Lesson Plans

September 19-23, 2022

<u>Monday</u>

Grade One ELA (Amplify):

Skills 1 /Lesson 14

Review Basic Code, Nouns, and Tricky Words

*Orally blend and segment single-syllable words

*Decode CVC and CCVC words

*Identify common nouns that name a person

*Read tricky words *from, word*

Knowledge 1 Lesson 10: *All Stories are Anansi's*

- Review characteristics of stories
- Identify characteristics of stories
- Word Work: *satisfied*
- Act out the main events of a folktale

Knowledge 1 - Domain Review Day 1

Kindergarten ELA (Amplify):

Skills 2: Lesson 5

*Blend sounds to form words

*Recognize initial word sounds

*Recognize and Trace your own name

*Use spatial words

*Properly hold writing utensil

Knowledge 1 Lesson 12:

The Hare and the Tortoise

- Make Predictions about the outcome of a fable
- Identify main character and details in a fable
  Word Work: *boasting*
  Combine ideas to form detailed sentences

Kindergarten Math: (Use Big Ideas Math)

Unit 2 Performance Task

Grade One Math: (Use Big Ideas Math)

Lesson 2.6 Add in Any Order

Tuesday

Grade One ELA (Amplify):

Skills 1 /Lesson 15

*Review Basic Code and Tricky Words

Orally blend and segment single syllable words

Identify basic code letter-sound correspondences

Write certain upper and lowercase letters

Decode and spell CVC and CVCC words

Read Tricky Words *are, were have*

Knowledge 1 Lesson 8: *Review and Assessment for Unit One*

Kindergarten ELA (Amplify):

Skills 2: Lesson 6

*Blend sounds to form words

Recognize initial word sounds

Review writing your name

*Use spatial words

Knowledge 1 Lesson: **Review Unit 1 Domain**

Nursery Rhymes and Fables

Kindergarten Math: (Use Big Ideas Math)

Lesson Unit 3: Lesson 3.1

Count and Write Numbers 6-10

Grade One Math: (Use Big Ideas Math)

Lesson 2.7 Count on to Add

Grade One ELA (Amplify):

Knowledge: Unit 2 (The Human Body)

Read Aloud: *Everybody Has a Body"*

Word Work: *Systems*

Multi-Meaning Word: *Organ*

Skills 1 /Lesson 16

Review Basic Code and Tricky Words

Identify basic code letter-sound correspondences

Write certain upper and lowercase letters

Read tricky words *one, once*

Spell CVC, CCVC & CVCC words

Kindergarten ELA (Amplify):

Skills 2 Lesson: Lesson 7

*Blend sounds to form words

Isolate initial sounds

Trace/write your name

*Use spatial words

*Properly hold writing utensil

Knowledge 1: Domain Assessment

Kindergarten Math: (Use Big Ideas Math)

Lesson 3.2 *Understand and Write 6*

Grade One Math: (Use Big Ideas Math)

Lesson 2.8 *Count Back to Subtract*

Thursday

Grade One ELA (Amplify):

Knowledge 2: The Human Body

Read Aloud: *The Body's Framework*

Word Work: *Support*

Multiple Meaning Word: *Organs*

Skills 1 /Lesson 17

Review Basic Code, Nouns, and Tricky Words

*Orally blend and segment single-syllable words

*Decode CVC, CCVC, & CVCC words

*Identify common nouns that name a thing

*Read tricky words *do, two*

Kindergarten ELA (Amplify):

Skills2 Lesson: Lesson 8

*Blend sounds to form words

*Discern initial word sounds

*Demonstrate understanding of directionality

*Properly hold writing utensil

*Use spatial words

Knowledge : Pausing Point

Kindergarten Math: (Use Big Ideas Math)

Lesson 3.3 *Model and Count 7*

Grade One Math: (Use Big Ideas Math)

Lesson 2.9 *Use Addition to Subtract*

Friday

Grade One ELA (Amplify):

Skills 1 /Lesson 18

Orally blend and segment single syllable words

Identify basic code letter-sound correspondences

Differentiate between voiced and unvoice phonemes

Decode and spell CVC, CCVC, CVCC words

Knowledge 1 – Pausing Point

<u>Kindergarten Math: (Use Big Ideas Math)</u>

Lesson 3.5 *Model and Count 8*

Kindergarten Standards for the above lessons:

Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.

Count to answer "how many?" questions about as many as 20 things arrange in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration. Given a number from 1-20, count out that many objects.

Compare two numbers between 1 and 10 presented as written numerals.

<u>Grade One Math: (Use Big Ideas Math)</u>

Performance Task 2

Grade 1 Standards addressed in above lessons:

Using addition and subtraction within 20 to solve word problems

Apply properties of operations as strategies to add and subtract

Add and subtract within 20, demonstrating fluency within 10.

Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.

Understand the meaning of an equal sign and determine if equations involving addition and subtraction are true or false.

Relate counting to addition and subtraction

Understand subtraction an unknown-addend problem.

Writing: Using a drawing to inspire, we will write information about our Science and Social Studies Lesson. We also will use good sentence structure in our planners, daily.

Science (Shared with K & Grade 1): Monday, Wednesday, Friday

Why is there **Weather and Seasons**?

Social Studies: Tuesday and Thursday

Finish up learning about our communities, state, and country

Specials:

    Monday: Health

    Tuesday: STEM

    Wednesday: Library

    Thursday: Keyboarding

    Friday: Art