## Edmore Public School 706 Main St, Edmore, ND 58330

| Earth Science Lesson Plan |                                |
|---------------------------|--------------------------------|
| <b>Dates:</b>             | <b>Time and Period:</b>        |
| September 25 - 29, 2023   | 9:35 - 10:27 AM, Second Period |

## **Performance Standard:**

MS-ESS2-4

Develop a model to describe the cycling of water through Earth's systems driven by energy from the sun and the force of gravity.

## MS-ESS2-6

Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates.

| Monday, September 25                  |   |  |
|---------------------------------------|---|--|
| Торіс                                 | Unit Project: Density Differences in Water - Group Presentation   |  |
| Objectives                            | Analyze ways in which variations in temperature and salinity work together with gravity to drive the movement of water throughout the oceans. |  |
| Bell Ringer                           | How do temperature and density work together to drive the movement of water throughout the oceans?  |  |
| Procedure /<br>Instructional Delivery | <ul><li>Debugging</li><li>Use of Models</li><li>Group Discussion</li></ul>  |  |
| Assessment                            | GRASPS<br>Unit Project Worksheet  |  |

| Tuesday, September 26                 |  |  |
|---------------------------------------|--|--|
| Торіс                                 | Movement of Water on Earth's Surface pp. 55 - 59   |  |
| Objectives                            | Explore ocean currents and how water continually cycles through land, ocean, and atmosphere. |  |
| Bell Ringer                           | Define <i>runoff.</i>  |  |
| Procedure /<br>Instructional Delivery | <ul><li>Discussion</li><li>Use of Maps and Simulations</li><li>Group Discussion</li></ul>    |  |

| Assessment | Engineer it  |
|------------|--|
|            | Movement of Water on Earth's Surface nos. 15 - 23, pp. 55 - 59 Planning for Unit Project |
|            | Planning for Onli Project  |

| Wednesday, September 27               |   |  |
|---------------------------------------|---|--|
| Торіс                                 | Modeling Water Cycle pp. 59 - 62  |  |
| Objectives                            | Describe ways in which water continually cycles through Earth's system due to the transfer of energy from the sun and gravity.  |  |
| Bell Ringer                           | Define <i>transpiration</i> .   |  |
| Procedure /<br>Instructional Delivery | <ul> <li>Discussion</li> <li>Use of Maps and Simulations</li> <li>Laboratory Activity</li> <li>Model the Water Cycle</li> </ul> |  |
| Assessment                            | Modelling the Water Cycle, pp. 59 - 62<br>Water Cycle Model, pp. 60   |  |

| Thursday, September 28 |  |
|------------------------|--|
| Høstfest Field Trip    |  |

|           | Friday, September 29 |
|-----------|----------------------|
| No School |                      |