Edmore Public School 706 Main St, Edmore, ND 58330

Biology Lesson Plan	
	Time and Period: 2:32 - 3:25 PM, Seventh Period

Performance Standard:

HS-LS1-1

Construct an explanation based on evidence for how the structure of DNA determines the structure of proteins which carry out the essential functions of life through systems of specialized cells.

HS-LS2-8

Evaluate the evidence for the role of group behavior on individual and species' chances to survive and reproduce.

HS-LS3-1

Construct an explanation to clarify relationships about the role of DNA and chromosomes in coding the instructions for characteristic traits passed from parents to offspring.

HS-LS3-2

Make and defend a claim based on evidence that inheritable genetic variations result from various factors.

HS-LS3-3

Apply concepts of statistics and probability to explain the variation and distribution of expressed traits in a population.

Monday, November 20		
Торіс	Unit Project - Work Period and Practice	
Objectives	Analyze and interpret pedigrees to identify inheritance patterns.	
Bell Ringer	In an autosomal dominant disorder, how many copies of an abnormal gene is enough in order for the disease or trait to develop? Write the genotype for this.	
Procedure / Instructional Delivery	Guided Practice, Interactive Discussion, Hands - on / Laboratory Activity	
Assessment	Unit Project Presentation	

Tuesday, November 21		
Topic	Case Study Presentation Completion Mock Presentation of Case Study	
Objectives	Analyze and interpret pedigrees to identify inheritance patterns.	
Bell Ringer	In an autosomal recessive disorder, how many copies of an abnormal gene must be present in order for the disease or trait to develop? Write the genotype for this.	
Procedure / Instructional Delivery	· · · · · · · · · · · · · · · · · · ·	
Assessment	Checklist	

Wednesday, November 22		
Topic	Presentation of Case Study Review for Unit Test	
Objectives	Model a pedigree when given family genotype and phenotype data.	
Bell Ringer	Give (3) roles of a genetic counselor.	
Procedure / Instructional Delivery	Guided Practice, Interactive Discussion, Hands - on / Laboratory Activity	
Assessment	Presentation of Case Study Review Quiz for Unit Test	

Thursday, November 23		
	NO SCHOOL	

Friday, November 24	
NO SCHOOL	