

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> ELA**

<b>Week</b>	October 23-25, 2023
<b>Teacher</b>	Ms. Alayssa Agaloos

<b>Monday</b>	Read words with /or/ /ar/ sounds	
<b>Lesson</b>	<b>Skills 2:</b> Lesson 12: Writing: Draft a Narrative Book Report	<b>Knowledge 3</b> Lesson 8: Marathon
<b>ELA Standard</b>	W.2.1, W.2.3, RL.2.1, RL.2.2, RL.2.5, RF.2.4	W.2.7, SL.2.2, L.2.5a, W.2.8
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read "The Pancake, Part I," answer questions, identify vocabulary, discuss text</li> </ul>	<ul style="list-style-type: none"> <li>Record information about ancient Greek Civilization word work: tribute</li> </ul>
<b>Exercise/ Assessment</b>	AP 12.1	AP 8.1

<b>Tuesday</b>	What is meaning of the word tribute?	
<b>Lesson</b>	Lesson 13 Writing: Edit a Narrative Book Report	Lesson 9 Thermopylae: The Persians Strike Again
<b>ELA Standard</b>	W.2.1, W.2.5, RL.2.1, RL.2.2, RL.2.5, RF.2.4, L.2.5b	SL.2.2, L.2.5a, W.2.3
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Read "The Pancake, Part II" in pairs, answer questions about text, sequence story</li> <li>Learn meaning of antonym, produce antonyms</li> </ul>	<ul style="list-style-type: none"> <li>Summarize main events, explain significance of Battle of Thermopylae</li> <li>Distinguish shades of meaning in verb describing preference</li> <li>Word Work: channel</li> </ul>
<b>Exercise/ Assessment</b>	AP 13.1, AP 13.2	AP 10.1

<b>Wednesday</b>	What is antonym?	
<b>Lesson</b>	Lesson 14 Writing: Edit and Write a Final Copy	Lesson 11 Alexander the Great, Part 1
<b>ELA Standards</b>	RF.2.3a, L.2.5b, W.2.1, W.2.5, W.2.6	RI.2.1, L.2.5a, W.2.3
<b>Objective &amp; Instruction</b>	<ul style="list-style-type: none"> <li>Match words with their antonyms</li> <li>Edit draft of book report, produce final book report</li> </ul>	<ul style="list-style-type: none"> <li>Characterize accomplishments of Alexander the Great</li> <li>Word Work: tame</li> <li>Write draft of fictional narrative</li> </ul>
<b>Exercise/ Assessment</b>	AP 14.1	AP 11.1

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**Lesson Plan in 3<sup>rd</sup> Grade ELA**

	Monday	Tuesday	Wednesday
<b>Bell Ringer</b>	Give two bones in your body	What is the meaning of the prefix dis-, and mis-?	What is topic and concluding sentences?
<b>Lesson</b>	Unit 3 Lesson 4: The Skeletal System: All About Bones, Part 2	Lesson 5 The Muscular System	Lesson 6 Joints and Muscles
<b>ELA Standard</b>	RI.3.1, L.3.2f, L.3.4b	RI.3.3, RI.3.1, W.3.2d, L.3.2f	RI.3.1, L.3.1b, W.3.2
<b>Objectives &amp; Instruction</b>	<ul style="list-style-type: none"> <li>• Close-read and answer questions about the skeletal system</li> <li>• Use spelling patterns for regular and irregular plural nouns</li> <li>• Identify correct use of prefixes dis-, mis</li> </ul>	<ul style="list-style-type: none"> <li>• Read and answer questions about the muscular system</li> <li>• Write topic and concluding sentences</li> <li>• Use spelling patterns for regular and irregular plural nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Read and answer questions about joints and muscles</li> <li>• Correctly change 'f' to 'v', add -ed in plural nouns</li> <li>• Write a piece that includes topic and concluding sentence</li> </ul>
<b>Exercise/ Assessment</b>	AP 4.5	AP 5.2	AP 6.1

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 2<sup>nd</sup> Grade Mathematics**

