



# Edmore Public School

706 Main St, Edmore, ND 58330

## WEEKLY LESSON PLAN in MATH 6

1<sup>st</sup> Period: 8:40 – 9:32

TEACHER: MARICAR HERNANDEZ

Week of: Sept.25 – Sep.29, 2023

<b>MONDAY</b> <i>September 25, 2023</i>	<b>TUESDAY</b> <i>September 26, 2023</i>	<b>WEDNESDAY</b> <i>September 27, 2023</i>	<b>THURSDAY</b> <i>September 28, 2023</i>	<b>FRIDAY</b> <i>September 29, 2023</i>
<p><b>STANDARDS:</b></p> <p><b>CHAPTER 1: NUMERICAL EXPRESSIONS AND FACTORS</b></p> <p><b>LESSON:</b> Performance Task "Setting the Table"</p> <p><b>OBJECTIVES:</b> *The student will identify common factors. *The student will find greatest common factors.</p> <p><b>BELLRINGER:</b> What is a fundraiser event?</p> <p><b>ACTIVITY:</b> The student will find the greatest common factor of four numbers in order to determine the setup of tables and centerpieces for a fundraiser. Then, the student will explore how changing a number impacts their calculations.</p>	<p><b>STANDARDS:</b> 6.NS.A.1</p> <p><b>CHAPTER 2: FRACTIONS AND DECIMALS</b></p> <p><b>LESSON 2.1: Multiplying Fractions</b></p> <p><b>OBJECTIVES:</b> *Multiply fractions. *Find products involving mixed numbers. *Interpret products involving fractions and mixed numbers to solve real-life problems.</p> <p><b>BELLRINGER:</b> Multiplication Drill using flashcards</p> <p><b>ACTIVITY:</b> &gt;Watch the Steam video. &gt;Chapter exploration &gt;Multiplying fractions. &gt;Solving problems involving fractions</p> <p><b>EXERCISE/ASSIGNMENT:</b> Page 50, Nos. 15,16,19,20,23,24,27, 28,31,32</p>	<p><b>STAR 360 TEST</b></p> <p>Reflection Journal</p> <p><b>DAMATH Game</b></p>	<p><b>FIELD TRIP @ MINOT, ND</b></p>	<p><b>NO SCHOOL PD Day</b></p>
<p><b>REMARKS:</b> Monday's activity is carried over from last week due to the need to master basic skills before proceeding to the next lesson.</p>				



# Edmore Public School

706 Main St, Edmore, ND 58330

## WEEKLY LESSON PLAN in MATH 7

3<sup>rd</sup> Period: 10:30 - 11:22

TEACHER: MARICAR HERNANDEZ

Week of: Sept.25 – Sep.29, 2023

<b>MONDAY</b> <i>September 25, 2023</i>	<b>TUESDAY</b> <i>September 26, 2023</i>	<b>WEDNESDAY</b> <i>September 27, 2023</i>	<b>THURSDAY</b> <i>September 28, 2023</i>	<b>FRIDAY</b> <i>September 29, 2023</i>
<p><b>STANDARDS:</b> 7.NS.2a, 7.NS.2c, 7.NS.3</p> <p><b>CHAPTER 2: MULTIPLYING AND DIVIDING RATIONAL NUMBERS</b></p> <p><b>LESSON 2.1: Multiplying Integers</b></p> <p><b>OBJECTIVES:</b>            *Explain the rules for multiplying integers.            *Find products of integers with the same sign.            *Find products of integers with different signs.</p> <p><b>BELLRINGER:</b>            Review and Refresh            Page 53, No.1 &amp; 3</p> <p><b>ACTIVITY:</b>            &gt;Watch the steam video.            &gt;Lesson exploration. Understanding products involving negative integers.            &gt;Multiplying integers.            &gt;Evaluating expressions.            &gt;Modeling real life.</p> <p><b>EXERCISE/ASSIGNMENT:</b>            Page 53, Nos.12,13,15,16,21,25,28, 29,30,33,36,39</p>	<p><b>STANDARDS:</b> 7.NS.2b, 7.NS.3</p> <p><b>CHAPTER 2: MULTIPLYING AND DIVIDING RATIONAL NUMBERS</b></p> <p><b>LESSON 2.2: Dividing Integers</b></p> <p><b>OBJECTIVES:</b>            *Explain the rules for dividing integers.            *Find quotients of integers with the same sign.            *Find quotient of integers with different signs.</p> <p><b>BELLRINGER:</b>            Review and Refresh            Page 59, Nos.1-4</p> <p><b>ACTIVITY:</b>            &gt;Exploration. Understanding quotients involving negative integers.            &gt;Dividing integers with the same sign.            &gt;Dividing integers with different signs.</p> <p><b>EXERCISE/ASSIGNMENT:</b>            Page 59, 13,14,15,17,18,19,21,22, 25, 26</p>	<p><b>STAR 360 TEST</b></p> <p>Reflection Journal</p> <p><b>DAMATH Game</b></p>	<p><b>FIELD TRIP @ MINOT, ND</b></p>	<p><b>NO SCHOOL PD Day</b></p>

