## Edmore Public School SY 2023-2024 <br> Lesson Plan in $\mathbf{2}^{\text {nd }}$ ELA

| Week | March 18-22, 2024 |
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| Teacher | Ms. Alayssa Agaloos |


| Monday | When do we use capitalization? |  |
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| Lesson | Lesson 26 Unit Assessment: Reading Comprehension and Grammar | Knowledge 11 Lesson 3 Life in the City |
| ELA <br> Standards | RF.2.4, RF.2.3, RF.2.4c, RF.2.3e, L.2.4e, L.2.1, L.2.2 | SL.2.2, RI.2.3, L.2.5a, RI.2.2 |
| Objective \& Instruction | - Apply conventions of capitalization, punctuation, spelling | - Word Work: traditional <br> - Record information about lives of immigrants in United States |
| Exercise/ Assessment | AP 26.1, AP 26.2 | AP 3.1 |


| Tuesday | How do we alphabetize words? |  |
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| Lesson | Lesson 27 Unit Assessment: Decoding and Alphabetizing | Lesson 4 From Ireland to New York City |
| ELA <br> Standard | RF.2.3, L.2.2, RF.2.4a, RL.2.1 | SL.2.2, RI.2.2, L.2.5a, L.2.1e, RI.2.2 |
|  <br> Instruction | $\bullet$ Alphabetize words | • Word Work: afford |
| Exercise/ <br> Assessment | AP 27.1, AP 27.2, AP 27.3 | AP 4.1 |


| Wednesday | What do you mean by afford? |  |
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| Lesson | Lesson 28 Review and Assessment: Individual <br> Assessments and Review Activities | Lesson 5 Gold Mountain |
| ELA <br> Standard | RF.2.4, RF.2.3, RF.2.4c, RF.2.3e, L.2.4e, L.2.1, L.2.2 | SL.2.2, RI.2.3, L.2.5a, L.2.4, RI.2.2 |
|  <br> Instruction | Oral Reading Comprehension Assessment <br> $\bullet$ <br> $\bullet$ Individual Decoding Assessment <br> High-Frequency Word Assessment | • Word Work: exhausting, refreshing <br> • Record information about Chinese immigration |
| Exercise/ <br> Assessment | $28.1,28.2,28.3$ | AP 5.1 |


| Thursday | What is a subject and predicate? |  |
| :---: | :--- | :--- |
| Lesson | Pausing Point 1 | Lesson 6 A Land of Opportunity |
| ELA <br> Standard | RF.2.4, RF.2.3, RF.2.4c, RF.2.3e, L.2.4e, L.2.1, L.2.2 | SL.2.2, RI.2.3, L.2.5a, L.2.4, RI.2.2 |
|  <br> Instruction | $\bullet$ Review lessons from the domain | • Word Work: supported <br> Record information about immigration to Midwest |
| Exercise/ <br> Assessment | PP Worksheets | AP 6.1 |


| Friday | Construct a sentence with proper noun, adjective, and verb on it. |  |
| :---: | :--- | :--- |
| Lesson | Pausing Point 2 | Pausing Point 1 |
| ELA <br> Standard | RF.2.4, RF.2.3, RF.2.4c, RF.2.3e, L.2.4e, L.2.1, L.2.2 | SL.2.2, RI.2.3, L.2.5a, L.2.4, RI.2.2 |
|  <br> Instruction | $\bullet$ Review lessons from the domain | Review lessons from the domain |
| Exercise/ <br> Assessment | PP Worksheets | PP worksheets and activities |

## Edmore Public Schoo <br> SY 2023-2024

Lesson Plan in $3^{\text {rd }}$ Grade ELA

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | Construct a sentence with singular possessive noun | Construct a sentence with plural possessive noun | What is a suffix? | Give some transition words for compare and contrast | Construct a sentence with plural possessive noun |
| Lesson | Unit 8 Lesson 6 Alemeda, the Basket Weaver | Lesson 7 Native Americans of the Southwest, Part 2 | Lesson 8 Native Americans of the Northeast | Lesson 9 Native Americans of the Southeast | Lesson 10 "Adoette and Awan, the Bird Chasers" |
| ELA Standard | $\begin{aligned} & \text { L.3.2f, RL.3.10, SL.3.5, } \\ & \text { L.3.2d, L.3.4d } \end{aligned}$ | RL.3.3, RI.3.9, L.3.2d | $\begin{aligned} & \text { RL.3.7, RI.3.2, W.3.8, } \\ & \text { L.3.4b } \end{aligned}$ | RI.3.9, L.3.4b, SL. 3.5 | $\begin{array}{\|lrr} \hline \text { L.3.2f, } & \text { RL.3.1, } & \text { SL.3.5, } \\ \hline \end{array}$ |
| Objectives \& Instruction | - Read stories aloud <br> - Form and use plural possessive nouns | - Compare and contrast key details <br> - Form and use plural possessive nouns | - Recall information, write short reflection <br> - Determine meaning of words when -able, -ible is added to root words | - Compare and contrast climate in Southeast and Northeast | - Practice reading text aloud <br> - Form and use singular, plural possessive nouns |
| Exercise/ Assessment | AP 6.2 | AP 7.2, AP 7.3 | AP 8.1, AP 8.2 | AP 9.1, AP 9.2 | AP 10.1, AP 10.3 |

