

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd ELA

Week	February 19-23, 2024
Teacher	Ms. Alayssa Agaloos

Monday	Draw the symbol of apostrophe , then tell the purpose of it.	
Lesson	Lesson 9 Grammar: Review Apostrophes	Lesson 8 Clara Barton
ELA Standards	L.2.2c, L.2.2, RF.2.4a, RL.2.3	SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.3
Objective & Instruction	<ul style="list-style-type: none"> Understand and identify compound subjects and predicates 	<ul style="list-style-type: none"> Word Work: wounded Write about Clara Barton and describe her accomplishments
Exercise/ Assessment	AP 9.1, Observation, AP 9.2	AP 8.1

Tuesday	What is a subject and a predicate?	
Lesson	Lesson 10 Review and Practice: Spelling Assessment	Lesson 9 The Emancipation Proclamation
ELA Standard	L.2.2d, L.2.1	SL.2.2, RI.2.2, L.2.5, L.2.5a, W.2.3
Objective & Instruction	<ul style="list-style-type: none"> Read and identify subjects and predicates 	<ul style="list-style-type: none"> Word Work: abolished Write about significance of Emancipation Proclamation
Exercise/ Assessment	AP 10.2	AP 9.1

Wednesday	Read the following words and tell ending vowel sound: evil, medal, helpful	
Lesson	Lesson 11 Spelling Alternatives: Introduce /ə/ + /l/ > 'ul,' 'al,' and 'il'	Lesson 10 Ulysses S. Grant
ELA Standard	RF.2.3e, RF.2.4a, RL.2.7, L.2.2d	RI.2.2, RI.2.9, L.2.5, L.2.5a, W.2.3
Objective & Instruction	<ul style="list-style-type: none"> Read and sort words with /ə/ + /l/ > 'ul', 'al', 'il' 	<ul style="list-style-type: none"> Word Work: defeat Write journal entry comparing and contrasting Ulysses S. Grant and Robert E. Lee
Exercise/ Assessment	AP 11.2	AP 10.1

Thursday	Give words with /ə/	
Lesson	Lesson 12 Review: Spelling Alternatives for /u/ and /ə/	Lesson 11 The End of the War
ELA Standard	RF.2.3e, L.2.1a, L.2.1b, L.2.1d, L.2.1e, L.2.2a	SL.2.4, RI.2.9, L.2.5, L.2.5a, W.2.3
Objective & Instruction	<ul style="list-style-type: none"> Capitalize first letters of holidays, geographic names 	<ul style="list-style-type: none"> Word Work: united Write about ending of Civil War
Exercise/ Assessment	AP 12.1	AP 11.1

Friday	Read the following words and tell what were common to them: able, cycle, table	
Lesson	Lesson 13 Spelling Alternatives: Introduce /ə/ + /l/ > 'el' and 'le' and Syllable Review	Domain Review and Assessment
ELA Standard	RF.2.3e, RF.2.4a, RL.2.1, RL.2.3	SL.2.4, RI.2.9, L.2.5, L.2.5a, W.2.3
Objective & Instruction	<ul style="list-style-type: none"> Decode two-syllable words with CVC and open vowel patterns 	<ul style="list-style-type: none"> Evaluate learner's understanding about domain's stories and vocabulary words
Exercise/ Assessment	Observation	DA Activities

Edmore Public School
SY 2023-2024
Lesson Plan in 3rd Grade ELA

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	What is an opinion?	What do you mean by the word triumph?	What do you mean by gravity?	What is a script?	Give one suffix that we already learned, tell its meaning, and give one example word.
Lesson	Lesson 9 Space Exploration	Lesson 10 Exploring Space	Lesson 11 Gravity–Close Reading, Part 1 Lesson 12 Gravity–Close Reading, Part 2	Lesson 13 Reader’s Theater: Nicolaus Copernicus	Lesson 14 What’s It Like in Space?
ELA Standard	SL.3.2, W.3.1, L.3.2e	L.3.2f, RI.3.1, RI.3.4, W.3.10	RI.3.2, W.3.8, L.3.2f	RI.3.1, W.3.3, W.3.10, SL.3.1, RF.3.4b	RI.3.9, W.3.8, SL.3.4, RF.3.3a
Objectives & Instruction	<ul style="list-style-type: none"> Write opinion about future of space exploration 	<ul style="list-style-type: none"> Read and answer questions about space exploration 	<ul style="list-style-type: none"> Write about experiences with gravity 	<ul style="list-style-type: none"> Collaboratively write script 	<ul style="list-style-type: none"> Compare and contrast two texts Use meaning of suffixes to choose correct word
Exercise/ Assessment	AP 9.1, AP 9.2	AP 10.1, AP 10.2, AP 10.3, AP 10.4	Writing	AP 13.2	AP 14.1, AP 14.2, AP 14.3

