



Edmore Public School

706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in MATH 6

2nd Period: 9:35 – 10:27

TEACHER: MARICAR HERNANDEZ

Week of: Apr 22 - 26, 2024

MONDAY <i>April 22, 2024</i>	TUESDAY <i>April 23, 2024</i>	WEDNESDAY <i>April 24, 2024</i>	THURSDAY <i>April 25, 2024</i>	FRIDAY <i>April 26, 2024</i>
<p>STANDARDS: 6.NO.O.3-4</p> <p>CHAPTER 10: ADJUSTING RECIPES</p> <p>LESSON 10.1: Equivalent Measurements</p> <p>OBJECTIVE: *Convert units of measure to equivalent measures.</p> <p>BELLRINGER: Vocabulary Practice recipe, equivalent, convert</p> <p>ACTIVITY: >Converting larger units to smaller units. (multiply) >Converting smaller units to larger units. (divide)</p> <p>EXERCISE/ASSIGNMENT: Complete Exercises A-B on page 69 Workbook Activity 19</p>	<p>STANDARDS: 6.NO.O.3-4</p> <p>CHAPTER 10: ADJUSTING RECIPES</p> <p>LESSON 10.2: Increasing a Recipe by Multiplying</p> <p>OBJECTIVE: *Rename an improper fraction to a mixed number in simplest form.</p> <p>BELLRINGER: Vocabulary Practice factors, improper fraction, rename, proper fraction</p> <p>ACTIVITY: >Renaming improper fractions. >Simplifying fractions to simplest form.</p> <p>EXERCISE/ASSIGNMENT: Complete Exercises A-B on pages 72-73 Workbook Activity 20 – 24</p>	<p>STANDARDS: 6.NO.O.3-4</p> <p>CHAPTER 10: ADJUSTING RECIPES</p> <p>LESSON 10.3: Decreasing a Recipe by Dividing</p> <p>OBJECTIVE: *Adjust recipes by multiplying and dividing fractions and mixed numbers.</p> <p>BELLRINGER: Vocabulary Practice Compare, symbol</p> <p>ACTIVITY: >Dividing with mixed numbers. >Decreasing recipes to serve the number of people. >Calculator practice.</p> <p>EXERCISE/ASSIGNMENT: Complete Exercises A-B on pages 75-76 Calculator Practice page 77 Workbook Activity 25 – 27</p>	<p>STANDARDS: 6.NO.O.3-4</p> <p>CHAPTER 10: ADJUSTING RECIPES</p> <p>LESSON:Chapter Mastery Test</p> <p>OBJECTIVE: *Apply the concepts and skills acquired in Chapter 10 lessons.</p> <p>BELLRINGER: Writing Fractions</p> <p>ACTIVITY: ASSESSMENT 10.1 Equivalent Measurements 10.2 Increasing a Recipe by Multiplying 10.3 Decreasing a Recipe by Dividing</p>	<p>STANDARDS: 6.NO.O.3-4</p> <p>CHAPTER 10: ADJUSTING RECIPES</p> <p>LESSON:Math on the Job “Food Service Worker”</p> <p>OBJECTIVE: *Apply the concepts and skills acquired in Chapter 10 lessons.</p> <p>BELLRINGER: Vocabulary Practice Upscale</p> <p>ACTIVITY: The student act as food service worker and he upscale the given recipes to serve more people.</p>
<p>REMARKS:</p>				



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WEEKLY LESSON PLAN in MATH 7