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## Lesson Plan in $\mathbf{2}^{\text {nd }}$ Grade Mathematics

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | Tell the name of the hands of the clock | Tell the time | What will be the time 1 hour before 3:00 a.m.? |  | What do you mean by two-dimensional shapes? |
| Lesson \& Objective | Lesson 14.8: Tell Time to the Nearest Five Minutes <br> Tell time to the nearest five minutes. | Lesson 14.9: Tell Time Before and After the Hour <br> Describe the time before or after the hour in different ways. | Lesson 14.10: Relate A.M. and P.M. <br> Describe the time using a.m. and p.m. | Chapter Practice and Performance Task <br> Chapter Test <br> Evaluate learner's understanding about $m$ money and time | Lesson 15.1: Describe Two-Dimensional Shapes <br> Identify and describe two-dimensional shapes. |
| Curriculum Standard | 2.GM.M. 3 | 2.GM.M. 3 | 2.GM.M. 3 | 2.GM.M. 3 | 2.GM.M. 3 |
| Instruction | Discuss pages 705-710 | $\begin{aligned} & \text { Discuss pages 711- } \\ & 716 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 717-722 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 723-728 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 731-736 \end{aligned}$ |
| Exercise/ Assessment | Practice | Practice | Practice | Practice and PT / Test | Practice |

Edmore Public School SY 2023-2024
Lesson Plan in $3^{\text {rd }}$ Mathematics

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | Multiply: $12 \times 5$ | Multiply: $40 \times 4$ | When do we use grams and kilograms? | Give examples of geometric shapes | You have 4 boxes of oranges delivered to you. Each box contains 23 oranges. How many oranges you have in all? |
| Lesson \& Objectives | Lesson 78: Multiplying Multiples of Ten <br> Multiply multiples of ten by single-digit factors | Lesson 79: Length: Centimeters, Meter, Kilometers <br> Learn the relationships between centimeters, meters, and kilometers | Lesson 80: Mass: Grams and Kilograms Learn the relationship between grams and kilograms | Investigation 8: More About Geometric Solids <br> Identify, classify, and describe geometric solids by their attribute using proper vocabulary <br> Cumulative Test | Lesson 81: Multiplying Two-Digit Numbers, Part 1 <br> Multiply two-digit numbers by 2 |
| Standard | 3.NO.NBT. 4 | 3.GM.G. 2 | 3.GM.M. 2 | 3.GM.G. 2 | 3.NO.NBT. 4 |
| Instruction | Discuss pages 469-472 | Discuss pages 473-478 | $\begin{aligned} & \text { Discuss pages } \\ & 479-484 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 485-488 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & \text { 489-494 } \end{aligned}$ |
| Exercise/ Assessment | Written Practice | Written Practice | Written Practice | Written Practice | Written Practice |

## Edmore Public School <br> SY 2023-2024 <br> Lesson Plan in $3^{\text {rd }}$ Science \& Social Studies

|  | Science |  |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Bell Ringer | What is metamorphosis? | Tell the life cycle of animal | Why is reproduction important to animals? | What are the causes and effects of the exploration and colonization, in addition to current events? | Who is the president of the US? |
| Lesson \& Objectives | Lesson 2 What Are Some Animal Life Cycle? <br> Describe the stages of an animal's life cycle | Lesson 2 What Are Some Animal Life Cycle? <br> Describe the stages of an animal's life cycle | Lesson 2 What Are Some Animal Life Cycle? <br> Describe the stages of an animal's life cycle | Chapter 3 Lesson 6 Creating a New Nation <br> Know the causes and effects of the American Revolution. | Chapter 4 Lesson 1 The American Government <br> Know how the federal government is organized |
| Standard | 3-LS1-1 | 3-LS1-1 | 3-LS1-1 | $\begin{aligned} & \text { H.K_2.4 } \\ & \text { H.K_2.5 } \\ & \text { H.3_5.8 } \\ & \hline \end{aligned}$ |  |
| Instruction | - Discuss pages 217-221 |  | - Lesson Check pages 231 - 233 | - Answer page 129 | $\begin{array}{\|ll} \hline- & \text { Discuss } \\ \text { pages 143- } \\ 149 \end{array}$ |
| Exercise/ Assessment | Reading Check | Reading Check | Reading Check | Lesson Check | Reading Check |

## Edmore Public School

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## Lesson Plan in Special Subjects

| Subject Schedule |  |  |
| :--- | :--- | :--- |
| PhyEd | Monday-Friday | Lesson |
| STEM | Tuesday | Strikes with Manipulative |
| Music | Tuesday and Thursday | Beat, Melodic Direction (high-middle-low) |
| Health | Wednesday | Peer Influences- Substances |
| Arts | Friday | DIY Sticker Making |
| Writing | Monday-Friday | Opinion Writing |