REMARKS:



# Edmore Public School

706 Main St, Edmore, ND 58330

## WEEKLY LESSON PLAN in GEOMETRY

4<sup>th</sup> Period: 11:25 - 12:17

TEACHER: MARICAR HERNANDEZ

Week of: Sept.25 – Sep.29, 2023

<b>MONDAY</b> <i>September 25, 2023</i>	<b>TUESDAY</b> <i>September 26, 2023</i>	<b>WEDNESDAY</b> <i>September 27, 2023</i>	<b>THURSDAY</b> <i>September 28, 2023</i>	<b>FRIDAY</b> <i>September 29, 2023</i>
<p><b>STANDARDS:</b> HS.G-CO.9, HS.G-CO.10, HS.G-CO.11</p> <p><b>CHAPTER 2: REASONING AND PROOFS</b></p> <p><b>LESSON 2.2: Inductive and Deductive Reasoning</b></p> <p><b>OBJECTIVES:</b>            *Use inductive reasoning to make conjectures.            *Use deductive reasoning to verify conjectures.            *Distinguish between inductive and deductive reasoning.</p> <p><b>BELLRINGER:</b>            Define: conjecture            Inductive and deductive reasoning</p> <p><b>ACTIVITY:</b>            &gt;Describing a visual pattern.            &gt;Making and testing a conjecture.            &gt;Finding a counterexample.            &gt;Using the law of detachment.</p> <p><b>EXERCISE/ASSIGNMENT:</b>            Page 78, Nos. 2,3,5,7,8,9,11,13,15, 16,17</p>	<p><b>STANDARDS:</b> HS.G-CO.9, HS.G-CO.10, HS.G-CO.11</p> <p><b>CHAPTER 2: REASONING AND PROOFS</b></p> <p><b>LESSON 2.2: Inductive and Deductive Reasoning</b></p> <p><b>OBJECTIVES:</b>            *Use inductive reasoning to make conjectures.            *Use deductive reasoning to verify conjectures.            *Distinguish between inductive and deductive reasoning.</p> <p><b>BELLRINGER:</b>            Error Analysis            Page 79, Nos.33 and 34</p> <p><b>ACTIVITY:</b>            &gt;Using the law of syllogism.            &gt;Using inductive and deductive reasoning.            &gt;Comparing inductive and deductive reasoning.</p> <p><b>EXERCISE/ASSIGNMENT:</b>            Pages 78-79, Nos. 19,21,23,27,28,29 32,35</p>	<p style="text-align: center;"><b>STAR 360 TEST</b></p> <p style="text-align: center;">Reflection Journal</p> <p style="text-align: center;"><b>DAMATH Game</b></p>	<p style="text-align: center;"><b>FIELD TRIP @ MINOT, ND</b></p>	<p style="text-align: center;"><b>NO SCHOOL PD Day</b></p>

