

## Lesson Plans

September 12-16, 2022

### **Monday**

#### **Grade One ELA (Amplify):**

##### Skills 1 Lesson 11

- \*Review Advanced Code and Tricky Words
- Orally blend and segment single-syllable words
- Identify spelling alternative letter-sound correspondences
- Decode and spell CVC words
- Differentiate between voiced and unvoiced phonemes
- Read Tricky Words *is, to*

##### Knowledge 1 Lesson 7: *The Little Chick*

- \*Review characteristics of fables
- \*Identify characteristics of stories
- \*Word Work: *waste*, phrase *Do unto others...*
- \*Sequence Events of a folktale

#### **Kindergarten ELA (Amplify):**

##### Skills 2: Lesson 1- Blending and Prewriting

- \*Blend syllables to form words
- \*Strengthen Fine motor skills
- \*Demonstrate understanding of directionality
- \*Use spatial words

##### Knowledge 1 Lesson: Lesson 7A and 7B

##### *Hickory, Dickory, Dock & Diddle, Diddle, Dumpling*

- Identify main character and details in a nursery rhyme
- Understanding term *clock*
- Identify repetition in a nursery rhyme
- Orally share an experience

#### **Kindergarten Math: (Use Big Ideas Math)**

##### Lesson 2.1 Equal Groups

#### **Grade One Math: (Use Big Ideas Math)**

## Lesson 2.1 Fluency and Strategies within 10/ Add 0

### **Tuesday**

#### **Grade One ELA (Amplify):**

Skills 1 /Lesson 12

Review Basic Code

Orally blend and segment single-syllable words

Identify basic code letter-sound correspondences

Write certain upper and lowercase letters

Decode and spell CV and CVCC words

Knowledge 1 Lesson 8: *The Crowded, Noisy House*

\*Review characteristics of stories

\*Identify the moral of a folktale

\*Word Work: *advice*

\*Use graphic organizer to identify story elements

#### **Kindergarten ELA (Amplify):**

Skills 2: Lesson 2

\*Blend syllables to form words

\*Strengthen fine motor

\*Use spatial words

Knowledge 1 Lesson: Lesson 8A & 8B

*Little Bo Peep & Little Boy Blue*

- Identify animals as typical characters in nursery rhymes
- Describe actions and compare two characters in a nursery rhyme
- Identify and generate rhyming words
- Retell a familiar nursery rhyme using details

#### **Kindergarten Math: (Use Big Ideas Math)**

Lesson 2.2 *Greater Than*

## **Grade One Math: (Use Big Ideas Math)**

Lesson 2.2 *Subtract 0 and Subtract All*

### **Wednesday**

#### **Grade One ELA (Amplify):**

Skills 1 /Lesson 13

Review Basic Code and correspondences

Identify basic code letter-sound correspondences

Write certain upper and lowercase letters

Read tricky words *all, some*

Spell CVC and CCVC words

Knowledge 1 Lesson 9: *The Tale of Peter Rabbit*

\*Review morals of folktales

\*Explain morals of folktales

\*Word Work: *mischievous*

\*Use a graphic organizer to retell a folktale

#### **Kindergarten ELA (Amplify):**

Skills 2 Lesson: Lesson 3

\*Blend syllables to form words

\*Compare Items

\*Use spatial words

\*Properly hold writing utensil

Knowledge 1 Lesson: Lesson 9

*Baa, Baa, Black Sheep & Humpty Dumpty*

\*Make predictions

- \*Retell a familiar nursery rhyme
- \*Identify main events & details in a nursery rhyme
- \*Identify and generate rhyming words

### **Kindergarten Math: (Use Big Ideas Math)**

Lesson 2.3 *Less Than*

### **Grade One Math: (Use Big Ideas Math)**

Lesson 2.3 *Add and Subtract 1*

Thursday

### **Grade One ELA (Amplify):**

Skills 1 /Lesson 14

Review Basic Code, Nouns, and Tricky Words

- \*Orally blend and segment single-syllable words
- \*Decode CVC and CCVC words
- \*Identify common nouns that name a person
- \*Read tricky words *from, word*

Knowledge 1 Lesson 10: *All Stories are Anansi's*

- Review characteristics of stories
- Identify characteristics of stories
- Word Work: *satisfied*
- Act out the main events of a folktale

### **Kindergarten ELA (Amplify):**

Skills2 Lesson: Lesson 4

- \*Blend syllables to form words
- \*Discern initial word sounds
- \*Demonstrate understanding of directionality
- \*Properly hold writing utensil
- \*Use spatial words

Knowledge 1 Lesson: Lesson 10

*The Lion and the Mouse*

- \*Identify characteristics of a fable
- \*Identify main events in a fable
- \*Identify main characters in a fable
- \*Word Work: *disturbed*

**Kindergarten Math: (Use Big Ideas Math)**

Lesson 2.4 *Compare Groups to 5 by Counting*

**Grade One Math: (Use Big Ideas Math)**

Lesson 2.4 *Adding Doubles* from 1 to 5

Friday

**Grade One ELA (Amplify):**

Skills 1 /Lesson 15

- \*Review Basic Code and Tricky Words
- Orally blend and segment single syllable words
- Identify basic code letter-sound correspondences
- Write certain upper and lowercase letters
- Decode and spell CVC and CVCC words
- Read Tricky Words *are, were have*

Knowledge 1 - Domain Review Day 1

**Kindergarten ELA (Amplify):**

Skills2 Lesson: Lesson 5

- \*Blend sounds to form words
- \*Recognize initial word sounds

- \*Recognize and Trace your own name
- \*Use spatial words
- \*Properly hold writing utensil

Knowledge 1 Lesson: Lesson 11

*The Dog and His Reflection*

- \*Demonstrate understanding of reflection
- \*Identify moral of a fable
- \*Word Work: *feast*
- \*Sequence literary text

**Kindergarten Math: (Use Big Ideas Math)**

Lesson 2.5 *Compare Numbers to 5* (Performance Task)

Kindergarten Standards for the above lessons:

Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.

Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration. Given a number from 1-20, count out that many objects.

Compare two numbers between 1 and 10 presented as written numerals.

**Grade One Math: (Use Big Ideas Math)**

Lesson 2.5 *Using Doubles*

Grade 1 Standards addressed in above lessons:

Using addition and subtraction within 20 to solve word problems

Apply properties of operations as strategies to add and subtract

Add and subtract within 20, demonstrating fluency within 10.

Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.

Understand the meaning of an equal sign and determine if equations involving addition and subtraction are true or false.

Relate counting to addition and subtraction

Understand subtraction an unknown-addend problem.

**Writing:** Using a drawing to inspire, we will write information about our Science and Social Studies Lesson. We also will use good sentence structure in our planners, daily.

**Science (Shared with K & Grade 1):** Monday, Wednesday, Friday

Why is there Day and Night?

**Social Studies:** Tuesday and Thursday

What is the difference between a city, county, state, and country?

**Specials:**

**Monday:** Health

**Tuesday:** STEM

**Wednesday:** Library

**Thursday:** Keyboarding

**Friday:** Art