

706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in MATH 6

1st Period: 8:40 – 9:32

Ist Period.

TEACHER: MARICAR HERNANDEZ

Week of: Sept.11 – Sep.15, 2023

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
September 11, 2023	September 12, 2023	September 13, 2023	September 14, 2023	September 15, 2023
STANDARDS: .NS.B.4	STANDARDS: NS.B.4	STANDARDS: 6.NS.B.4	STANDARDS: 6.NS.B.4	STANDARDS:
CHAPTER 1: NUMERICAL EXPRESSIONS AND FACTORS	CHAPTER 1: NUMERICAL EXPRESSIONS AND FACTORS	CHAPTER 1: NUMERICAL EXPRESSIONS AND FACTORS	CHAPTER 1: NUMERICAL EXPRESSIONS AND FACTORS	CHAPTER 1: NUMERICAL EXPRESSIONS AND FACTORS
LESSON 1.4: Greatest Common Factor	LESSON 1.4: Greatest Common Factor	LESSON 1.5: Least Common Multiple	LESSON 1.5: Least Common Multiple	LESSONS 1.3 – 1.5: END Chapter QUIZ
OBJECTIVES:		*Explain the meaning of multiples of a		
*Explain the meaning of factors of a	OBJECTIVES:	number.	*Explain the meaning of multiples of	OBJECTIVES:
number.	*Explain the meaning of factors of a	*Use lists of multiples to identify the	a number.	*Apply the concepts and skills
*Lists of factors to identify the GCF of	number.	least common multiple of numbers.	*Use lists of multiples to identify the	acquired in lessons 1.3 – 1.5.
numbers.	*Lists of factors to identify the GCF of	*Use prime factors to identify the	least common multiple of numbers.	
*Use prime factors to identify the	numbers.	least common multiple of numbers.	*Use prime factors to identify the	BELLRINGER:
GCF of numbers.	*Use prime factors to identify the		least common multiple of numbers.	Short review
	GCF of numbers.	BELLRINGER:		
BELLRINGER:		Define: Common multiples	BELLRINGER:	ACTIVITY:
Define: Venn diagram	BELLRINGER:	Least common multiples	Review and Refresh	QUIZ
	Define: common factor,		Page 31, Nos. 1 – 3	1.3 Prime Factorization
	Greatest common factor	ACTIVITY:		1.4 Greatest Common Factor
Exploration		Exploration	ACTIVITY: Discussion	1.5 Least Common Multiple
>Identifying common factors >Using prime factors.	ACTIVITY: Discussion	 Identifying common multiples. Using prime factors. 	>Finding the LCM of three numbers.	
Discussion	>Finding two numbers with a given	Discussion	>Modeling real life.	
>Finding the GCF using lists of	GCF.	>Finding the LCM using lists of		
factors.	>Modeling real life.	multiples.	EXERCISE/ASSIGNMENT:	
>Finding the GCF using prime		>Finding the LCM using prime	Page 31, Nos. 33, 35, 36, 38, 41	
factorization.	EXERCISE/ASSIGNMENT:	factorization.	1 490 01, 100. 00, 00, 00, 00, 11	
	Page 25, Nos. 33, 34, 35, 36, 37, 40,			
EXERCISE/ASSIGNMENT:	50, 51, 53	EXERCISE/ASSIGNMENT:		
Page 25, Nos. 9,12,18,21,22,23	,,	Page 31, Nos. 14, 15, 17, 18, 20, 23,		
J ,, , , , , , , , , , , , , , , , ,		25, 26, 29, 30		

REMARKS: Monday's activity is carried over from last week due to the unexpected school activity.



