Lesson Plans

September 26-30, 2022

Monday

Grade One ELA (Amplify):

Skills 1 /Lesson 21

Review Basic Code, Nouns, and Tricky Words

*Orally blend and segment single-syllable words

*Isolate medial short vowel sound in spoken words

*Identify features of a sentence

*Read *The Trip to the U.K.* and answer questions about text

Knowledge 2: The Human Body

Read Aloud: *The Body's Framework*

Word Work: Support

Multiple Meaning Word: *Organs**Lesson 1 *Everybody Has a Body*

Word Work: systems

Kindergarten ELA (Amplify):

Skills 3 Lesson 1: Basic code- /m/>'m'

*Read and Write CVC words with the spelling

Knowledge 2: My Senses are Amazing

(Monday – Friday) The Five Senses

Word Work related to the Five Senses

Kindergarten Math: (Use Big Ideas Math)

Unit 3 Lessons 3.7 & 3.8 Model, Count and Write 9

Grade One Math: (Use Big Ideas Math)

Lesson 3.1 Solve Add To Problems with Start Unknown

Tuesday

Grade One ELA (Amplify):

Skills 1 /Lesson 22

*Review Basic Code and Nouns

Orally blend and segment single syllable words

Isolate medial short vowel sounds in spoken words

Common nouns that name a thing

Read Bud the Cat and sequence events, answer questions

Knowledge 2 Lesson 2: The Body's Framework

Review the human body as a network of systems

Questions about skeletal system

Word Work: support

Draw skeletal system, write sentence using skeleton

Kindergarten ELA (Amplify):

Recognize Skills 3 Lesson 2: Basic code-/a/>'a'

*Blend sounds to form words

*Read and Write CVC words with the spelling 'a'

Knowledge 2 * The Five Senses

Grade One Math: (Use Big Ideas Math)

Lesson 3.2 Solve Take From Problems with Change Unknown

Kindergarten Math: (Use Big Ideas Math)

<u>Wednesday</u>

Grade One ELA (Amplify):

Knowledge Unit 2: Marvelous Moving Muscles

Review the human body as a network of systems

Describe connection between muscular and skeletal system

Word Work: Voluntary

Draw muscular system, write sentence using muscle

Skills 1 /Lesson 23

Read previously taught tricky words

Read short-vowel words with double-letter consonant spellings

Identify spelling alternative letter-sound correspondence

Read The Fish, answer questions

Kindergarten ELA (Amplify):

Recognize Skills 3 Lesson 3: Basic code- /t/>'t'

*Blend sounds to form words

*Read and Write CVC words with the spelling 't'

Knowledge 2: **The Five Senses**

Kindergarten Math: (Use Big Ideas Math)

- Performance Task: Safari Animals
- Chapter Practice (Assessment)

Grade One Math: (Use Big Ideas Math)

Lesson 3.3 Solve Take From Problems with Start Unknown

Thursday

Grade One ELA (Amplify):

Knowledge 2: Chew, Swallow, Squeeze, and Churn

Review functions and parts of skeletal and muscular systems

Questions about *digestive* system

Draw digestive system, write sentence using stomach

Skills 1 /Lesson 24

Review Advanced Code and Nouns

Identify common nouns that name a person or thing

Read short-vowel words with double letter consonant spellings

Alternative spelling for /k/; decode words

Kindergarten ELA (Amplify):

Recognize Skills 3 Lesson 4: Basic code- /d/>'d'

*Blend sounds to form words

*Read and Write CVC words with the spelling 'd'

Knowledge 2: The Five Senses

Kindergarten Math: (Use Big Ideas Math)

Lesson 4.1 Compare Groups to 10 by Match

Grade One Math: (Use Big Ideas Math)

Lesson 3.4 Compare Problems: Bigger Unknown

Friday

Grade One ELA (Amplify):

Skills 1 Lesson 25 Review: Advance Code and Tricky Words

Read previously taught tricky words

Differentiate between voice and unvoiced phonemes in spoken words

Read tricky words: was, when, why

Identify possible alternative spellings for /k/; decode words

Knowledge 1 – Pausing Point

Review What we have learned about the Human Body this week.

Kindergarten ELA (Amplify):

Recognize Skills 3 Lesson 5: Basic code- REVIEW

*Blend sounds to form words

*Read and Write CVC appropriate words

Knowledge: The Five Senses

Kindergarten Math: (Use Big Ideas Math)

Lesson 4.2 Compare Group to 10 by Counting

Grade One Math: (Use Big Ideas Math)

Lesson 3.5 Compare Problems: Smaller Unknown

<u>Writing</u>: Using a drawing to inspire, we will write information about our Science and Social Studies Lesson. We also will use good sentence structure in our planners, daily.

Science (Shared with K & Grade 1): Monday, Wednesday, Friday

Engineering and Technology: Push and Pull

Social Studies: Tuesday and Thursday

Finish up learning about our communities, state, and country

Specials:

Monday: Health
Tuesday: STEM

Wednesday: Library

Thursday: Keyboarding

Friday: Art