

**Edmore Public School**  
**706 Main St, Edmore, ND 58330**

**Life Science Lesson Plan**

**Dates:**  
 April 15 - 19, 2024

**Time and Period:**  
 12:42 - 1:34 PM, Fifth Period

**Performance Standard:**

**MS-LS4-4**

Construct an explanation based on evidence that describes how genetic variations of traits in a population increase some individuals' probability of surviving and reproducing in a specific environment.

**MS-LS4-5**

Gather and synthesize information about the technologies that have changed the way humans influence the inheritance of desired traits in organisms.

**MS-LS4-6**

Use mathematical representations to support explanations of how natural selection may lead to increases and decreases of specific traits in populations over time.

**Monday, April 15**

<b>Topic</b>	PROJECT: GMO Day Work Period
<b>Objectives</b>	Gather and synthesize information about the technologies that have changed the way humans influence the inheritance of desired traits in organisms.
<b>Bell Ringer</b>	What are 3 benefits of GMOs?
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Video, Scaffolding
<b>Assessment</b>	PROJECT: GMO Worksheet

**Tuesday, April 16**

<b>Topic</b>	PROJECT: GMO Day Work Period
<b>Objectives</b>	Gather and synthesize information about the technologies that have changed the way humans influence the inheritance of desired traits in organisms.
<b>Bell Ringer</b>	What are 3 benefits of your GMO/s?

<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Video, Scaffolding
<b>Assessment</b>	PROJECT: GMO Worksheet

<b>Wednesday, April 17</b>	
<b>Topic</b>	PROJECT: GMO Day Work Period
<b>Objectives</b>	Gather and synthesize information about the technologies that have changed the way humans influence the inheritance of desired traits in organisms.
<b>Bell Ringer</b>	How do you produce or make your GMO?
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Video, Scaffolding
<b>Assessment</b>	Brochure and Worksheet

<b>Thursday, April 18</b>	
<b>Topic</b>	Solutions for a Wildlife Corridor, pp. 121 and 124 Review Quiz
<b>Objectives</b>	Consider different solutions in saving animals.
<b>Bell Ringer</b>	Define <i>wildlife corridor</i>
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Hands-on / Laboratory Activity
<b>Assessment</b>	Solutions for a Wildlife Corridor, pp. 121 and 124

<b>Friday, April 19</b>	
<b>Topic</b>	Unit Test Evolution for Natural Selection, pp. 102 - 104
<b>Objectives</b>	Examine the conditions required for natural selection to occur in evolution.
<b>Bell Ringer</b>	What are 2 examples of behavioral adaptations and 2 examples of structural adaptations?
<b>Procedure / Instructional Delivery</b>	Interactive Discussion, Hands-on / Laboratory Activity
<b>Assessment</b>	Unit Test