3rd Period: 10:30 - 11:22

TEACHER: MARICAR HERNANDEZ

Week of: Apr 22 - 26, 2024

MONDAY <i>April 22, 2024</i>	TUESDAY <i>April 23, 2024</i>	WEDNESDAY <i>April 24, 2024</i>	THURSDAY <i>April 25, 2024</i>	FRIDAY <i>April 26, 2024</i>
<p>STANDARDS: 7.DPS.P.1-2</p> <p>CHAPTER 9: PROBABILITY</p> <p>LESSON: CHAPTER TEST</p> <p>OBJECTIVES: *Apply the concepts and skills acquired in chapter 9 lessons.</p> <p>BELLRINGER: Choose a word from the vocabulary wall and define it in your understanding.</p> <p>ACTIVITY: ASSESSMENT 9.1 Probability 9.2 Experimental and Theoretical Probability 9.3 Compound Events 9.4 Simulations</p>	<p>STANDARDS: 7.DPS.D.1-2</p> <p>CHAPTER 10: STATISTICS</p> <p>LESSON 10.1: Samples and Populations</p> <p>OBJECTIVES: *Explain why a sample is biased and unbiased. *Explain why conclusions made from a biased sample may not be valid. *Use an unbiased sample to make a conclusion about a population.</p> <p>BELLRINGER: Define: population sample</p> <p>ACTIVITY: >Watch STEAM Video >Exploration >Identifying an unbiased sample.</p> <p>EXERCISE/ASSIGNMENT: Page 329, Nos. 6 - 11</p>	<p>STANDARDS: 7.DPS.D.1-2</p> <p>CHAPTER 10: STATISTICS</p> <p>LESSON 10.1: Samples and Populations</p> <p>OBJECTIVES: *Explain why a sample is biased and unbiased. *Explain why conclusions made from a biased sample may not be valid. *Use an unbiased sample to make a conclusion about a population.</p> <p>BELLRINGER: Define: biased sample</p> <p>ACTIVITY: >Determining whether conclusions are valid. >Modeling real life.</p> <p>EXERCISE/ASSIGNMENT: Page 330, Nos. 12 – 19 Puzzle Time</p>	<p>STANDARDS: 7.DPS.D.1-2</p> <p>CHAPTER 10: STATISTICS</p> <p>LESSON 10.2: Using Random Samples to Describe Populations</p> <p>OBJECTIVES: *Use multiple random samples to make conclusions about population. *Use multiple random samples to examine variation in estimates.</p> <p>BELLRINGER: Review and Refresh Page 335, Nos. 1 and 2</p> <p>ACTIVITY: >Using multiple random samples. >Estimating an average of a population. >Modeling real life.</p> <p>EXERCISE/ASSIGNMENT: Page 335-336, Nos..7 – 13 Puzzle Time</p>	<p>STANDARDS: 7.DPS.D.1-2</p> <p>CHAPTER 10: STATISTICS</p> <p>LESSONS 10.1 – 10.2: Mid – Chapter QUIZ</p> <p>OBJECTIVES: *Apply the concepts and skills acquired in lessons 10.1 – 10.2.</p> <p>BELLRINGER: Review and Refresh Page 335, Nos. 5 and 6</p> <p>ACTIVITY: QUIZ 10.1 Samples and Populations 10.2 Using Random Samples to Describe Populations</p>
<p>REMARKS:</p>				



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WEEKLY LESSON PLAN in GEOMETRY

4th Period: 11:25 - 12:17

TEACHER: MARICAR HERNANDEZ

Week of: Apr 22 - 26, 2024

MONDAY <i>April 22, 2024</i>	TUESDAY <i>April 23, 2024</i>	WEDNESDAY <i>April 24, 2024</i>	THURSDAY <i>April 25, 2024</i>	FRIDAY <i>April 26, 2024</i>
<p>STANDARDS: 9-10.GM.25,-27, 30,31</p> <p>CHAPTER 11: CIRCUMFERENCE AND AREA</p> <p>LESSONS 11.3 – 11.4: End - QUIZ</p> <p>OBJECTIVE: *Apply the concepts and skills acquired in lessons 11.3 – 11.4.</p> <p>BELLRINGER: Error Analysis Page 607, No.9</p> <p>ACTIVITY: QUIZ 11.3 Areas of Polygons 11.4 Modeling with Area</p>	<p>STANDARDS: 9-10.GM.25,-27, 30,31</p> <p>CHAPTER 11: CIRCUMFERENCE AND AREA</p> <p>LESSONS : Vocabulary QUIZ and Chapter Review</p> <p>OBJECTIVE: *Review the concepts and skills acquired in Chapter 11 lessons.</p> <p>BELLRINGER: Choose a word in the vocabulary wall and define it based on your understanding.</p> <p>ACTIVITY: >Vocabulary QUIZ REVIEW 11.1 Circumference and Arc Length 11.2 Areas of Circles and Sectors 11.3 Areas of Polygons 11.4 Modeling with Area</p>	<p>STANDARDS: 9-10.GM.25,-27, 30,31</p> <p>CHAPTER 11: CIRCUMFERENCE AND AREA</p> <p>LESSON: CHAPTER TEST</p> <p>OBJECTIVE: *Apply the concepts and skills acquired in Chapter 11 lessons.</p> <p>BELLRINGER: Choose a word in the vocabulary wall and define it based on your understanding.</p> <p>ACTIVITY: ASSESSMENT 11.1 Circumference and Arc Length 11.2 Areas of Circles and Sectors 11.3 Areas of Polygons 11.4 Modeling with Area</p>	<p>STANDARDS: 9-10.GM.25,-27, 30,31</p> <p>CHAPTER 11: CIRCUMFERENCE AND AREA</p> <p>LESSON: Performance Task "Population Density"</p> <p>OBJECTIVE: *Explain what population density means. *Find and use population densities. *Use area formulas to solve problems.</p> <p>BELLRINGER: Choose a word in the vocabulary wall and define it based on your understanding.</p> <p>ACTIVITY: Students calculate the population density of multiple neighborhoods in a given town. Several neighborhoods have the same area but vastly different populations. Some have similar populations but different areas. Students create new attendance boundaries to account for a new high school. Students must make compromises between transportation costs, parents' concerns, and student capacity at the schools.</p>	<p>STANDARDS: 9-10.GM.30-36</p> <p>CHAPTER 12: SURFACE AREA AND VOLUME</p> <p>LESSON 12.1: Cross Sections of Solids</p> <p>OBJECTIVES: *Describe attributes of solids. *Describe and draw cross sections. *Solve real-life problems involving cross sections.</p> <p>BELLRINGER: Vocabulary Practice: cross-section</p> <p>ACTIVITY: >Classifying solids. >Describing cross section. >Drawing a cross section. >Modeling real life.</p> <p>EXERCISE/ASSIGNMENT: Page 624, Nos. 1 – 4, 5 – 8, 12, 19 – 22, 36</p>

