## Edmore Public School <br> SY 2023-2024 <br> Lesson Plan in $2^{\text {nd }}$ ELA

| Week  December 18-21,2023   <br> Teacher    Ms. Alayssa Agaloos <br> Monday Give word that has /er/    <br> Lesson Skills 4 Lesson 1 Spelling Alternatives: Introduce /er/ > <br> 'er', 'ir', and 'ur' Knowledge 6 Lesson 7 The Life Cycle of a <br> Frog   <br> ELA <br> Standard RF.2.3e, RF.2.3f, RF.2.3a, RF.2.3b, L.2.2d SL.2.2, RI.2.3, L.2.5a, W.2.2   |
| :--- |
|  <br> Instruction |
| $\bullet$ Produce and read words with /er/ sound |
| Exercise/ <br> Assessment |


| Tuesday | Give three words with /er/ |  |
| :---: | :---: | :---: |
| Lesson | Lesson 2 Spelling Alternatives: Review /er/ > 'er', 'ir', and 'ur | Lesson 8 The Life Cycle of a Butterfly |
| ELA Standards | L.2.1, RF.2.3e, RL.2.1, RF.2.4a | SL.2.2, RI.2.3, L.2.5a, RI.2.6 |
| Objective \& Instruction | - Indicate whether spoken word is common or proper noun | - Sequence and write summary of stages in life cycle of butterfly <br> - Word Work: transparent |
| Exercise/ Assessment | AP 2.1, Observation | AP 8.1 |


| Wednesday | Read the following words: pretty, baby, city |  |
| :---: | :--- | :--- |
| Lesson | Lesson 3 Spelling Alternative: Introduce /i/ > 'y' | Lesson 9 The Water Cycle |
| ELA <br> Standard | RF.2.3d, L.2.1b, RF.2.3f, RF.2.3e, RF.2.4a, RL.2.1 | SL.2.2, RI.2.7, L.2.5a, W.2.2 |
|  <br> Instruction | $\bullet$ Read one- and two-syllable words with /i/ | Describe water cycle <br> Exercise/ <br> Assessment |
| Observation | Exit Pass Work: precipitation |  |


| Thursday | Which of the following has short /i/ and has /ie/: city and ice |  |
| :---: | :--- | :--- |
| Lesson | Lesson 4 Review: Tricky Spelling 'i' | Domain Assessment |
| ELA <br> Standard | RF.2.4a, L.2.1, RF.2.3c, RF.2.3b, RF.2.4, RL.2.1, W.2.3, L.2.1f | SL.2.2, RI.2.7, L.2.5a, W.2.2 |
|  <br> Instruction | Review sound/spellings, determine /i/ or /ie/ <br> sound | Evaluate learner's understanding of the lessons <br> from the domain |
| Exercise/ <br> Assessment | Observation, Writing Response | Domain Assessment |

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SY 2023-2024
Lesson Plan in $3^{\text {rd }}$ Grade ELA

|  | Monday | Tuesday | Wednesday | Thursday |
| :--- | :--- | :--- | :--- | :--- |
| Bell Ringer | Give one word with <br> suffix -ous | Give one sentence using <br> adverb | Give characteristics of a <br> sound | Describe your voice using <br> 3 adjectives |
| Lesson | Lesson 8 What is <br> Sound? Part 1 | Lesson 9 What is <br> Sound?, Part 2 | Lesson 10 Characteristics <br> of Sound | Lesson 11 The Human <br> Voice |
| ELA Standard | RI.3.4, SL.3.1, RI.3.8, <br> W.3.1, W.3.1b, L.3.4b | RI.3.9, RI.3.1, SL.3.1d, <br> L.3.1i, L.3.3a, L.3.4d | L.3.2f, RI.3.1, SL.3.2, <br> W.3.8 | SL.3.2, RI.3.1, W.3.3, <br> L.3.3a, L.3.2f |
|  <br> Instruction | Identify correct <br> sequence of events, <br> explain how sound <br> travels | Compare and <br> contrast sound and <br> light energy | Write a reflection <br> about sound | Write descriptive <br> paragraph about a <br> particular sound |

## Edmore Public School

SY 2023-2024

## Lesson Plan in $2^{\text {nd }}$ Grade Mathematics

|  | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | Mental Add: 200 + 10 | $\begin{aligned} & \text { Mentally add: } 400+ \\ & 10 \end{aligned}$ | Add: $300+20$ | Add: $230+15$ |
| Lesson \& Objective | Lesson 9.1: Add 10 and 100 <br> Use mental math to add 10 and add 100. | Lesson 9.2: Use a Number Line to Add Hundreds and Tens <br> Use an open number line to add hundreds and tens. | Lesson 9.3: Use a Number Line to Add Three-Digit Numbers <br> : Use an open number line to add | Lesson 9.4: Use Compensation to AddThree Digit Numbers <br> Use compensation to add |
| Curriculum Standard | 2.NBT.1; 2.NBT.2; 2. NBT.3; 2.NBT.4; 2. NBT. 5 | 2.NBT.1; 2.NBT.2; 2. NBT.3; 2.NBT.4; 2. NBT. 5 | 2.NBT.1; 2.NBT.2; 2. NBT.3; 2.NBT.4; 2. NBT. 5 | 2.NBT.1; 2.NBT.2; 2. NBT.3; 2.NBT.4; 2. NBT. 5 |
| Instruction | - Discuss pages 397405 | - Discuss pages | $\begin{aligned} & \text { Discuss } \\ & \text { pages } 411 \text { - } \\ & 416 \end{aligned}$ | - Discuss $416-422$ |
| Exercise/ Assessment | Practice | Practice | Practice | Practice |