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd Grade Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer		What is a tally?	What is a graph?	What are the parts of a graph?	What is a bar graph?
Lesson & Objective	Chapter 12 Performance Task and Practice Practice review of the lessons about problem solving involving measurement	Chapter 12 Test Lesson 13.1 Sort and Organize Data Use a tally Use a tally chart to organize and understand data.	Lesson 13.2 Read and Interpret Picture Graphs Understand the data shown by a picture graph.	Lesson 13.3: Make Picture Graphs Use data to make picture graphs	Lesson 13.4: Read and Interpret Bar Graphs Understand the data shown by a bar graph.
Curriculum Standard	2.DPS.D.1; 2.DPS.D.2; 2.DPS.D.3; 2.GM.M.4	2.DPS.D.1; 2.DPS.D.2; 2.DPS.D.3; 2.GM.M.4	2.DPS.D.1; 2.DPS.D.2; 2.DPS.D.3; 2.GM.M.4	2.DPS.D.1; 2.DPS.D.2; 2.DPS.D.3; 2.GM.M.4	2.DPS.D.1; 2.DPS.D.2; 2.DPS.D.3; 2.GM.M.4
Instruction	Answer pages 603-610	Discuss pages 613-618	Discuss pages 619- 624	Discuss pages 625-630	Discuss pages 631-636
Exercise/ Assessment	Chapter PT and Practice	Practice	Practice	Practice	Practice

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SY 2023-2024
Lesson Plan in 3rd Mathematics

	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	What is a right angle?	Give the three kinds of angles, and describe each of them	Describe parallelograms	What is a polygons?	What is a congruent shape?
Lesson & Objectives	Lesson 65: Angles Identify right angles, acute angles, and obtuse angles	Cumulative Test (Lesson 61-65) Test Dat Activity Worksheet about Addition and Multiplication	Lesson 66: Parallelogram s Identify and classify parallelograms	Lesson 67: Polygons Classify figures as examples or nonexamples of polygons	Lesson 68: Congruent Shapes Identify pictorial models of congruent figures
Standard	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5
Instruction	Discuss pages 389-394	Answer Cumulative Test and Activity Worksheet	Discuss pages 395-400	Discuss pages 401-408	Discuss pages 409-414
Exercise/ Assessment	Written Practice	Cumulative Test and Activity Worksheet	Written Practice	Written Practice	Written Practice

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Lesson Plan in 3rd Science & Social Studies

	Science			Social Studies	
	Monday	Tuesday	Wednesday	Thursday	Friday
Bell Ringer	Give an environmental changes that affect plants and animals	How some plant adapt to wild fire?	What happen to plants and animals when there is no enough source of needs?	What are the reason why the Spanish formed communities in the US?	What city does Samuel de Champlain built?
Lesson & Objectives	Chapter 5 Lesson 4 What Happens When Environments Changes? Explain what happens to plants and animals when their sources of food, water, and shelter change.	Chapter 5 Lesson 4 What Happens When Environments Changes? Explain what happens to plants and animals when their sources of food, water, and shelter change.	Chapter 5 Lesson 4 What Happens When Environments Changes? Explain what happens to plants and animals when their sources of food, water, and shelter change.	Chapter 3 Lesson 4 Early French Communities Know about early French explorers and settlers in North America	Chapter 3 Lesson 4 Early French Communities Know about early French explorers and settlers in North America
Standard	3-LS4-2 3-LS4-4	3-LS4-2 3-LS4-4	3-LS4-2 3-LS4-4	C.K_2.5, C.K_2.6, C.K_2.7, C.3_5.1, C.3_5.2, C.3_5.3, C.3_5.4, C.3_5.5, C.3_5.6, C.3_5.7	C.K_2.5, C.K_2.6, C.K_2.7, C.3_5.1, C.3_5.2, C.3_5.3, C.3_5.4, C.3_5.5, C.3_5.6, C.3_5.7
Instruction	<ul style="list-style-type: none"> Discuss pages 324-328 	<ul style="list-style-type: none"> Discuss pages 329-331 	<ul style="list-style-type: none"> Answer pages 337-339 	<ul style="list-style-type: none"> Discuss pages 112-114 	<ul style="list-style-type: none"> Discuss page 115-116
Exercise/ Assessment	Reading Check	Reading Check	Reading Check	Reading Check	Worksheet

**Edmore Public School
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Lesson Plan in Special Subjects**

Subject	Schedule	Lesson
PhyEd	Monday-Friday	Hooping (hula hoop)
STEM	Tuesday	Invisible Ink Experiment
Music	Tuesday and Thursday	Beat, Timbre of Unpitched Instruments, Melodic Direction (high-middle-low)
Health	Wednesday	Overcoming My Weaknesses
Arts	Friday	Artwork for North Dakota Clean Media Contest
Writing	Monday-Friday	Finding Facts and Drafting Research Paper (Habitat)