REMARKS:



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WEEKLY LESSON PLAN in ALGEBRA 1

5th Period: 12:42 – 1:34

TEACHER: MARICAR HERNANDEZ

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MONDAY <i>April 22, 2024</i>	TUESDAY <i>April 23, 2024</i>	WEDNESDAY <i>April 24, 2024</i>	THURSDAY <i>April 25, 2024</i>	FRIDAY <i>April 26, 2024</i>
<p>STANDARDS: 9-10.DPS.1 – 3</p> <p>CHAPTER 10: DATA ANALYSIS AND DISPLAY</p> <p>LESSON 10.1: Measures of Center and Variation</p> <p>OBJECTIVES: *Find and compare the measures of center of a data set. *Find measures of variation of a data set. *Describe effects of data transformations.</p> <p>BELLRINGER: Vocabulary Practice Measure of Center, Mean, Median, Mode</p> <p>ACTIVITY: >Finding and comparing measures of center. >Removing an outlier. >Finding a range.</p> <p>EXERCISE/ASSIGNMENT: Page 592, Nos. 1 – 14</p>	<p>STANDARDS: 9-10.DPS.1 – 3</p> <p>CHAPTER 10: DATA ANALYSIS AND DISPLAY</p> <p>LESSON 10.1: Measures of Center and Variation</p> <p>OBJECTIVES: *Find and compare the measures of center of a data set. *Find measures of variation of a data set. *Describe effects of data transformations.</p> <p>BELLRINGER: Error Analysis Page 593, No.25</p> <p>ACTIVITY: >Finding a standard deviation. >Modeling real life.</p> <p>EXERCISE/ASSIGNMENT: Page 592, Nos. 15 – 20, 23,24</p>	<p>STANDARDS: 9-10.DPS.1 – 3</p> <p>CHAPTER 10: DATA ANALYSIS AND DISPLAY</p> <p>LESSON 10.2: Box-and-Whisker Plots</p> <p>OBJECTIVES: *Use box-and-whisker plots to represent data set. *Interpret box-and-whisker plots. *Use box-and-whisker plots to compare data sets. *Explain how to identify outliers in a data set.</p> <p>BELLRINGER: Vocabulary Practice Box-and-whisker plot, quartiles, interquartile range, five-number summary</p> <p>ACTIVITY: >Making a box-and-whisker plot. >Interpreting a box-and-whisker plot. >Comparing box-and-whisker plots. >Modeling real life.</p> <p>EXERCISE/ASSIGNMENT: Page 600, Nos.1-6,8,15,17,24</p>	<p>STANDARDS: 9-10.DPS.1 – 3</p> <p>CHAPTER 10: DATA ANALYSIS AND DISPLAY</p> <p>LESSON 10.3: Shapes of Distributions</p> <p>OBJECTIVES: *Describe the shape of a distribution. *Determine which measures of center and variation best represent a data set. *Compare data sets.</p> <p>BELLRINGER: Error Analysis Page 601, No.20</p> <p>ACTIVITY: >Describing the shape of a distribution. >Choosing appropriate measures. >Comparing data distributions.</p> <p>EXERCISE/ASSIGNMENT: Page 608, Nos. 1-7,15,17</p>	<p>STANDARDS: 9-10.DPS.1 – 3</p> <p>CHAPTER 10: DATA ANALYSIS AND DISPLAY</p> <p>LESSON 10.1-10.3: Mid – Chapter QUIZ</p> <p>OBJECTIVES: *Apply the concepts and skills acquired in lessons 10.1 – 10.3.</p> <p>BELLRINGER: Error Analysis Page 609, Nos. 11-12</p> <p>ACTIVITY: QUIZ 10.1 Measures of Center and Variation 10.2 Box-and-Whisker Plots 10.3 Shapes of Distributions</p>

