#### Edmore Public School SY 2023-2024 Lesson Plan in 2<sup>nd</sup> ELA

Week	November 20-24, 2023
Teacher	Ms. Alayssa Agaloos
Note	November 23-24- Thanksgiving Break (No School)

Monday	Give 3 words with /oe/	
Lesson	Lesson 10 Assessment: Spelling Assessment	Lesson 9 Oedipus and the Riddle of the Sphinx
ELA Standard	L.2.2d, RF.2.3a, RF.2.3b, RF.2.4a, RL.2.1	RL.2.2, L.2.5a, L.2.1e, W.2.3, W.2.5
Objective & Instruction	<ul> <li>Answer questions with words that feature /oe/</li> </ul>	<ul> <li>Word Work: insisted,</li> <li>Demonstrate understanding of insistent, insistently</li> </ul>
Exercise/ Assessment	AP 10.1, AP 10.3	AP 8.1, AP 9.1

Tuesday	Read and tell the vowel sound of the word bite	
Lesson	Lesson 11 Spelling Alternatives: The /ie/ Sound and Its	Lesson 10 Atalanta and the Golden Apples
	Spellings	
ELA	RF.2.3a, RF.2.3b, RF.2.4a, L.2.4a, RL.2.1, RF.2.3d, RF.2.3	RL.2.3, L.2.5a, W.2.3, W.2.6, SL.2.4
Standard		
Objective &	<ul> <li>Read words with /ie/ sound/spellings</li> </ul>	Word Work: resist
Instruction		Publish Greek myths
Exercise/	AP 11.1, AP 11.2, AP 11.3	Published Myth
	AF 11.1, AF 11.2, AF 11.3	
Assessment		

Wednesday	Give 3 words with /ie/	
Lesson	Lesson 12 Spelling Alternatives and Grammar: Review /ie/ and	Domain Review
	Common and Proper Nouns	
ELA	RF.2.3a, RF.2.3c, RF.2.4a, L.2.1	RL.2.3, L.2.5a, W.2.3, W.2.6, SL.2.4
Standards		
Objective &	Review sound/spellings, read and compare oneand two-	<ul> <li>Explain that the ancient Greeks worshipped</li> </ul>
Instruction	syllable words	many gods and goddesses
Exercise/	AP 12.1	
Assessment		

Lesson	Plan	in	3 <sup>rd</sup>	Grade	ELA
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	Monday	Tuesday	Wednesday
Bell Ringer	Define attributes	Who is Cupid?	What do you mean by opinion?
Lesson	Lesson 5 The Punic Wars	2	Lesson 7 "Daily Roman Life, Part 2" and "The Sword of Damocles"
ELA Standard	RI.3.2, L.3.2g, W.3.8	RI.3.1, RI.3.2, RL.3.1, RL.3.6, W.3.8, L.3.2f	RI.3.1, RI.3.2, RL.3.3, W.3.1, L.3.1d, L.3.1e
Objectives & Instruction	<ul> <li>Summarize and categorize information about ancient Rome</li> </ul>	Compare predictions and outcomes of myth "Cupid and Psyche"	<ul> <li>Analyze Damocles, explain how his actions caused events to occur</li> <li>Outline an opinion essay</li> </ul>
Exercise/ Assessment	AP 5.2, AP 5.3, AP 5.4	AP 6.1, AP 6.2	AP 7.1, AP 6.4, AP 7.3

### Lesson Plan in 2<sup>nd</sup> Grade Mathematics

	Monday	Tuesday	Wednesday
Bell Ringer	What is the place value of a one-	Tell the place value of this	Tell the place value of this
-	digit number?	number:34	number: 56
Lesson & Objective	Lesson 6.1: Model and Regroup to	Lesson 6.2: Use Models to	Lesson 6.3: Use Models to
	Subtract	Subtract a One-Digit Number	Subtract Two-Digit Numbers
		From a Two-Digit Number	
	Use models and regrouping to		Use models to subtract a two-digit
	subtract a one-digit		number from a twodigit number
		digit number from a two-digit	
		number.	
Curriculum Standard	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5	2. NBT.1; 2. NBT.3; 2.NBT.5; 2. ; 2.AR.OA.4;2.AR.OA.5
Instruction	• Discuss pp.262- 268	• Discuss pp. 269-274	• Discuss pp. 275-280
Exercise/	Practice	Practice	Practice

Assessment		
Assessment		

#### Lesson Plan in 3<sup>rd</sup> Mathematics

	Monday	Tuesday	Wednesday
Bell Ringer	Write the equation in vertical form then solve: 343-158	What do you mean by Some and Some More?	What do you mean by Some Went Away?
Lesson & Objectives	digit numbers without regrouping	Lesson 20: Some Went Away Stories, Part 1	Investigation 2: Working with Money
		a. Translate a story problem about separating into a number sentence to solve the problem	
Curriculum Standard	3.NO.NF.2 3.NO.NF.3 3.NO.NF.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	3.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5
Instruction	Student book p.109	<ul> <li>Student book pp. 115</li> </ul>	Student book pp. 119
Exercise/ Assessment	Written Practice	Written Practice	

	Sci	ence	Social Studies
	Monday	Tuesday	Wednesday
Bell Ringer	What is magnetic force?	What is magnetic force?	
Lesson & Objectives	Unit 2 Lesson 3: What Forces Act from a Distance?	Unit 2 Lesson 3: What Forces Act from a Distance?	Chapter 1 Lesson 4: Interacting With the Environment
	Define a simple design problem that can be solved by applying scientific ideas about magnets	Define a simple design problem that can be solved by applying scientific ideas about magnets	
Standard	3-PS2-2 3-PS2-4	3-PS2-2 3-PS2-4	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4 G.3.5.5, G.3.5.6
Instruction	Discuss 112-114	Discuss 115-116	<ul> <li>Discuss pp. 35</li> </ul>
Exercise/ Assessment	Exploration	Exploration	Lesson Check Up

# Lesson Plan in 3<sup>rd</sup> Science & Social Studies

## Lesson Plan in Special Subjects

Subject	Schedule	Lesson
PhyEd	Monday-Friday	Striking with Manipulative
STEM	Tuesday	No STEM for this week
Music	Tuesday and Thursday	Christmas Song Rehearsal
Arts	Friday	Hand Letter Card Art
Health	Wednesday	Time Management and Goal Setting