

706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in MATH 6

2nd Period: 9:35 – 10:27

MONDAY March 25, 2024	TUESDAY March 26, 2024	WEDNESDAY March 27, 2024	THURSDAY March 28, 2024	FRIDAY March 29, 2024
STANDARDS: 6.DPS.D.1,2,3	STANDARDS: 6.DPS.D.1,2,3	STANDARDS: 6.DPS.D.1,2,3	march 28, 2024	March 29, 2024
CHAPTER 8: STATISTICAL MEASURES	CHAPTER 8: STATISTICAL MEASURES	CHAPTER 8: STATISTICAL MEASURES	NO SCHOOL	NO SCHOOL
LESSON 8.5: Mean Absolute Deviation OBJECTIVES: *Explain how the mean absolute deviation describes the variability of a data set with a single number. *Find the mean absolute deviation of a data set. *Compare data sets using the mean absolute deviation to draw conclusions. BELLRINGER: Review and Refresh Page 443, Nos.1 ACTIVITY: >Finding the mean absolute deviation. >Modeling real life.	LESSONS 8.4 – 8.5: End – Chapter QUIZ OBJECTIVES: *Apply the concepts and skills acquired in lessons 8.4 – 8.5. BELLRINGER: Choose a word from the word wall and define it in your understanding. ACTIVITY: QUIZ 8.4 Measures of Variation 8.5 Mean Absolute Deviation VOCABULARY QUIZ	LESSON: Chapter Test OBJECTIVES: *Apply the concepts and skills acquired in chapter 8 lessons. BELLRINGER: Review and Refresh Page 443, Nos.2 ACTIVITY: ASSESSMENT 8.1 Introduction to Statistics 8.2 Mean 8.3 Measures of Center 8.4 Measures of Variation 8.5 Mean Absolute Deviation		
EXERCISE/ASSIGNMENT: Page 443, Nos. 14,16,24				



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WEEKLY LESSON PLAN in MATH 7

3rd Period: 10:30 - 11:22

Week of: Mar. 25 – 29, 2024

TEACHER: MARICAR HERNANDEZ

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS: 7.GM.AV.2-3	STANDARDS: 7.GM.AV.2-3	March 28, 2024	March 29, 2024
CHAPTER 8: SURFACE AREA AND VOLUME	CHAPTER 8: SURFACE AREA AND VOLUME	NO SCHOOL	NO SCHOOL
LESSON 8.4: Volumes of Prisms OBJECTIVES:	LESSON 8.5: Volumes of Pyramids		
*Use a formula to find the volume of a prism. *Use the formula for the volume of a	OBJECTIVES: *Use a formula to find the volume of a pyramid. *Use the volume of a pyramid to		
prism to find a missing difficultion.	solve a real-life problem.		
BELLRINGER:			
	_		
Page 431, No.1			
A OTIV (IT) (Page 437, Nos. 1 and 2		
>Finding the volume of a rectangular prism. > Finding the volume of a triangular	ACTIVITY: (Exercise) >Finding the volume of a pyramid. >Modeling real life.		
>Modeling real life.	EXERCISE/ASSIGNMENT: Page 437-438, Nos. 8-16, 18,21		
Page 431, Nos. 10,11,12,13,17,18			
	March 26, 2024 STANDARDS: 7.GM.AV.2-3 CHAPTER 8: SURFACE AREA AND VOLUME LESSON 8.4: Volumes of Prisms OBJECTIVES: *Use a formula to find the volume of a prism. *Use the formula for the volume of a prism to find a missing dimension. BELLRINGER: Review and Refresh Page 431, No.1 ACTIVITY: >Finding the volume of a rectangular prism. > Finding the volume of a triangular prism. > Modeling real life. EXERCISE/ASSIGNMENT:	STANDARDS: 7.GM.AV.2-3 CHAPTER 8: SURFACE AREA AND VOLUME LESSON 8.4: Volumes of Prisms OBJECTIVES: *Use a formula to find the volume of a prism. *Use the formula for the volume of a prism to find a missing dimension. BELLRINGER: Review and Refresh Page 431, No.1 BELLRINGER: Prinding the volume of a triangular prism. > Finding the volume of a triangular prism. > Modeling real life. EXERCISE/ASSIGNMENT: Page 431, Nos. 10,11,12,13,17,18 March 27, 2024 STANDARDS: 7.GM.AV.2-3 CHAPTER 8: SURFACE AREA AND VOLUME LESSON 8.5: Volumes of Pyramids OBJECTIVES: *Use a formula to find the volume of a pyramid to solve a real-life problem. BELLRINGER: Review and Refresh Page 437, Nos. 1 and 2 ACTIVITY: (Exercise) > Finding the volume of a pyramid. > Modeling real life. EXERCISE/ASSIGNMENT: Page 437, Nos. 10,11,12,13,17,18	STANDARDS: 7.GM.AV.2-3 CHAPTER 8: SURFACE AREA AND VOLUME LESSON 8.4: Volumes of Prisms OBJECTIVES: *Use a formula to find the volume of a prism to find a missing dimension. BELLRINGER: Review and Refresh Page 431, No.1 ACTIVITY: >Finding the volume of a triangular prism. > Modeling real life. EXERCISE/ASSIGNMENT: Page 431, Nos. 10,11,12,13,17,18 STANDARDS: 7.GM.AV.2-3 CHAPTER 8: SURFACE AREA AND VOLUME LESSON 8.5: Volumes of Pyramids OBJECTIVES: *Use a formula to find the volume of a pyramid to solve a real-life problem. BELLRINGER: Review and Refresh Page 437, Nos. 1 and 2 ACTIVITY: (Exercise) >Finding the volume of a triangular prism. > Modeling real life. EXERCISE/ASSIGNMENT: Page 431, Nos. 10,11,12,13,17,18



