

Edmore Public School 706 Main St, Edmore, ND 58330

Smart Lab 1 Lesson Plans February 20-24, 2023 4th hour, 11:25 AM – 12:17 PM

	Monday (Feb 20)	Tuesday (Feb 21)	Wednesday (Feb 22)	Thursday (Feb 23)	Friday (Feb 24)
Performance Standards	MS-ET1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.	MS-ET1-2 Evaluate competing design solutions using systematic process to determine how well they meet the criteria and constraints of the problem.
Topic	Computer Graphics	Mechanic and Structure - Group	Mechanic and Structure - Group	Mechanic and Structure - Group	Mechanic and Structure - Group
Objectives	-use computer graphics including animations, photo processing, and graphic arts to share information	- design and build simple machines to help them do work	- design and build simple machines to help them do work	- design and build simple machines to help them do work	- design and build simple machines to help them do work
Bellringer	KWL	KWL	KWL	KWL	KWL
Procedure/ Instructional Delivery	Project PresentationSelf-assessmentINB	Explore: Finding resources Identifying the use of the resources Plan: Construct SMART goal Importance of SMART goal Detailed plan on achieving the SMART goal Do and Reflect Identifying what worked and what did not work in the project Steps taken to solve the problems encountered.	Do and Reflect Identifying what worked and what did not work in the project Steps taken to solve the problems encountered.	Do and Reflect Identifying what worked and what did not work in the project Steps taken to solve the problems encountered.	 Do and Reflect How the challenges are handled How did you work with your partner? How did you manage your time? PowerPoint presentation
Assessment	Rubric	Rubric	Rubric	Rubric	Rubric
Remarks					

Prepared by:

Angelito M. Rivera Science Teacher