

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd ELA

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| Week | February 12-16, 2024 |
| Teacher | Ms. Alayssa Agaloos |
| Note | February 15 (Professional Developmental Day) – No School February 16 – No School |

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| Monday | Give a sentence that has a noun, verb, and adjective on it. | |
| Lesson | Skills 5 Lesson 6 Grammar: Subject and Predicate | Knowledge 9 Lesson 5 The Division of the United States |
| ELA Standards | RF.2.3b, L.2.1, L.2.6 | |
| Objective & Instruction | Identify noun, verb, adjective, subject, predicate in sentences | <ul style="list-style-type: none"> • Word Work: Confederacy, Union • Write about differences between Confederacy and Union |
| Exercise/ Assessment | AP 6.1, AP 6.2 | AP 5.2 |

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| Tuesday | What are the two parts of sentence? | |
| Lesson | Lesson 7 Spelling Alternatives: Introduce /ə/ > 'a' and 'e' | Pausing Point |
| ELA Standard | RF.2.3e, L.2.3, RF.2.4b, RF.2.4c, RL.2.1, RL.2.3 | SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.3 |
| Objective & Instruction | <ul style="list-style-type: none"> • Learn sound/spellings /ə/ > 'a', 'e', read words with these features | <ul style="list-style-type: none"> • Review vocabulary words and stories about U.S. Civil War |
| Exercise/ Assessment | AP 7.2 | PP activities |

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| Wednesday | Give words with / ə/ | |
| Lesson | Lesson 8 Spelling Alternatives: Review /ə/ > 'a' and 'e' | Lesson 6 The War Begins |
| ELA Standard | RF.2.4a, L.2.3, RL.2.1, RL.2.3, RL.2.7 | SL.2.1, RI.2.8, L.2.5, L.2.5a, L.2.3, L.2.3a |
| Objective & Instruction | <ul style="list-style-type: none"> • Read short sentences with words featuring certain spellings | <ul style="list-style-type: none"> • Identify reasons author gives for Civil War being longer and bloodier than North thought • Word Work: civilians |
| Exercise/ Assessment | AP 8.1, AP 8.2 | Exit Pass |

Edmore Public School
SY 2023-2024
Lesson Plan in 3rd Grade ELA

| | Monday | Tuesday | Wednesday |
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| Bell Ringer | What does conjunction so shows? | What suffix is in the word limitless? | <i>Give a sentence using the conjunction so</i> |
| Lesson | Lesson 6 Galaxies and Stars | Lesson 7 Compare and Contrast: Galaxies | Lesson 8 Constellations and Stars |
| ELA Standard | RI.3.1, RI.3.2, W.3.10, L.3.1h, L.3.2e | RI.3.2, RI.3.9, L.3.4b | RI.3.1, SL.3.1d, L.3.1h |
| Objectives & Instruction | <ul style="list-style-type: none"> • Answer questions about galaxies and stars • Combine sentences using conjunctions and, or | <ul style="list-style-type: none"> • Compare and contrast two texts on same topic • Add suffixes -ful, -less to change meaning of root word | <ul style="list-style-type: none"> • Listen to informational text and poem, compare ideas in texts • Write sentences using conjunction so |
| Exercise/ Assessment | AP 6.2, AP 6.3 | AP 7.2 | AP 8.1, AP 8.3 |

Edmore Public School
SY 2023-2024
Lesson Plan in 2nd Grade Mathematics

| | Monday | Tuesday | Wednesday |
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| Bell Ringer | What are the unit of measurements that you learned thus far? | How much longer is the pencil than the marker? | You and your friend each have a piece of yarn. The total length of both pieces is 16 centimeters. Use a ruler to measure your yarn. Then draw your friend's yarn. |
| Lesson & Objective | Lesson 12.1 Use a Number Line to Add and Subtract Lengths Use a number line to solve length word problems | Lesson 12.2: Problem Solving: Length Solve compare length word problems | Lesson 12.3: Problem Solving: Missing Measurement Solve length word problems to find missing measurements |
| Curriculum Standard | 2.GM.M.1; 2.GM.M.2; 2.GM.G.1; 2.GM.G.2;2.GM.G.3 | 2.GM.M.1; 2.GM.M.2; 2.GM.G.1; 2.GM.G.2;2.GM.G.3 | 2.GM.M.1; 2.GM.M.2; 2.GM.G.1; 2.GM.G.2;2.GM.G.3 |
| Instruction | Discuss pages 579-584 | Discuss pages 585-590 | Discuss pages 591-596 |
| Exercise/ Assessment | Lesson Practice | Lesson Practice | Lesson Practice |

Edmore Public School
SY 2023-2024
Lesson Plan in 3rd Mathematics

| | Monday | Tuesday | Wednesday |
|---------------------------------|---|---|---|
| Bell Ringer | You have 6 boxes of muffins. Each box has 8 muffins. How many muffins do you have in all? | What is an area? | Find the area of this shape that is 8 m long and 6 m wide |
| Lesson & Objectives | Lesson 62: Area, Part 1 Use square units to measure area | Lesson 63: Area, Part 2 Use multiplication to find areas measured in square feet and square yards | Lesson 64: Multiplication Facts: 9s Identify the patterns in the 9s facts on the multiplication table |
| Standard | 3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5 | 3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5 | 3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5 |
| Instruction | Discuss pages 371-376 | Discuss pages 377-382 | Discuss pages 377-381 |
| Exercise/ Assessment | Written Practice | Written Practice | Written Practice |

Edmore Public School
SY 2023-2024
Lesson Plan in 3rd Science & Social Studies

| | Science | | Social Science |
|--------------------------------|--|--|--|
| | Monday | Tuesday | Wednesday |
| Bell Ringer | Why do male tan- and white-striped sparrows want a female white-striped sparrow as a mate? | Give one animal that works in group and tell why they are doing that. | Where did the country America get its name? |
| Lesson & Objectives | Unit 5 Lesson 3:How Can Organisms Succeed in Their Environments? Explain how an organism's characteristics and how being a member of a group may help an organism survive and reproduce | Unit 5 Lesson 3:How Can Organisms Succeed in Their Environments? Explain how an organism's characteristics and how being a member of a group may help an organism survive and reproduce | Chapter 3 Lesson 2: Early Explorers Know the causes and effects of European exploration |
| Standard | 3-LS3-2 3-LS4-3 | 3-LS3-2 3-LS4-3 | G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6 |
| Instruction | <ul style="list-style-type: none"> Discuss pages 311-314 | <ul style="list-style-type: none"> Answer pages 317-319 | <ul style="list-style-type: none"> Answer page 101 |
| Exercise/ Assessment | Reading Check | Lesson Check and Roundup | Lesson Check |

Edmore Public School
SY 2023-2024
Lesson Plan in Special Subjects

| Subject | Schedule | Lesson |
|----------------|----------------------|----------------------------|
| PhyEd | Monday-Friday | Hand Dribble – Walk or Jog |
| STEM | Tuesday | Secret Message Experiment |
| Music | Tuesday and Thursday | Signature and Beat |
| Health | Wednesday | Managing My Stress |
| Arts | Friday | <i>No School</i> |
| Writing | Monday-Friday | Research Paper (Habitat) |