# Edmore Public School 706 Main St, Edmore, ND 58330

Biology Lesson Plan	
	<b>Time and Period:</b> 2:32 - 3:25 PM, Seventh Period

## **Performance Standard:**

#### HS-LS1-1

Construct an explanation based on evidence for how the structure of DNA determines the structure of proteins which carry out the essential functions of life through systems of specialised cells.

## **HS-LS1-2**

Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.

## **HS-LS2-3**

Construct and revise an explanation based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions.

Monday, September 25	
Topic	Fermentation, pp. 120 - 124
Objectives	Describe the role of fermentation in the second stage of cellular respiration
Bell Ringer	Define <i>fermentation</i> .
Procedure / Instructional Delivery	Discussion, Simulation, Models, Pair-Work, Laboratory Activity
Assessment	Virtual Laboratory - Fermentation (PreLab) Review Quiz: ETC

Tuesday, September 26	
Торіс	Review: Photosynthesis and Fermentation Laboratory Activity
Objectives	Describe the processes of photosynthesis and where they take place.
Bell Ringer	Define <i>photosynthesis</i> .

Procedure / Instructional Delivery	Discussion, Simulation, Models, Pair-Work
Assessment	Review Quiz Section Review, pp. 125 Fermentation Laboratory Activity, pp. 122

Wednesday, September 28	
Торіс	Review: Cellular Respiration
Objectives	Discuss the processes of cellular respiration and where they take place.
Bell Ringer	Define <b>glucose</b> and <b>ATP</b> .
Procedure / Instructional Delivery	Discussion, Simulation, Models
Assessment	Vocabulary Skills Worksheet

Thursday, September 28	
Høstfest Field Trip	

Friday, September 29
No School