## Edmore Public School <br> SY 2023-2024 <br> Lesson Plan in $\mathbf{2}^{\text {nd }}$ ELA

| Week | January 15-19, 2023 |
| :---: | :--- |
| Teacher | Ms. Alayssa Agaloos |


| Monday | What is a plural noun? |  |
| :---: | :--- | :--- |
| Lesson | Skills 4 <br> Lesson 10 Assessment and Grammar: Spelling Assessment <br> and Irregular Plural Nouns | Knowledge 7 <br> Pausing Point 1 |
| ELA <br> Standards | RF.2.3e, L.2.2d, L.2.1a, L.2.1b, RL.2.1, RL.2.2, RL.2.5, RF.2.4a | SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.3 |
|  <br> Instruction | $\bullet$ Write regular and irregular plural nouns | $\bullet$ Review past lessons of the West Expansion |
| Exercise/ <br> Assessment | AP 10.1, AP 10.2, AP 10.4 | Pausing Point |


| Tuesday | Give words with /ee/ |  |
| :---: | :--- | :--- |
| Lesson | Lesson 11 Tricky Spelling: Introduce 'e' >/ee/ or /e/ | Lesson 6 Westward on the Oregon Trail |
| ELA <br> Standard | RF.2.3a, RF.2.3c, RF.2.3f, RF.2.4a, RF.2.4b, RL.2.1, RL.2.5, <br> L.2.2d | SL.2.2, RI.2.2, L.2.5, L.2.5a, SL.2.4 |
|  <br> Instruction | $\bullet$ Review /ee/ sound, read words with 'e' >/ee/ | $\bullet$Identify main topic of "Westward on the Oregon <br> Trail" <br> Word Work: territory |
| Exercise/ <br> Assessment | Observation | Rubric |


| Wednesday | Give one proper noun for the common noun 'store' |  |
| :---: | :--- | :--- |
| Lesson | Lesson 12 Grammar and Writing: Review Proper Nouns <br> and Introduce Persuasive Writing | Lesson 7 The Pony Express |
| ELA <br> Standard | L.2.1a, L.2.2a, L.2.2b, W.2.1 | SL.2.2, RI.2.2, L.2.5, L.2.5a, RI.2.4 |
|  <br> Instruction | $\bullet$Provide examples of nouns, properly capitalize <br> and punctuate, identify nouns and verbs | • Identify main topic of "The Pony Express" <br> • Word Work: endurance |


| Exercise/ Assessment | AP 12.1, AP 12.3 | Rubric |
| :---: | :---: | :---: |
| Thursday | What is persuasive writing? |  |
| Lesson | Lesson 13 Grammar and Writing: Proper Nouns and Persuasive Writing | Lesson 8 Working on the Transcontinental Railroad |
| ELA <br> Standard | L.2.1a, L.2.2a, L.2.2c, L.2.2b, W.2.1 | SL.2.2, RI.2.2, L.2.5, L.2.5a, W.2.2 |
| Objective \& Instruction | - Correct and rewrite sentences using proper capitalization and punctuation | - Write short informational text on importance of transcontinental railroad <br> - Word Work: convenient |
| Exercise/ Assessment | Writing Response | AP 8.1 |
| Friday | What is a persuasive writing? |  |
| Lesson | Lesson 14 Grammar and Writing: Introduce Verb: to be and Persuasive Writing | Lesson 9 The Buffalo Hunters |
| ELA Standard | L.2.1d, L.2.2b, W.2.1 | SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.2 |
| Objective \& Instruction | - Identify correct form of to be <br> - Brainstorm and draft new persuasive argument | - Explain connection between westward expansion and Native Americans <br> - Word Work: solemnly |
| Exercise/ Assessment | AP 14.1, AP 14.3 | AP 9.1 |

