## Edmore Public School <br> SY 2023-2024 <br> Lesson Plan in $\mathbf{2}^{\text {nd }}$ ELA

| Week |  | December 4-8, 2023 |  |
| :---: | :---: | :---: | :---: |
| Teacher |  | Ms. Alayssa Agaloos |  |
| Monday | Give words with /u/ and /ue/ sounds |  |  |
| Lesson | Skills 3 Lesson 'u_e', 'u', and 'ue | 18 Spelling Alternatives: Review /ue/ > | Knowledge 5 Lesson 6 Broad Stripes and Bright Stars |
| ELA Standard | RF.2.3a, RF.2.3b, RF.2.4a, RL.2.1 |  | SL.2.2, L.2.5, L.2.5a, RI.2.3 |
| Objective \& Instruction | - Read words with /ue/ > 'u_e', 'u', 'ue', use words to answer questions |  | - Word Work: inspired <br> - Sequence events |
| Exercise/ Assessment | AP 18.2, AP 18.3 |  | AP 6.1 |


| Tuesday | Give one word with /aw/ sound |  |
| :---: | :--- | :--- |
| Lesson | Lesson 19 Spelling Alternatives: Introduce /aw/ > 'aw' and 'au | Lesson 7 The Battle After the War |
| ELA | RF.2.3a, RF.2.3b, RF.2.4a, RL.2.1, L.2.1e, L.2.5b | RI.2.1, RI.2.2, L.2.5, L.2.5a, SL.2.2 |
| Standards | Read one- and two-syllable words, complete crossword | • Word Work: astonished |
|  <br> Instruction | Summarize key ideas |  |
| Exercise/ <br> Assessment | AP 19.2, AP 19.3 | Exit Pass |


| Wednesday | Give one word with/aw/ sound | Lesson 8 Peace and Pirates |
| :---: | :--- | :--- |
| Lesson | Lesson 20 Assessment: Spelling Assessment | SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.7 |
| ELA <br> Standard | RF.2.3a, RF1.2.3b, L.2.2, RF.2.4a, RL.2. | • Explain connection between privateers and War <br> of 1812 <br> Word Work: dejected, jubilant |
|  <br> Instruction | Read one- and two-syllable words with sound/ <br> spelling /aw/ > 'augh' | Exit Pass |
| Exercise/ <br> Assessment | AP 20.1, AP 20.2 |  |

Thursday $\quad$ What are the steps in the writing process?

| Lesson | Lesson 21 Writing: Elements of a Personal Narrative | Domain Review |
| :---: | :--- | :--- |
| ELA <br> Standard | RF.2.3a, RF.2.3b, RF.2.4a, W.2.3 | SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.7 |
|  <br> Instruction | $\bullet$ Fill out story map summarizing story | Review lessons from the Domain 5 |
| Exercise/ <br> Assessment | AP 21.1 | DR |


| Friday | What are the steps in the writing process? |  |
| :---: | :--- | :--- |
| Lesson | Lesson 22 Writing: Plan and Draft a Personal Narrative | Domain Assessment |
| ELA <br> Standard | RF.2.4a, L.2.1, L.2.3, W.2.3 | SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.7 |
|  <br> Instruction | $\bullet$ Identify action verbs |  |
| Plan personal narrative | Evaluate understanding of Domain 5 |  |
| Exercise/ <br> Assessment | AP 22.1 | DA |

## Edmore Public School SY 2023-2024

Lesson Plan in $3^{\text {rd }}$ Grade ELA

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | Define: empire | What is a fable? | Who is the dictator that ruled Rome before Augustus Caesar? | What is an opinion? | What do you mean by point of view? |
| Lesson | Unit 4 Lesson 12 The Western and Eastern Empires and the Second Rome | Lesson 13 "Androcles and the Lion" | Pausing Point 2 | Lesson 14 Roman Detectives: Cases 1 and 2 | Lesson 15 Roman Detectives: Cases 3 and 4 |
| ELA Standard | $\begin{aligned} & \text { RI.3.1, RI.3.7, RI.3.6, } \\ & \text { L.3.1d } \end{aligned}$ | $\begin{aligned} & \text { RL.3.3, RL.3.5, SL.3.5, } \\ & \text { RF.3.4, W.3.1 } \end{aligned}$ | $\begin{array}{ll} \hline \text { RL.3.3, } & \text { RL.3.5, } \\ \text { RF.3.4, } & \text { W.3.1 } \end{array}$ | RI.3.6, W.3.1, L.3.4b | RI.3.6, L.3.2f W.3.1, L.3.1d, |
| Objectives \& Instruction | - Compare own point of view with author | - Provide reasons to support opinion | - Review past lessons from Unit 4 | - Identify author's point of view, state opinion, identify facts about Latin | - Write opinion paragraph |
| Exercise/ Assessment | AP 12.2 | AP 13.1 | PP | None | None |

