictorial models and concrete objects		
<b>Standard</b>	3.GM.G.2	3.NO.NBT.4	3.GM.G.2		
<b>Instruction</b>	Discuss pages 485-488	Discuss pages	Discuss pages		
<b>Exercise/ Assessment</b>	Test	Written Practice	Written Practice		

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Science & Social Studies**

	Science			Social Studies	
	Monday	Tuesday	Wednesday (Social Studies)	Thursday	Friday
<b>Bell Ringer</b>	Why is reproduction important to animals?	What is a trait?	Who is the current president of the US?	No School	No School
<b>Lesson &amp; Objectives</b>	Lesson 2 What Are Some Animal Life Cycle?  Describe the stages of an animal's life cycle	Lesson 3 What Are Inherited Plant and Animal Traits  Recognize plant and animal traits and where they come from	Chapter 4 Lesson 1 The American Government  Know how the federal government is organized		
<b>Standard</b>	3-LS1-1	3-LS1-1	C.3_5.1, C.3_5.2		
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Lesson Check pages 231-233</li> </ul>	<ul style="list-style-type: none"> <li>Discuss 235-239</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 143-147</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Exercise/ Assessment</b>	Lesson Check	Reading Check	Reading Check		

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in Special Subjects**

<b>Subject</b>	<b>Schedule</b>	<b>Lesson</b>
<b>PhyEd</b>	Monday-Friday	Strikes with Manipulative Application
<b>STEM</b>	Tuesday	Anemometer
<b>Music</b>	Tuesday and Thursday	Beat, Melodic Direction (high-middle-low), Dynamic Phase Form
<b>Health</b>	Wednesday	<i>No School</i>
<b>Arts</b>	Friday	<i>No School</i>
<b>Writing</b>	Monday-Friday	Opinion Writing (Finding Facts)