**REMARKS:** Monday's activity is carried over from last week due to the scheduled counseling session on Tuesday.



# Edmore Public School

706 Main St, Edmore, ND 58330

## WEEKLY LESSON PLAN in MATH 8

6<sup>th</sup> Period: 1:37 – 2:29

TEACHER: MARICAR HERNANDEZ

Week of: Sept.25 – Sep.29, 2023

<b>MONDAY</b> <i>September 25, 2023</i>	<b>TUESDAY</b> <i>September 26, 2023</i>	<b>WEDNESDAY</b> <i>September 27, 2023</i>	<b>THURSDAY</b> <i>September 28, 2023</i>	<b>FRIDAY</b> <i>September 29, 2023</i>
<p><b>STANDARDS:</b> 8.G.A.1, 8.G.A.3</p> <p><b>CHAPTER 2: TRANSFORMATIONS</b></p> <p><b>LESSON 2.1: Translations</b></p> <p><b>OBJECTIVES:</b>            *Identify a translation.            *Find the coordinates of a translated figure.            *Use coordinates to translate a figure.</p> <p><b>BELLRINGER:</b>            Define: transformation</p> <p><b>ACTIVITY:</b>  <b>Exploration</b>            &gt; Watch Steam Video            &gt; Sliding figures.  <b>Discussion</b>            &gt; Identifying a translation.            &gt; Translating a figure in the coordinate plane.</p> <p><b>EXERCISE/ASSIGNMENT:</b>            Page 47, Nos. 5 - 12</p>	<p><b>STANDARDS:</b> 8.G.A.1, 8.G.A.3</p> <p><b>CHAPTER 2: TRANSFORMATIONS</b></p> <p><b>LESSON 2.1: Translations</b></p> <p><b>OBJECTIVES:</b>            *Identify a translation.            *Find the coordinates of a translated figure.            *Use coordinates to translate a figure.</p> <p><b>BELLRINGER:</b>            Define: image, translation</p> <p><b>ACTIVITY:</b>  <b>Discussion</b>            &gt; Translating a figure in the coordinate plane.            &gt; Modeling real life</p> <p><b>EXERCISE/ASSIGNMENT:</b>            Page 47, Nos. 13-16, 18-19, 23-24            Puzzle Time 2.1</p>	<p><b>STAR 360 TEST</b></p> <p><b>Reflection Journal</b></p> <p><b>DAMATH Game</b></p>	<p><b>FIELD TRIP</b>  <b>@</b>  <b>MINOT, ND</b></p>	<p><b>NO SCHOOL</b></p> <p><b>PD Day</b></p>
<p><b>REMARKS:</b></p>				



# Edmore Public School

706 Main St, Edmore, ND 58330

## WEEKLY LESSON PLAN in ALGEBRA 1

7<sup>th</sup> Period: 2:32 – 3:25

TEACHER: MARICAR HERNANDEZ

Week of: Sept.25 – Sep.29, 2023

<b>MONDAY</b> <i>September 25, 2023</i>	<b>TUESDAY</b> <i>September 26, 2023</i>	<b>WEDNESDAY</b> <i>September 27, 2023</i>	<b>THURSDAY</b> <i>September 28, 2023</i>	<b>FRIDAY</b> <i>September 29, 2023</i>
<p><b>STANDARDS:</b> HSA-SSE.1a, HSA-CED.1</p> <p><b>CHAPTER 2: SOLVING LINEAR INEQUALITIES</b></p> <p><b>LESSON 2.1: Writing and Graphing Inequalities</b></p> <p><b>OBJECTIVES:</b>            *Write word sentences as inequalities.            *Determine whether a value is a solution to an inequality.            *Graph and interpret inequalities.</p> <p><b>BELLRINGER:</b>            Define: inequality                    solution of an inequality                    solution set</p> <p><b>ACTIVITY:</b>            &gt;Watch Geographic Explorer (Everyday Math).            &gt;Writing inequalities.            &gt;Checking solutions of inequalities.            &gt;Graphing inequalities.            &gt;Writing an inequality from a graph.</p> <p><b>EXERCISE/ASSIGNMENT:</b>            Page 68, Nos. 1,2,3,9,11,13,19                    23,25,26,41,42</p>	<p><b>STANDARDS:</b> HSA-CED.1, HSA-REI.3</p> <p><b>CHAPTER 2: SOLVING LINEAR INEQUALITIES</b></p> <p><b>LESSON 2.2: Solving Inequalities Using Addition or Subtraction</b></p> <p><b>OBJECTIVES:</b>            *Apply the addition and subtraction properties of inequality to produce equivalent inequalities.            *Solve inequalities using addition or subtraction.            *Use inequalities to model real-life problems.</p> <p><b>BELLRINGER:</b>            Define: equivalent inequalities</p> <p><b>ACTIVITY:</b>            &gt;Solving an inequality using addition.            &gt;Solving inequalities using subtraction.            &gt;Modeling real-life problems.</p> <p><b>EXERCISE/ASSIGNMENT:</b>            Page 75, Nos. 1,3,5,7,15,16,17,23,24</p>	<p><b>STAR 360 TEST</b></p> <p>Reflection Journal</p> <p><b>DAMATH Game</b></p>	<p><b>FIELD TRIP</b>  <b>@</b>  <b>MINOT, ND</b></p>	<p><b>NO SCHOOL</b></p> <p><b>PD Day</b></p>
<p><b>REMARKS:</b></p>				