## Edmore Public School

SY 2023-2024

## Lesson Plan in $3^{\text {rd }}$ Mathematics

|  | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | What operation will you use if the word problem is about some and some more stories? | Estimate to the nearest tens: 45 inches | What is the time now? | What are the three symbols in comparing? |
| Lesson \& Objectives | Cumulative Test (Lesson 31-35) <br> Lesson 36: Some and Some More Stories, Part 2 <br> Select and use addition or subtraction to solve story problems about combining for which one addend is missing | Lesson 37: Estimating Lengths and Distances <br> Estimate lengths of objects in inches, feet, and yards | Lesson 38: Reading a Clock to the Nearest Minute <br> Read digital and analog clocks to the nearest minute | Lesson 39: Stories about Comparing <br> Use subtraction to solve story problems about comparing quantities or dates |
| Standard | $\begin{aligned} & \text { 3.NO.CC. } 1 \\ & \text { 3.NO.NBT. } 2 \\ & \text { 3.NO.NBT.3 } \\ & \text { 3.NO.NBT.4 } \\ & \text { 3.NO.NF. } 2 \\ & \text { 3.NO.NF.3 } \\ & \text { 3.NO.NF.5 } \\ & \text { 3.AR.OA.1 } \\ & \text { 3.AR.OA.3 } \\ & \text { 3.AR.OA.5 } \end{aligned}$ | $\begin{aligned} & \text { 3.NO.CC. } 1 \\ & \text { 3.NO.NBT. } 2 \\ & \text { 3.NO.NBT.3 } \\ & \text { 3.NO.NBT.4 } \\ & \text { 3.NO.NF. } 2 \\ & \text { 3.NO.NF.3 } \\ & \text { 3.NO.NF.5 } \\ & \text { 3.AR.OA. } 1 \\ & \text { 3.AR.OA.3 } \\ & \text { 3.AR.OA. } 5 \end{aligned}$ | $\begin{aligned} & \text { 3.NO.CC. } 1 \\ & \text { 3.NO.NBT. } 2 \\ & \text { 3.NO.NBT. } 3 \\ & \text { 3.NO.NBT.4 } \\ & \text { 3.NO.NF. } 2 \\ & \text { 3.NO.NF.3 } \\ & \text { 3.NO.NF.5 } \\ & \text { 3.AR.OA.1 } \\ & \text { 3.AR.OA.3 } \\ & \text { 3.AR.OA.5 } \end{aligned}$ | $\begin{aligned} & \text { 3.NO.CC. } 1 \\ & \text { 3.NO.NBT. } 2 \\ & \text { 3.NO.NBT.3 } \\ & \text { 3.NO.NBT.4 } \\ & \text { 3.NO.NF. } 2 \\ & \text { 3.NO.NF.3 } \\ & \text { 3.NO.NF.5 } \\ & \text { 3.AR.OA. } 1 \\ & \text { 3.AR.OA.3 } \\ & \text { 3.AR.OA. } 5 \end{aligned}$ |
| $\underset{\text { Instruction }}{\mathbf{S}}$ | Discuss pages 217-222 | $\begin{aligned} & \text { Discuss pages } \\ & 223-228 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 228-234 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 228-234 \end{aligned}$ |
| Exercise/ Assessment | Cumulative Test Written Practice | Written Practice | Written Practice | Written Practice |

## Edmore Public School

SY 2023-2024
Lesson Plan in $3^{\text {rd }}$ Science \& Social Studies

|  | Science |  |  | Social Studies |
| :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday |
| $\begin{gathered} \text { Bell } \\ \text { Ringer } \end{gathered}$ | What is the pattern of motion of the hands of a clock? | What is the motion of a Ferris wheel? | What is the patter of motion of a lightning? | Give one type of resources and give example of it. |
| Lesson \& Objectives | Unit 3 Lesson 2: What Are Some Patterns in Motion? <br> Provide evidence that patterns can be used to predict motion | Unit 3 Lesson 2: What Are Some Patterns in Motion? | Unit 3 Lesson 2: What Are Some Patterns in Motion? | Chapter 2 Lesson: Types of Resources <br> Know the three types of resources to create a product |
| Standard | 3-PS2-2, 3-LS3-1 | 3-PS2-2, 3-LS3-1 | 3-PS2-2, 3-LS3-1 | $\begin{aligned} & \text { G.3.5.4, E.K_2.1, } \\ & \text { E.K_2.2, E.K_2.3, } \\ & \text { E.K_2.4, E.K_2.5, } \\ & \text { E.3_5.1, E.3_5.2, } \\ & \text { E.3_5.3, E.3-5.4, } \\ & \text { E.3_5.4, E.3_5.5, } \\ & \text { E.3_5.6, E.3_5.7, } \\ & \text { E.3_5.8 } \end{aligned}$ |
| Instruction | - Discuss pages160- 163 | - Lesson Check pages 164167 | - Discuss 173- | - Discuss pages 5963 |
| Exercise/ Assessme nt | Reading Check | Reading Check | Lesson Check | Reading Check |

Edmore Public School
SY 2023-2024
Lesson Plan in Special Subjects

| Subject | Schedule |  |
| :--- | :--- | :--- |
| PhyEd | Monday-Friday | Over and Under (Track and Field) |
| STEM | Tuesday | Paper Parachute |
| Music | Tuesday and Thursday | Lesson 11: Echo Song |
| Health | Wednesday | Communicating Online |
| Arts | Friday | No Art activity for this week |

