Lesson Plans

September 6-9, 2022

Monday (No School – Labor Day)

Tuesday

        Grade One ELA (Amplify):

Skills 1 /Lesson 6

        *Placement Assessment: Word Recognition – Read simple texts orally

Knowledge 1 Lesson 3: *The Goose and the Golden Eggs*

        *Review characteristics of fables

        *Identify and explain the moral of a fable

        *Word Work: *greedy*

        *Identify *beginning, middle, end of fable*

        Kindergarten ELA (Amplify):

Skills1 Lesson: Lesson 6

        *Segment spoken sentences

        *Count environmental sounds

        *Demonstrate understanding of directionality

        *Properly hold writing utensil

Knowledge 1 Lesson: Lesson 3A & 3B

Jack Be Nimble & Little Jack Horner

- Identify main character and details in a nursery rhyme
- Understanding terms *candlestick, candle jumping*
- Identify main events in a nursery rhyme
- Identify and generate rhyming words
- Word Work: *nimble*

        Kindergarten Math: (Use Big Ideas Math)

        Lesson 1.7 The Concept of Zero

        Grade One Math: (Use Big Ideas Math)

        Lesson 1.7 Solve Compare Problems: *Fewer*

Wednesday

        Grade One ELA (Amplify):

Skills 1 /Lesson 7

        *Placement Assessment: Story Reading – Read simple texts orally

Knowledge 1 Lesson 4: *The Dog in the Manger*

*Identify characters of fables

*Identify and explain moral of fables

*Word Work: *budge*

*Use a graphic organizer to identify personification

Kindergarten ELA (Amplify):

Skills1 Lesson: Lesson 7

*Segment spoken sentences

*Count environmental sounds

*Demonstrate understanding of directionality

*Use spatial words

*Properly hold writing utensil

Knowledge 1 Lesson: Lesson 4A and 4B

Jack and Jill & Little Miss Muffet

*Make predictions about events in a nursery rhyme

*Identify main events in a nursery rhyme

*Word Work: *fetch, frightened*

Kindergarten Math: (Use Big Ideas Math)

Lesson 1.8 Count and Order Numbers to 5

Grade One Math: (Use Big Ideas Math)

Lesson 1.8 Solve *Add to* Problems with Change Unknown

Thursday

Grade One ELA (Amplify):

Skills 1 /Lesson 8

*Placement Assessment: Individual Assessments – Read simple texts orally

Knowledge 1 Lesson 5: *The Wolf In Sheep's Clothing*

- Review characteristics of fables
- Identify examples of personification
- Word Work: *disguise,* demonstrate understanding of the phrase *a wolf in sheep's clothing*
- Use appropriate article (*a, the*) to describe images

Kindergarten ELA (Amplify):

Skills1 Lesson: Lesson 8

*Segment spoken sentences

*Count environmental sounds

*Demonstrate understanding of directionality (review as needed)

*Properly hold writing utensil

Knowledge 1 Lesson: Lesson 5A and 5B

This Little Pig Went to Market & One, Two, Buckle My Shoe

*Identify animals as typical character in nursey rhymes

*Identify main events in a nursery rhyme

*Identify and generate rhyming words

*Draw events in a nursery rhyme

*Word Work: *market*

Kindergarten Math: (Use Big Ideas Math)

Performance Task to check for understanding of taught concepts

Grade One Math: (Use Big Ideas Math)

Lesson 1.9 Connect *Put Together* and *Take Apart* Problems

Friday

Grade One ELA (Amplify):

Skills 1 /Lesson 6

*Placement Assessment: Individual Assessments – Read simple texts orally

Knowledge 1 Lesson 3

Knowledge 1 Lesson 6: *The Fox and the Grapes*

*Review characteristics of fables

*Explain motivation of main character and how it relates to the moral

*Word Work: *bunch,* demonstrate understanding of phrase *sour grapes*

*Illustrate and describe the moral

Kindergarten ELA (Amplify):

Skills1 Lesson: Lesson 9

*Segment spoken sentences

*Count environmental sounds

*Demonstrate understanding of directionality

*Use spatial words

*Properly hold writing utensil

Knowledge 1 Lesson: Lesson 6A and 6B

Star Light, Star Bright & Twinkle, Twinkle, Little Star

*Identify details of a nursery rhyme

*Retell details of a nursery rhyme

*Word Work: *wonder*

*Identify and generate rhyming words

Kindergarten Math: (Use Big Ideas Math)

Lesson 2.1 Equal Group (Within 0-5)

Kindergarten Standards for the above lessons:

Counting objects, say number names in standard order, paring each object with one and only one number names and each number name with one and only one object.

Understand that the last number name said tells the number of objects counted, regardless of the order in which they were counted.

Count to answer how many. (1-20 objects)

Write numbers from 0-20 with written numeral.

Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group

Grade One Math: (Use Big Ideas Math)

Performance Task to check for understanding of taught concepts

Grade 1 Standards addressed in above lessons:

Add to, Add to problems, Put together problems, Put together problems with both addends unknown, Take from problems, Compare problems (more)

Writing: Using a drawing to inspire, we will write information about our Science and Social Studies Lesson. We also will use good sentence structure in our planners, daily.

Science (Shared with K & Grade 1): Monday, Wednesday, Friday

Why is there **Day and Night**?

Social Studies: Tuesday and Thursday

What is the difference between a city, county, state, and country?

Specials:

      Tuesday: Health

      Wednesday: Library

      Thursday: STEM

      Friday: Art