Edmore Public School SY 2023-2024
Lesson Plan in $3^{\text {rd }}$ Grade ELA

|  | Monday | Tuesday |  | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | What did you learn from the Unit 5 lessons? | Give words with /k/ | What is a Norse Mythology? | What do you mean by mean by main ideas? Where do we usually get the main idea in a text? | What do you mean by conjunction? |
| Lesson | Pausing Point 2 | Unit 6 Lesson 1 Mid-Year Assessment; Norse Mythology | Lesson 2 Mid-Year Assessment; "Sif's Golden Hair" | Lesson 3 Mid-Year Assessment; "Loki and the Dwarves" | Lesson 4 Mid-Year Assessment; "Stolen Thunder" |
| ELA Standard | L.3.2f, W.3.2c, W.3.5 | L.3.2f, RL.3.3 | L.3.4b, RL.3.1 | L.3.4b, RL.3.1 | L.3.3, RL.3.1 |
| Objectives \& Instruction | - Review past lessons | - Make predictions about characters | - Determine meaning of words after adding -ive, -ly | - Answer questions about main ideas and details | - Answer questions about main ideas and details |
| Exercise/ Assessment | PP Activities | AP 1.1 | $\begin{aligned} & \text { AP 3.1, AP 3.4, AP 3.6, } \\ & \text { AP 3. } \end{aligned}$ | $\begin{aligned} & \text { AP 3.1, AP 3.4, AP 3.6, } \\ & \text { AP 3.2 } \end{aligned}$ | AP 4.1, AP 4.3, AP 4.2 |

Edmore Public School

## SY 2023-2024

## Lesson Plan in $\mathbf{2}^{\text {nd }}$ Grade Mathematics

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer |  | Subtract 60-40 | Subtract: 100-50 | Subtract: 120-20 | What is compensation? |
| Lesson \& Objective | Chapter 9 Performance Task and Review <br> Chapter 9 Test | Lesson 10.1: Subtract 10 and 100 <br> Use mental math to subtract 10 and subtract 100 . | Lesson 10.2: Use a Number Line to Subtract Hundreds and Tens <br> Use an open number line to subtract hundreds and tens. | Lesson 10.3: Use a Number Line to Subtract Three-Digit Numbers <br> Use a number line to subtract. | Lesson 10.4: Use Compensation to Subtract Three-Digit Numbers <br> Use compensation to subtract. |
| Curriculum Standard | $\begin{aligned} & \text { 2.NBT.6; 2.NBT.7; } \\ & \text { 2.NBT.8; } \end{aligned}$ | 2.NBT.6; 2.NBT.7; 2.NBT.8; | 2.NBT.6; 2.NBT.7; 2.NBT.8; | 2.NBT.6; 2.NBT.7; 2. NBT.8; | 2.NBT.6; 2.NBT.7; 2 NBT 8: |
| Instruction | - Answer pages 453-458 | - Discuss pages | $\begin{aligned} & \text { Discuss pages } \\ & 467-472 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 473-478 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 479-484 \end{aligned}$ |
| Exercise/ Assessment | Chapter Review and Test | Lesson Practice | Lesson Practice | Lesson Practice | Lesson Practice |