706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN

in MATH 7

3rd Period: 10:30 - 11:22

TEACHER: MARICAR HERNANDEZ

Week of: <u>Sept.11 – Sep.15, 2023</u>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
September 11, 2023	September 12, 2023	September 13, 2023	September 14, 2023	September 15, 2023
STANDARDS: 7.NS.A.1c,7.NS.A.3	STANDARDS: 7.NS.A.1c,1d	STANDARDS: 7.NS.A.1c,1d	STANDARDS:	STANDARDS:
	7.NS.A.3	7.NS.A.3		
CHAPTER 1: ADDING AND		CHAPTER 1: ADDING AND	CHAPTER 1: ADDING AND	CHAPTER 1: ADDING AND
SUBTRACTING RATIONAL NUMBERS	CHAPTER 1: ADDING AND SUBTRACTING RATIONAL	SUBTRACTING RATIONAL NUMBERS	SUBTRACTING RATIONAL NUMBERS	SUBTRACTING RATIONAL NUMBERS
Nomberto	NUMBERS	LESSON 1.5: Subtracting Rational	NUMBERS	Nomberto
LESSON 1.4: Subtracting Integers	itomberto	Numbers	LESSONS 1.4 – 1.5: END CHAPTER	LESSON: Vocabulary Quiz and
······································	LESSON 1.5: Subtracting Rational	OBJECTIVES:	QUIZ	Chapter Review
OBJECTIVES:	Numbers	*Explain how to model subtraction of	QUIL	
*Explain how subtracting integers is		rational numbers on a number line.	OBJECTIVES:	OBJECTIVES:
related to adding integers.	OBJECTIVES:	*Find differences of rational	*Apply the concepts and skills	*Review the concepts and skills
*Explain how to model subtraction of	*Explain how to model subtraction of	numbers by reasoning about	acquired in lessons 1.4 – 1.5.	acquired in chapter 1.
integers on a number line.	rational numbers on a number line.	absolute values.		
*Find differences of integers by	*Find differences of rational numbers	*Find distances between numbers	BELLRINGER:	BELLRINGER:
reasoning about absolute values.	by reasoning about absolute values. *Find distances between numbers on	on a number line.	Short Review	Vocabulary review.
BELLRINGER:	a number line.	BELLRINGER:	ACTIVITY:	ACTIVITY:
Error Analysis		Error Analysis	Quiz	Quiz
Page 27, No.30	BELLRINGER:	Page 23, No.23	1.4 Subtracting Integers	>Vocabulary
0	Review and Refresh	.	1.5 Subtracting Rational Numbers	Review
ACTIVITY:	Page 34, Nos. 1 – 4	ACTIVITY:.		1.1 Rational Numbers
Discussion		Discussion		1.2 Adding Integers
>Subtracting Integers.	ACTIVITY:	>Subtracting rational numbers.		1.3 Adding Rational Numbers
>Modeling real life.	Exploration	(Decimals)		1.4 Subtracting Integers
	>Subtracting rational numbers.	>Using properties of addition.		1.5 Subtracting Rational Numbers
EXERCISE/ASSIGNMENT:	>Finding distances on a number line.	>Finding distance on a number line.		
Page 28, 31, 32, 33, 35, 36, 37, 38,	Discussion	>Modeling real life.		
41, 42	>Subtracting rational numbers.			
	(Fractions)	EXERCISE/ASSIGNMENT:		
	EXERCISE/ASSIGNMENT:	Page 34, Nos. 13,15,18,20,21,33,		
	Page 34, Nos. 11,12,14, 16, 17,19,22	37, 44		

REMARKS:



