

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> ELA**

<b>Week</b>	February 5-9, 2024
<b>Teacher</b>	Ms. Alayssa Agaloos

<b>Monday</b>	Give words that has /u/	
<b>Lesson</b>	Skills 5 Lesson 1 Spelling Alternatives: Introduce /u/ > 'o,' 'ou,' and 'o_e'	Knowledge 8 Domain Review and Assessment
<b>ELA Standards</b>	RF.2.3e, L.2.1e, L.2.4	RI.2.2, L.2.5a, W.2.3
<b>Objective &amp; Instruction</b>	Identify alternative sound/spelling correspondences	<ul style="list-style-type: none"> <li>Review and evaluate student's understanding about the domain</li> </ul>
<b>Exercise/ Assessment</b>	Observation	DR and DA activities

<b>Tuesday</b>	Give words with /u/ >'o', 'u'	
<b>Lesson</b>	Lesson 2 Spelling Alternatives: Review /u/ > 'o' and 'u'	Knowledge 9 Lesson 1 Harriet Tubman, Part I
<b>ELA Standard</b>	RF.2.3e, RF.2.3f, RF.2.4a, RL.2.3, RL.2.7	SL.2.1, RI.2.3, L.2.5, L.2.5a, W.2.3
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read and sort words with /u/ &gt; 'o', 'u'</li> </ul>	<ul style="list-style-type: none"> <li>Word Work: value</li> <li>Write about Civil War and Harriet Tubman's life</li> </ul>
<b>Exercise/ Assessment</b>	AP 2.1, AP 2.2	AP 1.2

<b>Wednesday</b>	Give words with /u/ >'ou', 'o_e'	
<b>Lesson</b>	Lesson 3 Spelling Alternatives: Review /u/ > 'ou' and 'o_e'	Lesson 2 Harriet Tubman, Part II
<b>ELA Standard</b>	RF.2.3e, L.2.4a, L.2.1e, RF.2.4a, RL.2.1	SL.2.4, RI.2.3, L.2.5, L.2.5a, RI.2.9
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read words featuring /u/ &gt; 'ou', 'o_e'</li> <li>Identify adjectives and nouns</li> </ul>	<ul style="list-style-type: none"> <li>Word Work: rebellious</li> <li>Summarize meaning of "Follow the Drinking Gourd," compare "Harriet Tubman, Part II"</li> </ul>
<b>Exercise/ Assessment</b>	AP 3.1	AP 2.2

<b>Thursday</b>	Give one adjective for the noun 'tree'	
<b>Lesson</b>	Lesson 4 Grammar: Adjectives	Lesson 3 The Controversy Over Slavery
<b>ELA Standard</b>	L.2.4c, L.2.6, RF.2.4a, RL.2.3, RL.2.7, L.2.4a	SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.3
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Recognize suffix -ous indicates word is an adjective, pair with nouns</li> </ul>	<ul style="list-style-type: none"> <li>Word Work: economy</li> <li>Write about differences between North, South in years leading to Civil War</li> </ul>
<b>Exercise/ Assessment</b>	AP 4.1, AP 4.2	AP 3.2

<b>Friday</b>	Give words with /u/	
<b>Lesson</b>	Lesson 5 Review and Practice: Spelling Assessment	Lesson 4 Abraham Lincoln
<b>ELA Standard</b>	L.2.2d, L.2.2e, RF.2.3e, RF.2.4a, RL.2.1, RL.2.3, W.2.1	SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.3
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read and sort words for spellings /u/ &gt; 'o_e', 'ou', 'o'</li> </ul>	<ul style="list-style-type: none"> <li>Word Work: expand</li> <li>Write about Abraham Lincoln and his view on slavery</li> </ul>
<b>Exercise/ Assessment</b>	AP 5.1, AP 5.2, AP 5.3, Observation, AP 5.4	AP 4.1

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**Lesson Plan in 3<sup>rd</sup> Grade ELA**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	Tell what you know about solar system	What do you mean by frigid?	<i>Where do you use the conjunction so?</i>	Compare and contrast two planets	What do you mean by the conjunction so
<b>Lesson</b>	Lesson 1 The Sun, Earth, and Our Solar System	Lesson 2 Our Solar System, Part 1	Lesson 3 The Planets Closest to the Sun	Unit 7 Lesson 4 The Outer Planets	Lesson 5 Asteroids, Comets, and Meteors
<b>ELA Standard</b>	RI.3.1, RI.3.3, L.3.2f	RI.3.1, RI.3.9, L.3.1h	SL.3.2, RI.3.2, W.3.8, L.3.2f	RI.3.2, RI.3.9, W.3.2, W.3.2c, L.3.4b	L.3.2f, RI.3.8, W.3.10, L.3.1h
<b>Objectives &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Listen to informational text, sequences steps of solar and lunar eclipses</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast video and text about solar system</li> <li>Use conjunction so to understand cause and effect; combine sentences</li> </ul>	<ul style="list-style-type: none"> <li>Write summary statement about inner planets</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast texts</li> <li>Add suffixes -ful, -less to change the meaning of words</li> </ul>	<ul style="list-style-type: none"> <li>Write sentences using conjunction so</li> </ul>
<b>Exercise/ Assessment</b>	: AP 1.1, AP 1.2	AP 2.1, AP 2.2	AP 31	AP 4.1	AP 5.1, AP 5.2, AP 5.3

