

706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in MATH 6

2nd Period: 9:35 – 10:27

TEACHER: MARICAR HERNANDEZ

Week of: Apr 29 – May 03, 2024

April 29, 2024April 30, 2024May 01, 2024May 02, 2024May 03, 2024STANDARDS: 6.NO.0.3-4STANDARDS: 6.NO.0.3-4STANDARDS: 6.NO.0.3-4STANDARDS: 6.NO.0.3-4STANDARDS: 6.NO.0.3-4CHAPTER 11: MATH AND CRAFTSCHAPTER 11: MATH AND CRAFTSCHAPTER 11: MATH AND CRAFTSCHAPTER 11: MATH AND CRAFTSCHAPTER 11: MATH AND CRAFTSLESSON 11.1: Working With a Fabric GuideLESSON 11.1: Working With a Fabric GuideLESSON 11.1: Working With a Fabric GuideCHAPTER 11: MATH AND CRAFTSCHAPTER 11: MATH AND CRAFTSCHAPTER 11: MATH AND CRAFTSDSJECTIVE: To review adding mixed numbers with unlike denominators.Caclulate total amount of fabric needed to make specific garments of various sizes.Chapter 11: Math AND craftsLESSON 11.3: Saving ScrapsDJECTIVE: To calculate total length of completed macrame projects.BELLRINGER: Vacabulary Practice "Fabric guideDestort would fabric duide. various size.BELLRINGER: Vocabulary Practice "Geometric "MacrameDSLCTIVE: To fabric headed to make a size 20 skirt if the fabric guide. >-Juding fractions with unlike denominatorsBELLRINGER: Vocabulary Practice "RegroupDSLCTIVE: To find the length and width of the two retactions in vertical form and finding the difference.BELLRINGER: Vocabulary Practice "RegroupCTIVITY: - Nock hactivity 29 and 30April 20, 2024May 01, 2024May 01, 2024Activity 15, Workbook Activity 28AssignmentriexerCisE: Activity 15, Workbook Activity 28AssignmentriexerCisE: Workbook Activity 31Standards: Standards: Activity 31May 01, 2024 </th <th>MONDAY</th> <th>TUESDAY</th> <th>WEDNESDAY</th> <th>THURSDAY</th> <th>FRIDAY</th>	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS: 6.NO.0.3-4 STANDARDS: 6.NO.0.3-4 STANDARDS: 6.NO.0.3-4 STANDARDS: 6.NO.0.3-4 CHAPTER 11: MATH AND CRAFTS LESSON 11.1: Working With a Fabric Guide LESSON 11.1: Working With a Fabric Guide LESSON 11.2: Macrame CHAPTER 11: MATH AND CRAFTS CHAPTER 11: MATH AND CRAFTS OBJECTIVE: To review adding mixed numbers with unlike denominators. OBJECTIVE: To calculate total amount of fabric rouse subtraction in other crafts or various sizes. DBJECTIVE: To calculate total amount of fabric our also sizes. CHAPTER 11: MATH AND CRAFTS LESSON 11.3: Saving Scraps BELLRINGER: Vocabulary Practice "Fabric guide OBJECTIVE: To calculate total length of completed macrame projects. DBJECTIVE: To find the length and width of scraps of material left over after pattern pieces have been placed. BELLRINGER: Vocabulary Practice "Fabric guide OLIVITY: Adding Fractions with unlike denominators BELLRINGER: Vorkbook Activity 28 Norking with a fabric guide. -Using a fabric guide. -Using a fabric guide. -Using a fabric guide. -Using a fabric guide to make the garments. ATIVITY: -Adding fraction in vertical form and finding the eligth of and width of the two rectangular pieces of scrap material in each pattern. ASSIGNMENT/EXERCISE: Pages 88 – 89, Nos. 1 and 11. Workbook Activity 28 ASSIGNMENT/EXERCISE: Workbook Activity 31 ASSIGNMENT/EXERCISE: Pages 88 – 89, Nos. 1 and 11.	April 29, 2024	April 30, 2024	May 01, 2024	May 02, 2024	May 03, 2024
CHAPTER 11: MATH AND CRAFTS	STANDARDS: 6.NO.O.3-4	STANDARDS: 6.NO.O.3-4	STANDARDS: 6.NO.O.3-4	STANDARDS: 6.NO.O.3-4	
