

**Edmore Public School**  
**706 Main St, Edmore, ND 58330**

**Life Science Lesson Plan**

**Dates:**  
September 25 - 29, 2023

**Time and Period:**  
12:42 - 1:34 PM, Fifth Period

**Performance Standard:**

MS-LS1-2

Develop and use a model to describe the function of a cell as a whole and ways cell parts (organelles) contribute to the cell functions.

MS-LS1-3

Use evidence to model how the body is a system of interacting subsystems composed of groups of cells.

**Monday, September 25**

<b>Topic</b>	Comparing Animal Body Systems, pp. 81 - 83
<b>Objectives</b>	Compare and contrast the different structures of types of animals.
<b>Bell Ringer</b>	Define <i>phyla</i> .
<b>Procedure / Instructional Delivery</b>	Discussion, Use of Models and Illustrations, T-charts, Observation Stations
<b>Assessment</b>	Comparing Animal Body Systems, pp. 81 - 83 Worksheet: Animal Kingdom

**Tuesday, September 26**

<b>Topic</b>	Quiz no. 3 and Functions of Animal Bodies, pp. 84 - 87
<b>Objectives</b>	Examine how body systems contribute to animal survival.
<b>Bell Ringer</b>	What is the role of the lymphatic system in the bodies of certain animals?
<b>Procedure / Instructional Delivery</b>	Discussion, Use of Models and Illustrations, T-charts, Observation Stations
<b>Assessment</b>	Functions of Animal Bodies, pp. 84 - 87 Quiz no. 3

**Wednesday, September 27**

<b>Topic</b>	Unit Project - Group Planning (Phase 1)
<b>Objectives</b>	Use evidence to model how the body is a system of interacting subsystems composed of groups of cells.
<b>Bell Ringer</b>	Define <b>organ systems</b> .
<b>Procedure / Instructional Delivery</b>	Model-making and Guided Practice
<b>Assessment</b>	GRASPS

**Thursday, September 28**

**Høstfest Field Trip**

**Friday, September 29**

**No School**