REMARKS:



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WEEKLY LESSON PLAN in MATH 8

6th Period: 1:37 – 2:29

TEACHER: MARICAR HERNANDEZ

Week of: Apr 22 - 26, 2024

MONDAY <i>April 22, 2024</i>	TUESDAY <i>April 23, 2024</i>	WEDNESDAY <i>April 24, 2024</i>	THURSDAY <i>April 25, 2024</i>	FRIDAY <i>April 26, 2024</i>
<p>STANDARDS: 8.DPS.D.1-4</p> <p>CHAPTER 10: DATA ANALYSIS AND DISPLAY</p> <p>LESSON 10.3: Two-Way Tables</p> <p>OBJECTIVES: *Read a two-way table. *Make a two-way table. *Use a two-way table to describe relationships between data.</p> <p>BELLRINGER: Review and Refresh Page 253, No.1</p> <p>ACTIVITY: >Reading a two-way table. >Finding marginal frequencies. >Making a two-way table. >Modeling real life.</p> <p>EXERCISE/ASSIGNMENT: Page 253-254, Nos. 9,10,11,12, 13,14</p>	<p>STANDARDS: 8.DPS.D.1-4</p> <p>CHAPTER 10: DATA ANALYSIS AND DISPLAY</p> <p>LESSON 10.4: Choosing a Data Display</p> <p>OBJECTIVES: *Choose appropriate data displays for situations. *Identify misleading data displays. *Analyze a variety of data displays.</p> <p>BELLRINGER: Review and Refresh Page 260, Nos.1-2</p> <p>ACTIVITY: >Choosing an appropriate data display. >Identifying an appropriate data display. >Identifying a misleading data display. >Modeling real life.</p> <p>EXERCISE/ASSIGNMENT: Page 260 – 261, Nos. 7-15, 17,19</p>	<p>STANDARDS: 8.DPS.D.1-4</p> <p>CHAPTER 10: DATA ANALYSIS AND DISPLAY</p> <p>LESSONS 10.3 – 10.4: End – Chapter QUIZ</p> <p>OBJECTIVES: *Apply the concepts and skills acquired in lessons 10.3-10.4.</p> <p>BELLRINGER: Choose a word from the vocabulary wall and define it based on your understanding.</p> <p>ACTIVITY: QUIZ 10.3 Two-Way Tables 10.4 Choosing a Data Display</p>	<p>STANDARDS: 8.DPS.D.1-4</p> <p>CHAPTER 10: DATA ANALYSIS AND DISPLAY</p> <p>LESSONS: Vocabulary QUIZ and Chapter Review</p> <p>OBJECTIVES: *Review the concepts and skills acquired in Chapter 10 lessons.</p> <p>BELLRINGER: Choose a word from the vocabulary wall and define it based on your understanding.</p> <p>ACTIVITY: REVIEW 10.1 Scatter Plots 10.2 Lines of Fit 10.3 Two-Way Tables 10.4 Choosing a Data Display</p>	<p>STANDARDS: 8.DPS.D.1-4</p> <p>CHAPTER 10: DATA ANALYSIS AND DISPLAY</p> <p>LESSON: CHAPTER TEST</p> <p>OBJECTIVES: *Apply the concepts and skills acquired in Chapter 10 lessons.</p> <p>BELLRINGER: Choose a word from the vocabulary wall and define it based on your understanding.</p> <p>ACTIVITY: ASSESSMENT 10.1 Scatter Plots 10.2 Lines of Fit 10.3 Two-Way Tables 10.4 Choosing a Data Display</p>
<p>REMARKS:</p>				