

Edmore Public School 706 Main St, Edmore, ND 58330

## Smart Lab 1 Lesson Plans January 23 -27, 2023 4<sup>th</sup> hour, 11:25 AM – 12:17 PM

	Monday (Jan 30)	Tuesday (Jan 31)	Wednesday (Feb 1)	Thursday (Feb 2)	Friday (Feb 3)
Performance Standards	MS-ET1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	MS-ET1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	MS-ET1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	MS-ET1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	MS-ET1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.
Торіс	Digital Communication				
Objectives	-share information using a variety of presentation software including video and audio	-share information using a variety of presentation software including video and audio	-share information using a variety of presentation software including video and audio	-share information using a variety of presentation software including video and audio	-share information using a variety of presentation software including video and audio
Bellringer	KWL	KWL	KWL	KWL	KWL
Procedure/ Instructional Delivery	<ul> <li>Explore:</li> <li>Finding resources</li> <li>Identifying the use of the resources</li> </ul>	<ul> <li>Plan:</li> <li>Construct SMART goal</li> <li>Importance of SMART goal</li> <li>Detailed plan on achieving the SMART goal</li> </ul>	<ul> <li>Do and Reflect</li> <li>Identifying the what worked and what did not work in the project</li> <li>Steps taken to solve the problems encountered.</li> </ul>	<ul> <li>Do and Reflect</li> <li>How the challenges are handled</li> <li>How did you work with your partner</li> <li>How did you manage your time</li> </ul>	<ul> <li>Share</li> <li>What did you learn?</li> <li>What others know about the resource?</li> <li>Self-assessment</li> </ul>
Assessment	Rubric	Rubric	Rubric	Rubric	Rubric
Remarks			Early Out		

Prepared by:

Angelito M. Rivera Science Teacher