706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in GEOMETRY

4th Period: 11:25 - 12:17

Week of: Mar 25 - 29 2024

TEACHER: MARICAR HERNANDEZ

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MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
March 25, 2024	March 26, 2024	March 27, 2024	March 28, 2024	March 29, 2024	
STANDARDS: 9-10.GM.18,19,20,21	STANDARDS: 9-10.GM.18,19,20,21	STANDARDS: 9-10.GM.18,19,20,21			
CHAPTER 10: CIRCLES	CHAPTER 10: CIRCLES	CHAPTER 10: CIRCLES	NO SCHOOL	NO SCHOOL	
1 5000 NO 40 4 40 4 0 NO	LEGGON 40 S. A. J. B. Left. and in	L 5000N 40 0 0	NO GOLIOGE	NO CONCOL	
LESSONS 10.1 – 10.4: QUIZ	LESSON 10.5: Angle Relationships in Circles	LESSON 10.6: Segment			
OBJECTIVES:	in Circles	Relationships in Circles			
	OBJECTIVES:	OBJECTIVES:			
*Apply the concepts and skills					
acquired in lessons 10.1 – 10.4.	*Identify angles and arcs determined	*Find lengths of segments of chords.			
DELL DINCED.	by chords, secants, and tangents.	*Identify segments of secants and			
BELLRINGER:	*Find angle measures and arc	tangents.			
Error Analysis	measures involving chords, secants,	*Find lengths of segments of secants			
Page 538, No. 13	and tangents.	and tangents.			
A OTH (IT)	*Use circumscribed angles to solve	DELL DIVIGED			
ACTIVITY:	problems.	BELLRINGER:			
QUIZ	DELL DINASED	Error Analysis			
10.1 Lines and Segments That	BELLRINGER:	Page 546, Nos. 13 and 14			
Intersect Circles	Error Analysis				
10.2 Finding Arc Measures	Page 538, Nos. 13 and 14	ACTIVITY:			
10.3 Using Chords		>Using segments of chords.			
10.4 Inscribed Angles and Polygons	ACTIVITY:	>Using segments of secants.			
	>Finding angle and arc measures.	>Using segments of secants and			
	>Finding an angle measure.	tangents.			
	>Modeling real life.	>Finding the radius of a circle.			
	EXERCISE/ASSIGNMENT:	EXERCISE/ASSIGNMENT:			
	Page 546, Nos. 1-4, 5-12, 15,16				
	1 aye 340, 1105. 1-4, 3-12, 13,10	Page 553, Nos. 1,3,5,6,9,10,11,15 16, 19			
		10, 19			



