

Lesson Plans

October 3-7, 2022

Monday

Grade One ELA (Amplify):

Skills 1 /Lesson 21

Review Basic Code, Nouns, and Tricky Words

*Orally blend and segment single-syllable words

*Isolate medial short vowel sound in spoken words

*Identify features of a sentence

*Read *The Trip to the U.K.* and answer questions about text

Knowledge 2: The Human Body

Read Aloud: *The Body's Framework*

Word Work: *Support*

Multiple Meaning Word: *Organs*

*Lesson 1 *Everybody Has a Body*

Word Work: *systems*

Kindergarten ELA (Amplify):

Skills 3 Lesson 1: Basic code- /m/ > 'm'

*Read and Write CVC words with the spelling

Knowledge 2: **My Senses are Amazing**

(Monday – Friday) The Five Senses

Word Work related to the Five Senses- *harm*

Create drawings of five senses and associated body parts

Kindergarten Math: (Use Big Ideas Math)

Unit 3 Lessons 3.7 & 3.8 **Model, Count and Write 9**

Grade One Math: (Use Big Ideas Math)

Lesson 3.1 ***Solve Add To Problems with Start Unknown***

Tuesday

Students at the Pumpkin Patch

Wednesday

Grade One ELA (Amplify):

Knowledge Unit 2: Marvelous Moving Muscles

Review the human body as a network of systems

Describe connection between muscular and skeletal system

Word Work: Voluntary

Draw muscular system, write sentence using *muscle*

Skills 1 /Lesson 23

Read previously taught tricky words

Read short-vowel words with double-letter consonant spellings

Identify spelling alternative letter-sound correspondence

Read *The Fish*, answer questions

Kindergarten ELA (Amplify):

Recognize Skills 3 Lesson 3: Basic code- /t/>'t'

*Blend sounds to form words

*Read and Write CVC words with the spelling 't'

Knowledge 2: **The Five Senses** – The Sense of Hearing

Recall facts about sense of sight and the eye

Describe sense of hearing, recall facts about the ear

Word Work: *invisible*

Draw illustrations of noises and organize them based on volume

Kindergarten Math: (Use Big Ideas Math)

- *Performance Task: Safari Animals*
- *Chapter Practice (Assessment)*

Grade One Math: (Use Big Ideas Math)

Lesson 3.3 Solve Take From Problems with Start Unknown

Thursday:

Grade One ELA (Amplify):

Knowledge 2: Chew, Swallow, Squeeze, and Churn

Review functions and parts of skeletal and muscular systems

Questions about *digestive system*

Draw *digestive system*, write sentence using *stomach*

Skills 1 /Lesson 24: Review Advanced Code and Nouns

Identify common nouns that name a person or thing

Read short-vowel words with double letter consonant spellings

Alternative spelling for /k/; decode words

Kindergarten ELA (Amplify):

Recognize Skills 3 Lesson 4: Basic code- /d/ > 'd'

*Blend sounds to form words

*Read and Write CVC words with the spelling 'd'

Knowledge 2: **The Five Senses-** The Sense of Smell

Review key information about sense of sight and hearing

Describe smell, recall facts about the nose

Word Work: *scents*

Demonstrate understanding of the phrase "*better safe than sorry*"

Complete T-chart to identify odors

Kindergarten Math: (Use Big Ideas Math)

Lesson 4.1 Compare Groups to 10 by Match

Grade One Math: (Use Big Ideas Math)

Lesson 3.4 **Compare Problems: Bigger Unknown**

Friday:

Grade One ELA (Amplify):

Skills 1 Lesson 25 Review: Advance Code and Tricky Words

Read previously taught tricky words

Differentiate between voice and unvoiced phonemes in spoken words

Read tricky words: was, when, why

Identify possible alternative spellings for /k/; decode words

Knowledge 1 – Pausing Point

Review What we have learned about the Human Body this week.

Kindergarten ELA (Amplify):

Skills 3 Lesson 5: Basic code- REVIEW

*Blend sounds to form words

*Read and Write CVC appropriate words

Knowledge: **The Five Senses-** The Sense of Taste

Recall facts about senses of sight, hearing, and smell

Describe sense of taste – recall facts about the mouth

Word Work: *flavorful*

Create illustrations of different foods, categorize by taste

Kindergarten Math: (Use Big Ideas Math)

Lesson 4.2 Compare Group to 10 by Counting

Grade One Math: (Use Big Ideas Math)

Lesson 3.5 **Compare Problems: Smaller Unknown**

Writing: Using a drawing to inspire, we will write information about our Science and Social Studies Lesson. We also will use good sentence structure in our planners, daily.

Science (Shared with K & Grade 1): Monday, Wednesday, Friday

Engineering and Technology: Push and Pull

Social Studies: T/Th Finish up learning about our communities, state, and country

Specials:

Monday: Health

Tuesday: STEM

Wednesday: Library

Thursday: Keyboarding

Friday: Art