Edmore Public School 706 Main St, Edmore, ND 58330

Physical Science Lesson Plan	
	Time and Period: 10:30 - 11:22 AM, Third Period

Performance Standard:

HS-PS1-1

Use the periodic table as a model to predict the relative properties of elements based on the patterns of electrons in the outermost energy level of atoms.

HS-PS1-2

Construct an explanation for the outcome of a simple chemical reaction based on the outermost electron states of atoms, trends in the periodic table, and knowledge of the patterns of chemical properties.

Tuesday, September 5	
Торіс	Changes of Matter - Continuation pp. 59-65 of Physical Science Textbook
Objectives	Give examples of physical and chemical change in matter
Bell Ringer	Differentiate chemical change and physical change.
Procedure / Instructional Delivery	Discussion, Inquiry Laboratory Activity: Can you separate a mixture?
Assessment	Inquiry Lab, pp. 63 Section 3 Review pp. 64

Wednesday, September 6	
Торіс	Review pp. 45-70 of Physical Science Textbook
Objectives	Identify and describe properties of matter.
Bell Ringer	Give an example of miscible and immiscible liquids that you can find in the kitchen.
Procedure / Instructional Delivery	 Practice Quiz Debugging for Review Completion of of WS nos. 3 and 4 Hands-on Activity Density
Assessment	Using Key Terms Worksheet, nos. 1 - 16 pp. 70 and 71 Inquiry Lab, pp. 75

Thursday, September 7	
Торіс	Quiz and Introduction to Kinetic Theory, pp. 70
Objectives	Explain the movement of a particle when it is heated.
Bell Ringer	Why does kinetic energy increase on increasing temperature?
Procedure / Instructional Delivery	Quiz, Discussion, Use of Simulation
Assessment	Quiz no. 1 Particle Nature of Matter Worksheet

Friday, September 8	
Торіс	States of Matter pp. 74-79 of Physical Science Textbook
Objectives	State and describe the different states of matter.
Bell Ringer	What properties of solids, liquids, and gases make them different?
Procedure / Instructional Delivery	Discussion, Use of Simulation, Hands-on Laboratory, Post-laboratory Discussion
Assessment	Hot or Cold Lab Worksheet pp. 81 Section 1 nos. 1-7, pp. 81