706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in GEOMETRY

4th Period: 11:25 - 12:17

TEACHER: MARICAR HERNANDEZ

Week of: Sept.11 - Sep.15, 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
September 11, 2023	September 12, 2023	September 13, 2023	September 14, 2023	September 15, 2023
STANDARDS: HS.G-CO.1, HS.G-CO.12	STANDARDS: HS.G-CO.1	STANDARDS:	STANDARDS:	STANDARDS:
CHAPTER 1: BASICS OF GEOMETRY	CHAPTER 1: BASICS OF GEOMETRY	CHAPTER 1: BASICS OF GEOMETRY	CHAPTER 1: BASICS OF GEOMETRY	CHAPTER 1: BASICS OF GEOMETRY
LESSON 1.5: Measuring and	LESSON 1.6: Describing Pairs of Angles	LESSONS 1.4 – 1.6: End – Chapter QUIZ	LESSON: Vocabulary Quiz and Chapter Review	LESSON: Chapter Test
Constructing Angles	OBJECTIVES:			OBJECTIVES:
6 6	*Identify complementary and	OBJECTIVES:	OBJECTIVES:	*Apply the concepts and skills
OBJECTIVES: *Measure and classify angles.	supplementary angles. *Identify linear pairs and vertical	*Apply the concepts and skills acquired in lessons 1.4 – 1.6.	*Review the concepts and skills acquired in chapter 1.	acquired in chapter 1.
*Construct congruent angles.	angles.			BELLRINGER:
*Find angle measures.	*Find angle measures in pairs of	BELLRINGER:	BELLRINGER:	Recap
*Construct an angle bisector.	angles.	Error Analysis Page 50, No.17 & 18	Vocabulary review.	
5	5	, , , , , , , , , , , , , , , , , , , ,	,	ACTIVITY:
BELLRINGER:	BELLRINGER:	ACTIVITY:	ACTIVITY:	ASSESSMENT
Define: angles	Define: adjacent angles,	QUIZ	QUIZ	1.6 Points, Lines and Planes
	complementary angles and	1.4 Perimeter and Area in the	>Vocabulary	1.7 Measuring and Constructing
ACTIVITY:	supplementary angles	Coordinate Plane	REVIEW	Segments
>Naming angles.		1.5 Measuring and Constructing	1.1 Points, Lines and Planes	1.8 Using Midpoint and Distance
>Measuring and classifying angles.	ACTIVITY:	Angles	1.2 Measuring and Constructing	Formulas
>Copying an angle.	>Identifying pairs of angles.	1.6 Describing Pairs of Angles	Segments	1.9 Perimeter and Area in the
>Identifying congruent angles.	>Finding angle measures.		1.3 Using Midpoint and Distance	Coordinate Plane
>Finding angle measures.	>Modeling real life.	>Drill exercise after the quiz.	Formulas	1.10 Measuring and Constructing
>Using a bisector to find angle	>Identifying angle pairs.		1.4 Perimeter and Area in the	Angles
measures.	>Finding angle measures in a linear		Coordinate Plane	1.6 Describing Pairs of Angles
	pair.		1.5 Measuring and Constructing	
EXERCISE/ASSIGNMENT:			Angles	
Page 41-43, Nos.	EXERCISE/ASSIGNMENT:		1.6 Describing Pairs of Angles	
6,7,13,15,17,19,21, 23,29,35,39,40	Page 50-51, Nos. 1-4,5,7,9,10,13,19			
	23,25-26			

REMARKS: Monday's activity is carried over from last week due to the need for more learning exercises to practice the skills.



706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in MATH 8

6th Period: 1:37 – 2:29

TEACHER: MARICAR HERNANDEZ

Week of: <u>Sept.11 – Sep.15, 2023</u>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
September 11, 2023	September 12, 2023	September 13, 2023	September 14, 2023	September 15, 2023
STANDARDS: 8.EE.C.7	STANDARDS: 8.EE.C.7	STANDARDS:	STANDARDS:	STANDARDS:
CHAPTER 1: EQUATIONS	CHAPTER 1: EQUATIONS	CHAPTER 1: EQUATIONS	CHAPTER 1: EQUATIONS	CHAPTER 1: EQUATIONS
LESSON 1.4: Rewriting Equations and Formulas	LESSON 1.4: Rewriting Equations and Formulas	LESSONS 1.3 – 1.4: QUIZ	LESSON: Vocabulary Quiz and Chapter Review	LESSON: Chapter Test
		OBJECTIVES:	•	OBJECTIVES:
OBJECTIVES:	OBJECTIVES:	*Apply the concepts and skills	OBJECTIVES:	*Apply the concepts and skills
*Use properties of equality to rewrite literal equations.	*Use properties of equality to rewrite literal equations.	acquired in lessons 1.3 – 1.4.	*Review the concepts and skills acquired in Chapter 1.	acquired in Chapter 1.
*Use a formula to convert	*Use a formula to convert	BELLRINGER:		BELLRINGER:
temperatures.	temperatures.	Short review	BELLRINGER: Vocabulary review	Recap
BELLRINGER:	BELLRINGER:	ACTIVITY:	·····, · ·	ACTIVITY:
Define: literal equation	Review and Refresh	QUIZ	ACTIVITY:	ASSESSMENT
•	Page 29, Nos. 1 – 4	1.3 Solving Equations with	QUIZ	1.1 Solving Simple Equations
ACTIVITY:		Variables	Vocabulary	1.2 Solving Multi-Step Equations
Exploration	ACTIVITY:	on Both Sides	CHAPTER REVIEW	1.3 Solving Equations with Variables
>Rewriting formulas.	Discussion	1.4 Rewriting Equations and	1.1 Solving Simple Equations	on Both Sides
Discussion	>Rewriting the temperature formula.	Formulas	1.2 Solving Multi-Step Equations	1.4 Rewriting Equations and
>Rewriting an equation.	>Modeling real life.		1.3 Solving Equations with Variables	Formulas
>Rewriting a formula.			on Both Sides	
	EXERCISE/ASSIGNMENT:		1.4 Rewriting Equations and	
EXERCISE/ASSIGNMENT:	Page 30, Nos. 26, 27, 28, 29, 30		Formulas	
Page 29, Nos. 15, 17, 18, 20, 22, 23,				
25				
REMARKS	<u> </u>	1		1
REMARKS:				



