

Monday

Grade One: ELA (Amplify)

Knowledge 9: Fairy Tales

Lesson 7: Hansel and Gretel, Part II [SL.1.4; RL.1.3; RL.1.10]

Word Work: cackled, perched, wicked, creep, heaving, worried sick, had in mind [L.1.5; L.1.5d]

Discuss elements of fairy tales. (Graphic Organizer) [W.1.3]

Sequencing Events (7.1) Narrative Retelling

Skills 6: Lesson 24- Unit Assessment Word Recognition [RF.1.3b; RF.1.4a] (24.1)

Read *The Harvest* [RL.1.1] – Questions (24.2)

WW: relic, shard, combine

NEW SPELLING WORDS – Test on Friday (Write the words in your Agenda)

Kindergarten ELA (Amplify):

Knowledge Unit: Frontier Explorers (along with Grade 1 for Social Studies)

Skills 10: Lesson 1&2- /ee/>'ee'

Read “Scott and Lee” with purpose and understanding – Questions [RF.K.4; RL.K.1]

WW- pen, sweet (2.1, 2.2)

***Kindergarten & Grade One Math: First Grade Volume 2 and other Resources**

Joint Unit on Collecting Data, Types of Graphs, Using the Information from Graphs

Drill Basic Facts Daily & Drops in a Bucket Daily

Tuesday

Grade One: ELA (Amplify)

Knowledge 9: Fairy Tales

Lesson 8: Jack and the Beanstalk, Part I [SL.1.4]

Word Work: fierce, precious, tremble, wringing, attic [L.1.5; L.1.5c; L.1.4]

Discuss elements of fairy tales. (Graphic Organizer) [RL.1.3; RL.1.10]

Making Predictions

Writing: Draft a Narrative Retelling [W.1.3]

Skills 6: Lesson 25- Unit Assessment: Reading Comprehension- *The Prince Gets a Pet* [RF.1.1; RF.1.4a] (25.2)

Read *The Harvest Marvel* [RL.1.1; RF.1.4a; RL.1.3; SL.1.4] – Questions (25.3)

Word Work: on target, hoist, contest

Kindergarten ELA (Amplify):

Knowledge Unit: Frontier Explorers (along with Grade 1 for Social Studies)

Skills 10: Lesson 3&4- Introduce He, She, and We; Review Tricky Words

Read “Red Ants” with purpose and understanding – Questions [RF.K.4; RL.K.1]

WW- sweep (3.1, 4.1)

***Kindergarten & Grade One Math: First Grade Volume 2 and other Resources**

Joint Unit on Recognizing and Counting Money

Drill Basic Facts Daily & Drops in a Bucket Daily

Social Science (Shared with K & Grade 1): T/Th

Chapter 5: Tuesday- Lesson 5 – “Parts of the Year”

Wednesday

Grade One: ELA (Amplify)

Knowledge 9: Fairy Tales

Lesson 9 *Jack and the Beanstalk, Part II*

Word Work- bellowing, bounding, gulped, rudely, goodness gracious, try his luck [L.1.5, L.1.5c]

Writing- Edit a Narrative Retelling [W.1.3; W.1.5] (7.2, 8.2,9.1)

Skills 7: Lesson 1&2 [RF.1.3b,f; L.1.2d] /ae/>'ai' and 'ay' (1.1, 2,1)

Create new spelling tree for /ae/

Read *Martez, Martez, Martez* [RL.1.1; RF.1.4a] – Questions (21.2)

Word Work: coleslaw, hopscotch

Kindergarten ELA (Amplify):

Knowledge Unit: Frontier Explorers (along with Grade 1 for Social Studies)

Skills 10: Lesson 5&6- Introduce Be and Me; Tricky Words

(6.1, 6.2, 6.3)

Read “The Bees” with purpose and understanding – Questions [RF.K.4; RL.K.1]

WW- chat (5.1, 5.2)

***Kindergarten & Grade One Math: First Grade Volume 2 and other Resources**

Joint Unit on Recognizing and Counting Money

Drill Basic Facts Daily & Drops in a Bucket Daily

Thursday:

Grade One: ELA (Amplify)

Knowledge 9: Fairy Tales

Domain Review

Skills 7: Lesson 3&4- Plural Nouns and Noun-Verb Agreement; Conjunctions [L.1.1b, RF.1.3f, L.1.1c]]

Read *Martez, Martez, Martez* (3.1)

Read *Dinner with Kay* (4.1)

Word Work: brags

Kindergarten ELA (Amplify):

Knowledge Unit: Frontier Explorers (along with Grade 1 for Social Studies)

Skills 10: Lesson 7&8- Introduce /ae/>'a e'; They and Their

Read "Cake and Grapes" with purpose and understanding – Questions (8.1) [RF.K.4; RL.K.1]

***Kindergarten & Grade One Math: First Grade Volume 2 and other Resources**

Joint Unit on Recognizing and Counting Money

Drill Basic Facts Daily & Drops in a Bucket Daily

Friday

Grade One: ELA (Amplify)

Knowledge 9: Fairy Tales

Domain Assessment

Skills 7: Lesson 5&6- Spelling Assessment (5.1, 5.2, 5.3); Noun/Verb Agreement

Read *The Red Dish* [RF.1.4a; RL.1.1] (6.1)

Word Work: foolish, saying, stuff, stuffs

Kindergarten ELA (Amplify):

Knowledge Unit: Frontier Explorers (along with Grade 1 for Social Studies)

Skills 10: Lesson 9&10 – Review /ae/ and Tricky Words

Match the Picture (9.1)

Read “Fun in the Sand” and Read “Skates” with purpose and understanding –

Questions (9.2; 10.2) [RF.K.4; RL.K.1]

***Kindergarten & Grade One Math: First Grade Volume 2 and other Resources**

Joint Unit on Recognizing and Counting Money

Drill Basic Facts Daily & Drops in a Bucket Daily

Writing: Learning How to write an Opinion Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. PBL: This Quarter’s Paper is to write an Opinion Paper on their favorite color.

Social Science (Shared with K & Grade 1): Daily

Knowledge Unit: Frontier Explorers (along with Grade 1 for Social Studies)

Following the Knowledge Unit 12 First Grade Amplify: Lessons on Daniel Boone, Crossing the Appalachian Mountain, Jefferson and Monroe, Louisiana Purchase, Lewis and Clark, Discovery and Danger on the Prairie, Sacagawea, Red Cedars and Grizzly Bears, Rivers and Mountains, To the Pacific and Back

Specials:

Monday: Library

Tuesday: STEM

Wednesday: Health

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following *Savvas Realize Music Curriculum*: [Interactive Music Grade 2 2016](#); Activity Packets: Song-Based Lessons: *Bob-a-Needle* – African Singing Game; America (patriotic songs)

Jr. High Music: Monday & Tuesday: Reviewing Music Vocabulary Worksheet for our Final Test. Designing a Kahoot. **Wednesday-Friday:** Reviewing how to write an 8-measure melody, listening activity reviews...