	Monday	Tuesday	Wednesday
<b>Bell Ringer</b>	Add: $56 + 37$	Add: $35 + 58$	Add: $47 + 64$
<b>Lesson &amp; Objective</b>	Lesson 4.4 Add Two-Digit Numbers Use regrouping when needed to add	Lesson 4.5: Practice Adding Two-Digit Numbers Add two-digit numbers.	Lesson 4.6: Add Up to 3 Two-Digit Numbers Add up to 3 two-digit numbers.
<b>Curriculum Standard</b>	2.OA.1; 2.OA.2; 2.NBT.5; 2. NBT.1; 2.AR.OA.1;2.AR.OA.3	2.OA.1; 2.OA.2; 2.NBT.5; 2. NBT.1; 2.AR.OA.1;2.AR.OA.3	2.OA.1; 2.OA.2; 2.NBT.5; 2. NBT.1; 2.AR.OA.1;2.AR.OA.3
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss pages 171-176</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 177-182</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pages 183-188</li> </ul>
<b>Exercise/ Assessment</b>	Practice	Practice	Practice

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Mathematics**

	Monday	Tuesday	Wednesday
<b>Bell Ringer</b>	How many minutes are there in one hour?	What is the exact time if it is quarter to 10 in the morning?	Add: $56 + 45$
<b>Lesson &amp; Objectives</b>	Lesson 5: Fractions of an Hour <ul style="list-style-type: none"> <li>Use fractional phrases like “quarter to” and “half past” to name times</li> <li>Identify the numbers of minutes in a quarter, half, three-quarter, and whole hour</li> </ul>	Lesson 6: Addition Add whole numbers by combining groups and recalling facts	Lesson 7: Subtraction Subtract whole numbers by separating groups and recalling facts
<b>Standard</b>	.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5	.NO.CC.1 3.NO.NBT.2 3.NO.NBT.3 3.NO.NBT.4 3.NO.NF.2 3.NO.NF.3 3.NO.NF.5 3.AR.OA.1 3.AR.OA.3 3.AR.OA.5
<b>Instruction</b>	<ul style="list-style-type: none"> <li>Discuss pp. 29-34</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pp. 35-40</li> </ul>	<ul style="list-style-type: none"> <li>Discuss pp. 41-45</li> </ul>
<b>Exercise/ Assessment</b>	Written Practice	Written Practice	Written Practice

**Edmore Public School**  
**SY 2023-2024**  
**Lesson Plan in 3<sup>rd</sup> Science & Social Studies**

	<b>Science</b>		<b>Social Studies</b>
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>
<b>Bell Ringer</b>	Demonstrate strong and weak force	What is a balance force?	What are natural resources?
<b>Lesson &amp; Objectives</b>	Unit 2 Lesson 1 What are forces? Explain how forces work?	Unit 2 Lesson 1 What are forces? Explain how forces work?	Chapter 1 Lesson 3: Using Earth's Resources  <ul style="list-style-type: none"> <li>• Know how natural resources are used</li> </ul>
<b>Standard</b>	3-5-ETS1-2 3-5-ETS1-3 3-PS2-2	3-5-ETS1-2 3-5-ETS1-3 3-PS2-2	G.3.5.1, G.3.5.2, G.3.5.3, G.3.5.4, G.3.5.5, G.3.5.6
<b>Instruction</b>	<ul style="list-style-type: none"> <li>• Discuss pp. 80-84</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss pp. 85</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss Lesson 3 pages 23-25</li> </ul>
<b>Exercise/ Assessment</b>	Exploration 3	Lesson Check-Up	Lesson Check

**Edmore Public School  
SY 2023-2024  
Lesson Plan in Special Subjects**

<b>Subject</b>	<b>Schedule</b>	<b>Lesson</b>	<b>Objective</b>
<b>PhyEd</b>	Monday-Friday	Jump, Balance, Spin and Roll	Know steps on how to properly jump, balance and spin and roll
<b>STEM</b>	Tuesday	Machine Claw Prototype	
<b>Music</b>	Tuesday and Thursday	Lesson 7: Beat, Tempo, Timber of Unpitched Instruments	I can sing and move to music.
<b>Arts</b>	Friday	<i>No Classes</i>	
<b>Health</b>	Wednesday	Healthy and Unhealthy Influences	Distinguish between healthy and unhealthy influences.