706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in ALGEBRA 1

5th Period: 12:42 - 1:34

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
March 25, 2024	March 26, 2024	March 27, 2024	March 28, 2024	March 29, 2024
STANDARDS: 9-10.AR.10,	STANDARDS: 9-10.AR.10,	STANDARDS: 9-10.AR.10,		
9-10.AR.F.3-12	9-10.AR.F.3-12	9-10.AR.F.3-12		
0114 DTED 0 00 4 DUING	0114PTER 0 0R4PUING	OUADTED & ODADUMO	NO SCHOOL	NO SCHOOL
CHAPTER 8: GRAPHING	CHAPTER 8: GRAPHING	CHAPTER 8: GRAPHING	NO COMOCE	NO SOLICOE
QUADRATIC FUNCTIONS	QUADRATIC FUNCTIONS	QUADRATIC FUNCTIONS		
LESSON 8.6: Comparing Linear,	LESSON 8.4 – 8.6: End – Chapter			
Exponential, and Quadratic	QUIZ	LESSON: Chapter Review and		
Functions		Vocabulary Quiz		
	OBJECTIVES:			
OBJECTIVES:	*Apply the concepts and skills	OBJECTIVES:		
Determine whether data can be	acquired in lessons 8.4 – 8.6.	*Review the concepts and skills		
represented by a linear, exponential,	DELL BINGER	acquired in chapter 8 lessons.		
or quadratic function. *Write functions to model data.	BELLRINGER:	BELLRINGER:		
write functions to model data.	Error Analysis Page 470, No.29	Choose a word from the vocabulary		
BELLRINGER:	1 age 470, No.23	wall and define it based on your		
Identifying linear or nonlinear	ACTIVITY:	understanding.		
functions given a table of values.	QUIZ	unasistanang.		
3	8.4 Graphing $f(x) = a(x - h)^2 + k$	ACTIVITY:		
ACTIVITY:	8.5 Using Intercept Form	>Vocabulary QUIZ		
>Using graphs to identify functions.	8.6 Comparing Linear, Exponential,	REVIEW		
>Using differences or ratios to	and Quadratic Functions	8.1 Graphing $f(x) = ax^2$		
dentify functions.		8.2 Graphing $f(x) = ax^2 + c$		
>Writing a function to model data.		8.3 Graphing		
EXERCISE/ASSIGNMENT:		$f(x) = ax^2 + bx + c$		
Page 469, Nos. 1-14, 15,17,19		8.4 Graphing $f(x) = g(x - h)^2 + h$		
age 700, 1103. 1-14, 10,17,19		$f(x) = a(x - h)^2 + k$ 8.5 Using Intercept Form		
		8.6 Comparing Linear, Exponential,		
		and Quadratic Functions		



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WEEKLY LESSON PLAN in MATH 8

6th Period: 1:37 - 2:29

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
March 25, 2024	March 26, 2024	March 27, 2024	March 28, 2024	March 29, 2024
STANDARDS: 8.GM.GF.4	STANDARDS: 8.GM.GF.4	STANDARDS: 8.GM.GF.4		
CHAPTER 8: ANGLES AND TRIANGLES	CHAPTER 8: ANGLES AND TRIANGLES	CHAPTER 8: ANGLES AND TRIANGLES	NO SCHOOL	NO SCHOOL
LESSONS 8.3 – 8.4: End – Chapter QUIZ	LESSONS: Vocabulary QUIZ and Chapter Review	LESSONS: CHAPTER TEST		
OD 150711/50	OD JEOTIVES	OBJECTIVES:		
OBJECTIVES:	OBJECTIVES:	*Apply the concepts and skills		
*Apply the concepts and skills acquired in lessons 8.3 – 8.4.	*Review the concepts and skills acquired in chapter 8 lessons.	acquired in chapter 8 lessons.		
acquired in lessons 0.5 – 0.4.	acquired in chapter of lessons.	BELLRINGER:		
BELLRINGER:	BELLRINGER:	Choose a word from the vocabulary		
You Be The Teacher	Choose a word from the vocabulary	wall and define it based on your		
Page 127, No.1 and 2	wall and define it based on your understanding.	understanding.		
ACTIVITY:		ACTIVITY:		
QUIZ	ACTIVITY:	ASSESSMENT		
8.3 Angles of Polygons	>VOCABULARY QUIZ	8.1 Parallel Lines and Transversal		
8.4 Using Similar Triangle	>REVIEW	8.2 Angles and Triangles		
	8.1 Parallel Lines and Transversal	8.3 Angles of Polygons		
	8.2 Angles and Triangles 8.3 Angles of Polygons	8.4 Using Similar Triangle		
	8.4 Using Similar Triangle			
	0.1 Coming Cirrinal Triangle			
	>Use the graphic organizer Example			
	and Non-Example Chart in the			
	review activity.			