LESSON 11.1: Working With a Fabric Guide LESSON 11.1: Working With a Fabric Guide LESSON 11.2: Macrame OBJECTIVE: OBJECTIVE: To calculate total amount of fabric needed to make specific garments or various sizes. Doblective: To calculate total length of completed macrame projects. To calculate subtraction in other crafts or sewing projects. DBLELRINGER: Vocabulary Practice To fabric guide BELLRINGER: Vocabulary Practice To fabric guide. BELLRINGER: Vocabulary Practice To fabric guide. BELLRINGER: Vocabulary Practice To alculate total fabric guide. Vocabulary Practice To doculary Practice To fabric guide. BELLRINGER: Vocabulary Practice To geometric To alculate total fabric guide. Norking with a fabric guide. Norking	CHAPTER 11: MATH AND CRAFTS	CHAPTER 11: MATH AND CRAFTS	CHAPTER 11: MATH AND CRAFTS	CHAPTER 11: MATH AND CRAFTS	FIELD TRIP
OBJECTIVE: OBJECTIVE: OBJECTIVES: OBJECTIVES: To review adding mixed numbers with unlike denominators. OBJECTIVE: To calculate total amount of fabric needed to make specific garments of various sizes. To calculate total amount of fabric needed to make specific garments of various sizes. To calculate total amount of fabric needed to make a size 30. skirt if To use subtraction in other crafts or sewing projects. To find the length and width of scraps of material left over after pattern pieces have been placed. ACTIVITY: >Adding Fractions BELLRINGER: Post Question: How much fabric duide. you need to make a size 20 skirt if the fabric is 45 inches wide? BELLRINGER: Vocabulary Practice "Geometric Vocabulary Practice "Macrame Vocabulary Practice "Macrame Notacitate To find the total length of each macrame project. BELLRINGER: Vocabulary Practice Vocabulary Practice *Morking with a fabric guide. Vorkbook Activity 29 and 30 ACTIVITY: ACTIVITY: Severiting fractions in vertical form and finding the difference. ACTIVITY: Pages 88 – 89, Nos. 1 and 11. ACTIVITY: Pages 88 – 89, Nos. 1 and 11.	LESSON 11.1: Working With a Fabric Guide	LESSON 11.1: Working With a Fabric Guide	LESSON 11.2: Macrame	LESSON 11 3: Saving Scraps	
OBJECTIVE: OBJECTIVE: To calculate total amount of fabric needed to make specific garments of various sizes. To calculate total length of completed macrame projects. OBJECTIVE: To for calculate total length of completed macrame projects. OBJECTIVE: To for calculate total length of scraps of material left over after pattern pieces have been placed. BELLRINGER: BELLRINGER: Post Question: How much fabric do you need to make a size 20 skiri if the fabric is 45 inches wide? BELLRINGER: Vocabulary Practice			OB JECTIVES:	ELOUGH THUS Daving Octops	
To review adding mixed numbers with unlike denominators. To calculate total amount of fabric needed to make specific garments of various sizes. macrame projects. To find the length and width of scraps of material left over after pattern pieces have been placed. BELLRINGER: Vocabulary Practice Post Question: How much fabric duy on make a size 20 skirt if the fabric is 45 inches wide? BELLRINGER: Vocabulary Practice Vocabula	OBJECTIVE:	OBJECTIVE:	To calculate total length of completed	OBJECTIVE:	
with unlike denominators.needed to make specific garments of various sizes.To use subtraction in other crafts or sewing projects.scraps of material left over after pattern pieces have been placed.BELLRINGER: Vocabulary Practice *Fabric guideBELLRINGER: Post Question: How much fabric do you need to make a size 20 skirt if the fabric is 45 inches wide?To use subtraction in other crafts or sewing projects.scraps of material left over after pattern pieces have been placed.ACTIVITY: >Adding Fractions >Adding Fractions >Adding Fractions >Adding Fractions >Adding fractions with unlike denominatorsACTIVITY: ACTIVITY: >Working with a fabric guide. >Voising a fabric guide to find the garments.ACTIVITY: >ACTIVITY: >ACTIVITY: >Workbook Activity 29 and 30ACTIVITY: ASIGNMENT/EXERCISE: Activity 15, Workbook Activity 28ACTIVITY: >ASSIGNMENT/EXERCISE: Workbook Activity 31ACTIVITY: >Adding the lengths to find the total length of each macrame project. >Rewriting fractions in vertical form and finding the difference.Scraps of material left over after pattern pieces have been placed.ASSIGNMENT/EXERCISE: Norkbook Activity 15, Workbook Activity 28ACTIVITY: >ASSIGNMENT/EXERCISE: Workbook Activity 31ACTIVITY: >ACTIVITY: >ACTIVITY: >Finding the length and width of the two rectangular pieces of scrap material in each pattern.ASSIGNMENT/EXERCISE: Pages 88 – 89, Nos. 1 and 11.ASSIGNMENT/EXERCISE: Pages 88 – 89, Nos. 1 and 11.	To review adding mixed numbers	To calculate total amount of fabric	macrame projects.	To find the length and width of	
BELLRINGER: Vocabulary Practice *Fabric guidevarious sizes.sewing projects.pattern pieces have been placed.BELLRINGER: Post Question: How much fabric do you need to make a size 20 skirt if the fabric is 45 inches wide?BELLRINGER: Vocabulary Practice *Geometric *MacrameBELLRINGER: Vocabulary Practice *Geometric *MacrameBELLRINGER: Vocabulary Practice *RegroupACTIVITY: >Adding Fractions Adding Fractions and finding fractions with unlike denominatorsACTIVITY: >Working with a fabric guide. >Using a fabric guide to find the amount of fabric needed to make the garments.ACTIVITY: >ACTIVITY: >Adding the lengths to find the total length of each macrame project. >Rewriting fractions in vertical form and finding the difference.BELLRINGER: Vocabulary Practice *RegroupASSIGNMENT/EXERCISE: Morkbook Activity 29 and 30ASSIGNMENT/EXERCISE: Activity 15, Workbook Activity 28ASSIGNMENT/EXERCISE: Workbook Activity 31BELLRINGER: Vocabulary Practice *Macrame	with unlike denominators.	needed to make specific garments of	To use subtraction in other crafts or	scraps of material left over after	
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Vocabulary PracticeBELLRINGER:BELLRINGER:Vocabulary PracticeVocabulary Practice*Fabric guidePost Question: How much fabric do you need to make a size 20 skit if the fabric is 45 inches wide?Vocabulary Practice *GeometricVocabulary Practice *RegroupVocabulary Practice *RegroupACTIVITY: >Adding FractionsACTIVITY: >Working with a fabric guide. >Using a fabric guide to find the amount of fabric needed to make the garments.ACTIVITY: >Adding the lengths to find the total length of each macrame project. >Rewriting fractions in vertical form and finding the difference.BELLRINGER: Vocabulary Practice *RegroupASSIGNMENT/EXERCISE: Workbook Activity 29 and 30ACTIVITY: >Workbook Activity 28ACTIVITY: >AASIGNMENT/EXERCISE: Workbook Activity 31ACTIVITY: >ASSIGNMENT/EXERCISE: Workbook Activity 31BELLRINGER: Vocabulary Practice *RegroupASSIGNMENT/EXERCISE: Pages 88 – 89, Nos. 1 and 11.	BELLRINGER:				
*Fabric guide Post Question: How much fabric do you need to make a size 20 skirt if the fabric is 45 inches wide? Vocabulary Practice *Regroup ACTIVITY: >Adding Fractions *Macrame *Macrame >Adding Fractions ACTIVITY: >Morking with a fabric guide. >Using a fabric guide to find the amount of fabric needed to make the garments. ACTIVITY: >Finding the length and width of the two rectangular pieces of scrap material in each pattern. ASSIGNMENT/EXERCISE: ASSIGNMENT/EXERCISE: ASSIGNMENT/EXERCISE: ASSIGNMENT/EXERCISE: Activity 15, Workbook Activity 28 ASSIGNMENT/EXERCISE: Workbook Activity 31 ASSIGNMENT/EXERCISE:	Vocabulary Practice	BELLRINGER:	BELLRINGER:	BELLRINGER:	