## Edmore Public Schoo

SY 2023-2024
Lesson Plan in $\mathbf{2}^{\text {nd }}$ Grade Mathematics

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | What place value is next to tens? | What place value is next to hundreds? | What is the place value of 3 in 1,352 ? | Write the expanded form of this number: 340 |  |
| Lesson \& Objective | Lesson 7.1: Hundreds <br> Identify groups of tens as hundreds | Lesson 7.2: Model Numbers to 1,000 <br> Model and write numbers to 1,000 | Lesson 7.3: Understand Place Value <br> Understand the values of digits in number | Lesson 7.4: Write Three-Digit Numbers <br> Write numbers in standard form, expanded form, and word form | Lesson 7.5 Represent Numbers in Different Ways <br> Represent numbers in different ways |
| Curriculum Standard | 2.NBT.1; 2.NBT.2; 2. NBT.3; 2.NBT.4; 2. NBT. 5 | 2.NBT.1; 2.NBT.2; 2. NBT.3; 2.NBT.4; 2. NBT. 5 | 2.NBT.1; 2.NBT.2; 2. NBT.3; 2.NBT.4; 2. NBT. 5 | 2.NBT.1; 2.NBT.2; 2. NBT.3; 2.NBT.4; 2. NBT. 5 | 2.NBT.1; 2.NBT.2; 2. NBT.3; 2.NBT.4; 2. NBT. 5 |
| Instruction | - Discuss pages 313- 318 | - Discuss pages | - Discuss pages $325-$ 330 | - Discuss pages 331 - 336 | - Discuss pages $337-$ 342 |
| Exercise/ Assessment | Practice | Practice | Practice | Practice | Practice |

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## SY 2023-2024

Lesson Plan in $3^{\text {rd }}$ Mathematics

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bell Ringer | What are the three symbols we use in comparing numbers? | When do you use regrouping in subtraction? | What is a fraction? | How do you round of numbers? | What is a pictograph? |
| Lesson \& Objectives | Lesson 27: Comparing and Ordering, Part 2 <br> a. Use place value to compare and order twoand three-digit numbers | Lesson 28: Subtracting Across Zeros <br> a. Solve problems that involve subtracting across zeros | Lesson 29: Fractions of Dollar <br> a. Write given coin amounts as a fraction of a dollar | Lesson 30: Estimating Sums and Differences <br> a. Use estimation to approximate results in real-world situations | Investigation 3: More About Pictographs <br> a. Collect, record, and organize data to create a pictograph <br> Cumulative Test (Lesson 1-30) |
| Standard | 3.NO.CC. 1 3.NO.NBT. 2 3.NO.NBT. 3 3.NO.NBT. 4 3.NO.NF. 2 3.NO.NF. 3 3.NO.NF. 5 3.AR.OA.1 3.AR.OA.3 3.AR.OA. 5 | 3.NO.CC. 1 3.NO.NBT. 2 3.NO.NBT. 3.NO.NBT. 4 3.NO.NF. 2 3.NO.NF. 3 3.NO.NF. 5 3.AR.OA.1 3.AR.OA.3 3.AR.OA. 5 | 3.NO.CC. 1 3.NO.NBT. 2 3.NO.NBT. 3.NO.NBT. 4 3.NO.NF. 2 3.NO.NF.3 3.NO.NF. 5 3.AR.OA.1 3.AR.OA.3 3.AR.OA. 5 | 3.NO.CC. 1 <br> 3.NO.NBT. 2 <br> 3.NO.NBT. 3 <br> 3.NO.NBT. 4 <br> 3.NO.NF. 2 <br> 3.NO.NF. 3 <br> 3.NO.NF. 5 <br> 3.AR.OA. 1 <br> 3.AR.OA. 3 <br> 3.AR.OA. 5 | 3.NO.CC. 1 3.NO.NBT. 2 3.NO.NBT. 3.NO.NBT. 4 3.NO.NF. 2 3.NO.NF. 3 3.NO.NF. 5 3.AR.OA.1 3.AR.OA.3 3.AR.OA. 5 |
| $\mathbf{S}$ Instruction | Discuss pages 155-160 | $\begin{aligned} & \text { Discuss pages } \\ & 161-164 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 165-170 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 171-176 \end{aligned}$ | $\begin{aligned} & \text { Discuss pages } \\ & 177-180 \end{aligned}$ |
| Exercise/ Assessment | Written Practice | Written Practice | Written Practice | Written Practice | Cumulative Test |

## Edmore Public School <br> SY 2023-2024

## Lesson Plan in $3^{\text {rd }}$ Science \& Social Studies

|  | Science |  | Tuesday | Wednesday | Thursday |
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## Edmore Public School <br> SY 2023-2024 <br> Lesson Plan in Special Subjects

| Subject | Schedule |  |
| :--- | :--- | :--- |
| PhyEd | Monday-Friday | Hop, Gallop, Slide, Walk, and Run |
| STEM | Tuesday | Static Electricity Experiments |
| Music | Tuesday and Thursday | Christmas Song Rehearsal |
| Health | Wednesday | Communicating Online |
| Arts | Friday | Christmas Snow Cup |