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> Grade Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	Find an object that is shorter than 5 inches.	What is the unit of measurement will you use in finding the length of small objects?	Measure the two fish, then circle the longer one.		What are the unit of measurements that you learned thus far?
<b>Lesson &amp; Objective</b>	Lesson 11.6: Estimate Lengths in Customary Units  Estimate the length of an object in inches, feet, or yards.	Lesson 11.7 Measure Objects Using Different Length Units  Measure the same object using two different measurement units	Lesson 11.8 Measure and Compare Lengths  Compare the Compare the lengths of two objects.	Chapter Practice and Performance Task  Chapter 11 Test	Lesson 12.1 Use a Number Line to Add and Subtract Lengths  Use a number line to solve length word problems
<b>Curriculum Standard</b>	2.GM.M.1; 2.GM.M.2; 2.GM.G.1; 2.GM.G.2;2.GM.G.3	2.GM.M.1; 2.GM.M.2; 2.GM.G.1; 2.GM.G.2;2.GM.G.3	2.GM.M.1; 2.GM.M.2; 2.GM.G.1; 2.GM.G.2;2.GM.G.3	2.GM.M.1; 2.GM.M.2; 2.GM.G.1; 2.GM.G.2;2.GM.G.3	2.GM.M.1; 2.GM.M.2; 2.GM.G.1; 2.GM.G.2;2.GM.G.3
<b>Instruction</b>	Discuss pages 553-558	<ul style="list-style-type: none"> <li>• Discuss pages 559-564</li> </ul>	Discuss pages 565-570	Answer pages 571-578	Discuss pages 579-584
<b>Exercise/ Assessment</b>	Lesson Practice	Lesson Practice	Lesson Practice	Test	Lesson Practice

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**Lesson Plan in 3<sup>rd</sup> Mathematics**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	Draw a rectangle that is 4 units by 8 units, then tell the total units of the rectangle.	Draw an array: 4 columns of 3 stars	How do we get the perimeter of a shape?		What do you call the answer of multiplication?
<b>Lesson &amp; Objectives</b>	Lesson 57: Arrays  Write a multiplication fact represented by a given array.	Lesson 58: Perimeter  Find the perimeter of rectangles by adding all four sides	Lesson 60: Equal Groups Stories, Part 1  Use multiplication to solve story problems about equal groups	Cumulative Test (Lesson 51-60)  Investigation 6: More About Bar Graphs  Interpret information from vertical and horizontal bar graphs	Lesson 61: Squares & Multiplication Facts: Square Numbers  Use square numbers of objects to make square patterns.
<b>Standard</b>	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5
<b>Instruction</b>	Student book pages	Student book pages	Student book pages	Student book pages	Student book pages
<b>Exercise/ Assessment</b>	Written Practice	Written Practice	Written Practice	Test	Written Practice

**Edmore Public School**  
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**Lesson Plan in 3<sup>rd</sup> Science & Social Studies**

	Science			Social Studies	
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Bell Ringer</b>	Why does the bowerbird building a decorative nest?	How does the pitcher plant get food?	Give one animal that works in group and tell why they are doing that.	Name one explorer who sailed to America?	Who is Christopher Columbus?
<b>Lesson &amp; Objectives</b>	Unit 5 Lesson 3:How Can Organisms Succeed in Their Environments?  Explain how an organism's characteristics and how being a member of a group may help an organism survive and reproduce	Unit 5 Lesson 3:How Can Organisms Succeed in Their Environments?  Explain how an organism's characteristics and how being a member of a group may help an organism survive and reproduce	Unit 5 Lesson 3:How Can Organisms Succeed in Their Environments?  Explain how an organism's characteristics and how being a member of a group may help an organism survive and reproduce	Chapter 3 Lesson 2: Early Explorers  Know the causes and effects of European exploration	Chapter 3 Lesson 2: Early Explorers  Know the causes and effects of European exploration
<b>Standard</b>	3-LS3-2 3-LS4-3	3-LS3-2 3-LS4-3	3-LS3-2 3-LS4-3	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss pages 304-307</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 311-314</li> </ul>	<ul style="list-style-type: none"> <li>Answer pages 317-319</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 97-99</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 100-102</li> </ul>
<b>Exercise/ Assessment</b>	Reading Check	Reading Check	Lesson Check and Roundup	Reading Check	Reading Check

**Edmore Public School  
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Lesson Plan in Special Subjects**

<b>Subject</b>	<b>Schedule</b>	<b>Lesson</b>
<b>PhyEd</b>	Monday-Friday	Apply Catching and Throwing the Ball through Games
<b>STEM</b>	Tuesday	Cargo Boat Experiment
<b>Music</b>	Tuesday and Thursday	Brass Family, Woodwind Family, String Family, Percussion Family, Timbre of Orchestral Instruments
<b>Health</b>	Wednesday	Healthy Coping Strategy
<b>Arts</b>	Friday	Artwork for North Dakota Clean Media Contest
<b>Writing</b>	Monday-Friday	Research Paper (Habitat)