## Edmore Public School

## SY 2023-2024

Lesson Plan in $3^{\text {rd }}$ Mathematics

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | Draw a model of $3 / 4$ | Draw a model of $3 / 4$ and 5/6 | Name the fraction of a group | What is probability? | What do you mean by mixed numbers? |
| Lesson \& Objectives | Lesson 42: Drawing Fractions <br> Draw pictorial models of given fractions | Lesson 43: Comparing Fractions, Part 1 <br> Use pictorial models to compare fractions of a whole | Lesson 44: Fractions of a Group <br> Name a fraction of a group using symbols and words | Lesson 45: Probability, Part 1 <br> Describe events as "more likely" or "less likely" | Lesson 46: Fractions Equal to One; Mixed Numbers <br> Recognize pictures of and write fractions equal to one |
| Standard | 3.NO.CC. 1 <br> 3.NO.NBT. 2 <br> 3.NO.NBT. 3 <br> 3.NO.NBT. 4 <br> 3.NO.NF. 2 <br> 3.NO.NF. 3 <br> 3.NO.NF. 5 <br> 3.AR.OA. 1 <br> 3.AR.OA. 3 <br> 3.AR.OA. 5 | $\begin{aligned} & \text { 3.NO.CC. } 1 \\ & \text { 3.NO.NBT. } 2 \\ & \text { 3.NO.NBT. } \\ & \text { 3.NO.NBT. } 4 \\ & \text { 3.NO.NF. } 2 \\ & \text { 3.NO.NF.3 } \\ & \text { 3.NO.NF.5 } \\ & \text { 3.AR.OA.1 } \\ & \text { 3.AR.OA.3 } \\ & \text { 3.AR.OA. } 5 \end{aligned}$ | $\begin{aligned} & \text { 3.NO.CC. } 1 \\ & \text { 3.NO.NBT. } 2 \\ & \text { 3.NO.NBT. } 3 \\ & \text { 3.NO.NBT.4 } \\ & \text { 3.NO.NF. } 2 \\ & \text { 3.NO.NF.3 } \\ & \text { 3.NO.NF.5 } \\ & \text { 3.AR.OA.1 } \\ & \text { 3.AR.OA.3 } \\ & \text { 3.AR.OA.5 } \end{aligned}$ | $\begin{aligned} & \text { 3.NO.CC. } 1 \\ & \text { 3.NO.NBT. } 2 \\ & \text { 3.NO.NBT. } \\ & \text { 3.NO.NBT.4 } \\ & \text { 3.NO.NF. } 2 \\ & \text { 3.NO.NF.3 } \\ & \text { 3.NO.NF.5 } \\ & \text { 3.AR.OA.1 } \\ & \text { 3.AR.OA.3 } \\ & \text { 3.AR.OA.5 } \end{aligned}$ | $\begin{aligned} & \text { 3.NO.CC. } 1 \\ & \text { 3.NO.NBT. } 2 \\ & \text { 3.NO.NBT. } \\ & \text { 3.NO.NBT. } 4 \\ & \text { 3.NO.NF. } 2 \\ & \text { 3.NO.NF.3 } \\ & \text { 3.NO.NF.5 } \\ & \text { 3.AR.OA.1 } \\ & \text { 3.AR.OA.3 } \\ & \text { 3.AR.OA.5 } \end{aligned}$ |
| Instruction | Student book pages 249254 | $\begin{aligned} & \text { Student book pages } \\ & 255-260 \end{aligned}$ | Student book pages 261-266 | Student book pages 267-272 | Student book pages 273-278 |
| Exercise/ Assessment | Written Practice | Written Practice | Written Practice | Written Practice | Written Practice |

## Edmore Public School

## SY 2023-2024

## Lesson Plan in $3^{\text {rd }}$ Science \& Social Studies

|  | Science |  |  | Social Studies |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Bell Ringer | What are the factors that may affect features and traits of animals? | What are the environmental factors that affect growth of plants and animals? | How do plants and animals adapt to their environment? | Why is education important in securing your future? | What is economy? |
| Lesson \& Objectives | Unit 5 Lesson 1: How Does the Environment Affect Traits? <br> Explain how the environment may affect organisms. | Unit 5 Lesson 1: How Does the Environment Affect Traits? <br> Explain how the environment may affect organisms. | Unit 5 Lesson 2: What Are Adaptations? <br> Explain how a adaptations help organisms survive | Chapter 2 Lesson 4: Human Capital and its Future <br> Know how I can prepare for my future with my work today. | Chapter 2 Test <br> Evaluate student understanding about economics |
| Standard |  |  |  | G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6 | $\begin{aligned} & \text { G.3.5.1, G.3.5.2, } \\ & \text { G.3.5.3, G.3.5.4, } \\ & \text { G.3.5.5, G.3.5.6 } \end{aligned}$ |
| Instruction | - Discuss pages 272275 | - Answer 279- | - Discuss pages | - Do Lesson Quiz | - Do Chapter Test |
| Exercise/ Assessme nt | Reading Check | Lesson Check | Reading Check | Lesson Quiz | Chapter Test |

Edmore Public School
SY 2023-2024
Lesson Plan in Special Subjects

| Subject | Schedule | Lesson |
| :--- | :--- | :--- |
| PhyEd | Monday-Friday | Dribbling while Running |
| STEM | Tuesday | Floating Drawing Experiment |
| Music | Tuesday and Thursday | Lesson 14: Melodic Direction |
| Health | Wednesday | Brushing and Flossing - Going Deeper |
| Arts | Friday | Paper Mosaic |