ACTIVITY: you need to make a size 20 skirt if the fabric is 45 inches wide? *Geometric *Macrame *Regroup >Adding Fractions ACTIVITY: *Macrame *ACTIVITY: >Adding Fractions with unlike denominators ACTIVITY: >ACTIVITY: >ACTIVITY: >Workbook Activity 29 and 30 >Workbook Activity 29 and 30 ACTIVITY: >Adding the lengths to find the total length of each macrame project. >Finding the length and width of the two rectangular pieces of scrap material in each pattern. ASSIGNMENT/EXERCISE: ASSIGNMENT/EXERCISE: ASSIGNMENT/EXERCISE: ASSIGNMENT/EXERCISE: Activity 15, Workbook Activity 28 ASSIGNMENT/EXERCISE: Morkbook Activity 31 Assignment.	*Fabric guide	Post Question: How much fabric do	Vocabulary Practice	Vocabulary Practice	
ACTIVITY: >Adding Fractions >Adding Fractions ACTIVITY: >Adding Fractions with unlike denominators ACTIVITY: ASSIGNMENT/EXERCISE: >Working with a fabric guide. Vorkbook Activity 29 and 30 >Using a fabric guide to find the garments. ASSIGNMENT/EXERCISE: ASSIGNMENT/EXERCISE: Activity 15, Workbook Activity 28 ASSIGNMENT/EXERCISE: Activity 15, Workbook Activity 28 ASSIGNMENT/EXERCISE: Activity 31 ASSIGNMENT/EXERCISE:		you need to make a size 20 skirt if	*Geometric	*Regroup	
>Adding Fractions >Adding Fractions with unlike denominators ASSIGNMENT/EXERCISE: Workbook Activity 29 and 30 ASSIGNMENT/EXERCISE: ASSIGNMENT/EXERCISE: Activity 15, Workbook Activity 28 ASSIGNMENT/EXERCISE: Activity 15, Workbook Activity 28 Assignment/Exercise: Activity 15, Workbook Activity 28 </td <td>ACTIVITY:</td> <td>the fabric is 45 inches wide?</td> <td>*Macrame</td> <td></td> <td></td>	ACTIVITY:	the fabric is 45 inches wide?	*Macrame		
>Adding Fractions with unlike denominators ACTIVITY: >	>Adding Fractions			ACTIVITY:	
denominators >Working with a fabric guide. >Adding the lengths to find the total length of each macrame project. >Adding the lengths to find the total length of each macrame project. >Adding the lengths to find the total length of each macrame project. >Rewriting fractions in vertical form and finding the difference. >Rewriting fractions in vertical form and finding the difference. >ASSIGNMENT/EXERCISE: >Rewriting fractions in vertical form and finding the difference. ASSIGNMENT/EXERCISE: Assignments. ASSIGNMENT/EXERCISE: Assignments. Assignments. Assignments. Assignment/exercise: Pages 88 – 89, Nos. 1 and 11.	>Adding Fractions with unlike	ACTIVITY:	ACTIVITY:	>Finding the length and width of the	
ASSIGNMENT/EXERCISE: amount of fabric needed to make the garments. Newriting fractions in vertical form and finding the difference. ASSIGNMENT/EXERCISE: ASSIGNMENT/EXERCISE: Nos. 1 and 11. Activity 15, Workbook Activity 28 Morkbook Activity 31 ASSIGNMENT/EXERCISE: Workbook Activity 31 Nos. 1 and 11.	denominators	>Working with a fabric guide.	>Adding the lengths to find the total	two rectangular pieces of scrap	
ASSIGNMENT/EXERCISE: and finding the difference. Workbook Activity 29 and 30 and finding the difference. ASSIGNMENT/EXERCISE: ASSIGNMENT/EXERCISE: Activity 15, Workbook Activity 28 Workbook Activity 31		>Using a fabric guide to find the	Sewriting fractions in vortical form	material in each pattern.	
Activity 15, Workbook Activity 28 Activity 31 Activity 31 Activity 15, Workbook Activity 28 Activity 31 Activity 3	Workbook Activity 29 and 30	armonts	and finding the difference		
ASSIGNMENT/EXERCISE: Activity 15, Workbook Activity 28 Workbook Activity 31	Workbook Activity 29 and 50	gaments.		Pages 88 – 89 Nos 1 and 11	
Activity 15, Workbook Activity 28 Workbook Activity 31		ASSIGNMENT/EXERCISE:	ASSIGNMENT/EXERCISE:		
		Activity 15. Workbook Activity 28	Workbook Activity 31		
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REMARKS:



706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in MATH 7

3rd Period: 10:30 - 11:22

TEACHER: MARICAR HERNANDEZ

Week of: <u>Apr 29 – May 03, 2024</u>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
April 29, 2024	April 30, 2024	May 01, 2024	May 02, 2024	May 03, 2024
STANDARDS: 7.DPS.D.1-2	STANDARDS: 7.DPS.D.1-2	STANDARDS: 7.DPS.D.1-2	STANDARDS: 7.DPS.D.1-2	
CHAPTER 10: STATISTICS	CHAPTER 10: STATISTICS	CHAPTER 10: STATISTICS	CHAPTER 10: STATISTICS	
				FIELD I RIP
LESSON 10.3: Comparing	LESSON 10.3: Comparing	LESSON 10.4: Using Random	LESSONS 10.3 – 10.4: Mid –	
Populations	Populations	Samples to Compare Populations	Chapter QUIZ	
OBJECTIVES:	OBJECTIVES:	OBJECTIVES:	OBJECTIVES:	
*Find the measures of center and	*Find the measures of center and	*Compare random samples using	*Apply the concepts and skills	
variation of a data set.	variation of a data set.	measures of center and variation.	acquired in lessons 10.3 – 10.4.	
*Describe the visual overlap of two	*Describe the visual overlap of two	*Recognize whether random		
data distributions numerically.	data distributions numerically.	samples are likely to be	BELLRINGER:	
*Determine whether there is a	*Determine whether there is a	representative of a population.	Choose a word from the vocab wall	
significant difference in the	significant difference in the measures	*Compare populations using	and define it.	
measures of center of two data sets.	of the center of two data sets.	multiple random samples.		
BELLRINGER:	BELLRINGER:	BELLRINGER:	QUIZ	
Review and Refresh	You Be The Teacher	Review and Refresh	10.3 Comparing Populations	
Page 341, Nos. 1 and 2	Page 342, No.11	Page 347, Nos. 1 – 2	10.4 Using Random Samples to	
ACTIVITY: (Discussion)	ACTIVITY (Exercise)	ACTIVITY		
>Comparing populations	>Comparing populations	>Comparing random samples		
>Describing visual overlap	>Describing visual overlap	>Lising multiple random samples		
>Modeling real life	>Modeling real life	>Modeling real life		
EXERCISE/ASSIGNMENT:	EXERCISE/ASSIGNMENT:	EXERCISE/ASSIGNMENT:		
Puzzle Time	Pages 341 – 342, Nos, 7 – 14	Page 347, Nos, 6 – 9		
		Page 348, Nos. 10 – 11		
REMARKS:		· · ·	·	



706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in GEOMETRY

4th Period: 11:25 - 12:17

TEACHER: MARICAR HERNANDEZ

Week of: <u>Apr 29 – May 03, 2024</u>

			Week o	<u> </u>
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
April 29, 2024	April 30, 2024	May 01, 2024	May 02, 2024	May 03, 2024
STANDARDS: 9-10.GM.30-36	STANDARDS: 9-10.GM.30-36	STANDARDS: 9-10.GM.30-36	STANDARDS: 9-10.GM.30-36	
CHAPTER 12: SURFACE AREA	CHAPTER 12: SURFACE AREA	CHAPTER 12: SURFACE AREA	CHAPTER 12: SURFACE AREA	FIELD TRIP
LESSON 12.2: Volumes of Prisms and Cylinders	LESSON 12.2: Volumes of Prisms and Cylinders	LESSON 12.3: Volumes of Pyramids	LESSONS 12.1 – 12.3: QUIZ	
			OBJECTIVES:	
OBJECTIVES:	OBJECTIVES:	OBJECTIVES:	*Apply the concepts and skills	
*Find volumes of prisms and	*Find volumes of prisms and	*Find volumes of pyramids.	acquired in lessons 12.1 – 12.3.	
cylinders.	cylinders.	*Use volumes of pyramids to find		
*Find surface areas and volumes of	*Find surface areas and volumes of	measures.	BELLRINGER:	
similar solids.	similar solids.	*Find volumes of similar pyramids.		
"Solve real-life problems involving	"Solve real-life problems involving	"Find volumes of composite solids		
volumes of prisms and cylinders.	volumes of prisms and cylinders.	containing pyramius.	12.1 Cross Sections of Solids	
BELL RINGER:	BELL RINGER:	BELL RINGER:	12.2 Volumes of Prisms and	
Error Analysis	Error Analysis	Warm Up Activity!	Cylinders	
Page 624, No.23	Page 632, No. 10	-Finding volume of prisms.	12.3 Volumes of Pyramids	
ACTIVITY:	ACTIVITY:	ACTIVITY:		
>Finding volumes of prisms.	>Finding the volume of a composite	>Finding volumes of pyramids.		
>Finding volumes of cylinders.	Solid.	>Using the volume of a pyramid.		
	volume of a similar solid	>Finding the volume of a composite solid.		
EXERCISE/ASSIGNMENT	Volume of a similar solid.			
Page 632, Nos. 1 – 8,13 – 18	EXERCISE/ASSIGNMENT:	EXERCISE/ASSIGNMENT:		
	Page 632, Nos. 19 – 26	Page 639, Nos. 1,2,3,4,7,9,11,12,13,		
		15, 17		
REMARKS:				



706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in ALGEBRA 1

5th Period: 12:42 - 1:34

TEACHER: MARICAR HERNANDEZ

Week of: Apr 29 – May 03, 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
April 29, 2024	April 30, 2024	May 01, 2024	May 02, 2024	May 03, 2024
STANDARDS: 9-10.DPS.1 – 3				
CHAPTER 10: DATA ANALYSIS AND DISPLAY	FIELD TRIP			
LESSON 10.4: Two-Way Tables				
OBJECTIVES:	LESSON 10.5: Choosing a Data	LESSONS 10.3 – 10.4: End –	LESSONS: Vocabulary QUIZ and	
*Find and interpret marginal	Display	Chapter QUIZ	Chapter Review	
frequencies.				
*Make two-way tables.	OBJECTIVES:	OBJECTIVES:	OBJECTIVES:	
*Find and interpret relative	*Classify data as qualitative or	*Apply the concepts and skills	*Review the concepts and skills	
frequencies and conditional relative	quantitative.	acquired in lessons 10.3 – 10.4.	acquired in Chapter 10 lessons.	
frequencies.	*Create an appropriate data display			
*Recognize associations and trends	and explain the choice of display.	BELLRINGER:	BELLRINGER:	
in data using two-way tables.	*Identify misleading data displays.	Choose a word from the vocab wall	Choose a word from the vocab wall	
BELLRINGER:		and define it.	and define it.	
Vocabulary Practice	BELLRINGER:			
Two-way table, joint frequency,	Error Analysis	ACTIVITY:	ACTIVITY:	
marginal frequencies	Page 617, No.17-18	QUIZ	>Vocabulary QUIZ	
		10.3 Two-Way Tables	REVIEW	
ACTIVITY:	ACTIVITY:	10.4 Choosing a Data Display	10.1 Measures of Center and	
>Finding and interpreting marginal	>Classifying data.		Variation	
frequencies.	>Choosing and creating data		10.2 Box-and-Whisker Plots	
>Making a two-way table.	displays.		10.3 Shapes of Distributions	
>Finding relative frequencies.	>Analyzing misleading graphs.		10.3 Two-Way Tables	
>Finding conditional relative			10.4 Choosing a Data Display	
frequencies.	EXERCISE/ASSIGNMENT:			
>Recohnizing associations in data.	Page 623, Nos.1-6,7-10,11,13,19,20			
EXERCISE/ASSIGNMENT				
Page 616 Nos 1-4 6-8 9-10 11				
13-14 19 21 23				
10 11,10,21,20	1	1	1	1

REMARKS:



706 Main St, Edmore, ND 58330

WEEKLY LESSON PLAN in MATH 8

6th Period: 1:37 - 2:29

TEACHER: MARICAR HERNANDEZ

Week of: <u>Apr 29 – May 03, 2024</u>

MONDAY	(NUECD AX	WEDNEODAX	TITIDODAY	EDIDAY
MONDAY	IUESDAY	WEDNESDAY	THURSDAY	FRIDAY
April 29, 2024	April 30, 2024	May 01, 2024	May 02, 2024	May 03, 2024
STANDARDS: 8.DPS.D.1-4	STANDARDS: 8.AR.EE.3-5	STANDARDS: 8.AR.EE.3-5	STANDARDS: 8.AR.EE.3-5	
CHAPTER 10: DATA ANALYSIS	CHAPTER: WRITING AND	CHAPTER: WRITING AND	CHAPTER: WRITING AND	
AND DISPLAY	SOLVING LINEAR FOUATIONS	SOLVING LINEAR EQUATIONS	SOLVING LINEAR FOUATIONS	FIELD I RIP
LESSON: Performance Task	LESSON: Graphing Linear	LESSON: Graphing Linear	LESSON: Slope of a Line	
"Cost vs Fuel Economy"	Equations	Fauations		
	Equations	Equationo	OBJECTIVES.	
OBJECTIVES:	OBJECTIVES:	OBJECTIVES:	*Explain the meaning of slope	
*Construct and interpret scatter	*Create a table of values and write	*Create a table of values and write	*Find the slope of a line	
nlots	ordered pairs given a linear equation	ordered pairs given a linear	*Interpret the slope of a line in real-	
*Describe patterns in scatter plots	*Plot ordered pairs to create a graph	equation	life problems	
Describe patterns in scatter piols.	of a linear equation	*Plot ordered pairs to create a graph	lie problems.	
	*I lse a graph of a linear equation to	of a linear equation		
Describe a hybrid cor	solve a real life problem	*I loo a graph of a lippar equation to	Define: Slope Dise Dun	
	solve a real-life problem.	solve a real-life problem	Denne. Slope, Rise, Run	
Students will be given the cost and	Define: Linear Equation	BELL RINGER:	>Finding slopes of lines	
fuel economy (in miles per gallon)		Define: Solution of a linear equation	>Finding slopes of horizontal and	
for six different hybrid cars and their	ACTIVITY:		vertical lines	
equivalent nonhybrid counterparts	>Graphing a linear equation in		>Identifying parallel lines	
Students will construct scatter plots	Slope-intercept form	>Graphing a linear equation in	>Modeling real life	
for both types of cars and compare	>Graphing a horizontal line and a	Standard form		
the characteristics of the scatter	vertical line		EXERCISE/ASSIGNMENT	
plots and their lines of best fit		EXERCISE/ASSIGNMENT	Worksheets	
	EXERCISE/ASSIGNMENT:	Worksheets		
	Worksheets			
	Workenoolo	1		
REMARKS				