Edmore Public School
706 Main St, Edmore, ND 58330

Smart Lab 1 Lesson Plans
May 1-5, 2023
4th hour, 11:25 AM – 12:17 PM

	Monday (May 1)	Tuesday (May 2)	Wednesday (May 3)	Thursday (May 4)	Friday (May 5)
Performance Standards	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.
Topic	**Scientific Data and Analysis - Group**	**Scientific Data and Analysis - Group**	**Scientific Data and Analysis - Group**	**Scientific Data and Analysis - Group**	**Scientific Data and Analysis - Group**
Objectives	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards	- Use circuitry concepts to build and program circuit boards
Bellringer	KWL	KWL	KWL	KWL	KWL

Procedure/ Instructional Delivery	o Explore:
	  o Finding resources
	  o Identifying the use of the resources
	o Plan:
	  o Construct SMART goal
	  o Importance of SMART goal
	  o Detailed plan on achieving the SMART goal
	o Do and Reflect
	  o Identifying what worked and what did not work in the project
	  o Steps taken to solve the problems encountered.
		o Do and Reflect
		  o Identifying what worked and what did not work in the project
		  o Steps taken to solve the problems encountered.
			o Do and Reflect
			  o Identifying what worked and what did not work in the project
			  o Steps taken to solve the problems encountered.
				o Do and Reflect
				  o Identifying what worked and what did not work in the project
				  o Steps taken to solve the problems encountered.
					o Project Presentation
					o Self-assessment
					o Post project management

Assessment	Rubric	Rubric	Rubric	Rubric	Rubric
Remarks					

Prepared by:

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Science Teacher