706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in ALGEBRA 1

7th Period: 2:32 – 3:25

TEACHER: MARICAR HERNANDEZ

Week of: <u>Sept.11 – Sep.15, 2023</u>

IEACHER: MARICAR HERN				1: <u>Sept.11 – Sep.15, 2025</u>
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
September 11, 2023	September 12, 2023	September 13, 2023	September 14, 2023	September 15, 2023
STANDARDS: HAS.CED.A.1,	STANDARDS: HAS.CED.A.1,	STANDARDS: HAS.CED.A.1,	STANDARDS: HAS.CED.A.1,	STANDARDS: HAS.CED.A.4
HSA-REI.A.1, HAS-REI.B.3	HSA-REI.A.1, HAS-REI.B.3	HSA-REI.A.1, HAS-REI.B.3	HSA-REI.A.1, HAS-REI.B.3	
				CHAPTER 1: SOLVING LINEAR
CHAPTER 1: SOLVING LINEAR	CHAPTER 1: SOLVING LINEAR	CHAPTER 1: SOLVING LINEAR	CHAPTER 1: SOLVING LINEAR	EQUATIONS
EQUATIONS	EQUATIONS	EQUATIONS	EQUATIONS	
				LESSON 1.7: Rewriting Equations
LESSON 1.5: Solving Equations	LESSON 1.5: Solving Equations	LESSON 1.6: Solving Absolute	LESSON 1.6: Solving Absolute	and Formulas
with Variables on Both Sides	with Variables on Both Sides	Value Equations	Value Equations	
OBJECTIVES:	OBJECTIVES:	OBJECTIVES:	OBJECTIVES:	OBJECTIVES:
		*Write the two linear equations	*Write the two linear equations	*Identify a literal equation.
*Apply properties of equality using variable terms.	*Apply properties of equality using variable terms.	related to a given absolute value	related to a given absolute value	*Use properties of equality to rewrite literal equations.
*Solve equations with variables on	*Solve equations with variables on	equation.	equation.	*Use rewritten formulas to solve
both sides.	both sides.	*Solve equations involving one or	*Solve equations involving one or two	problems.
*Recognize when an equation has	*Recognize when an equation has	two absolute values.	absolute values.	problems.
zero, one, or infinitely many	zero, one, or infinitely many solutions.	*Identify special solutions of	*Identify special solutions of absolute	BELLRINGER:
solutions.		absolute value equations.	value equations.	Define: literal equation, formula
	BELLRINGER:			
BELLRINGER:	Error Analysis	BELLRINGER:	BELLRINGER:	ACTIVITY:
Define: identity	Page 35, No. 24	Define: absolute value equation	Define: extraneous solution	>Rewriting a literal equation.
2				>Rewriting a literal equation.
ACTIVITY:	ACTIVITY:	ACTIVITY:	ACTIVITY:	>Rewriting a formula for surface area
>Solving an equation with variables	>Solving an equation with variables	>Solving absolute value equations.	>Solving equations with two absolute	>Modeling real life.
on both sides.	on both sides.	>Solving a multi-step absolute value	values.	
>Solving an equation with grouping	>Modeling real life.	equation.	>Identifying extraneous solutions.	EXERCISE/ASSIGNMENT:
symbols.		>Modeling real life.	>Solving an equation with two	Page 50, Nos. 1,2,3,4,11,12,13,14,
	EXERCISE/ASSIGNMENT:		absolute values.	21, 22
EXERCISE/ASSIGNMENT:	Page 35, Nos. 15, 17, 23, 25, 27	EXERCISE/ASSIGNMENT:		
Page 35, Nos. 1,3,7,9,10		Page 42, Nos. 9,10,11,12,13,16,23,	EXERCISE/ASSIGNMENT:	
		24	Page 43, Nos. 29,30,31,33,35,45	

REMARKS: