

Monday**Grade One: ELA (Amplify)****Knowledge 9: Fairy Tales**

Lesson 4: The Frog Prince, Part I [SL.1.4]

Word Work: retrieved, glee, wailed, court, well, a sight to behold [L.1.5; L.1.5c]

Discuss elements of fairy tales. (Graphic Organizer) [RL.1.3]

Using the conjunction so [L.1.1g]; Venn Diagram to compare fairy tales.

Skills 6: Lesson 19- Introduce 'n'>/n/ and /ng/ [RF.1.3a; RF.1.3b] (19.1)

Read *Grace, the Performer* [RL.1.1] – Questions (19.2)

Grammar: Adjectives and Prepositions

NEW SPELLING WORDS – Test on Friday (Write the words in your Agenda)

Kindergarten ELA (Amplify):

Knowledge Unit 11 – Taking Care of the Earth [SL.K.2]

Lesson 5 – **Recycle! Recycle! Recycle!**

Word Work: aluminum, furnace, solution, sorted [L.K.5c]

Writing: Students will describe the steps involved in recycling an item. [W.K.3]

Skills 9: Lesson 19- Review Punctuation Marks (19.1)

Read “Spot’s Bath” with purpose and understanding – Questions [RF.K.4; RL.K.1] (19.2)

***Kindergarten & Grade One Math: First Grade Volume 2 and other Resources**

Joint Unit on Collecting Data, Types of Graphs, Using the Information from Graphs

Drill Basic Facts Daily & Drops in a Bucket Daily

Science (Shared with K & Grade 1): M/W/F

Taking Care of the Earth (Utilize Amplify Knowledge Unit 11):

Monday- Pollution (Lesson 7): The students will read about pollution and will describe possible solutions for pollution. [RI.K.3]

Word Work: pollution, smog, litter, water pollution, fresh water, wastewater, water treatment plant, salt water [L.K.4] toxic [L.K.4]

Drawing Activity: Students will draw a picture, illustrating a fact about air pollution. [RI.K.2]

Tuesday

Grade One: ELA (Amplify)

Knowledge 9: Fairy Tales

Lesson 5: The Frog Prince, Part II [SL.1.4]

Word Work: contented, disgusting, glared, scold, caught her eye, beat him to it, boing! boing! splish! splish! [L.1.5; L.1.5c; L.1.4]

Discuss elements of fairy tales. (Graphic Organizer) [RL.1.3; RL.1.10]

Making Predictions

Writing: Students will use a graphic organizer to retell and identify elements of a fairy tale.

Skills 6: Lesson 20- Spelling Assessment and Pronouns [RF.1.3; L.1.2d] (20.1)

Read *The Frog Jumping Contest* [RL.1.1; RF.1.4a; RL.1.3; SL.1.4] – Questions (20.2)

Word Work: on target, hoist, contest

Kindergarten ELA (Amplify):

Knowledge Unit 11 – Taking Care of the Earth [SL.K.2]

Lesson 9: Willy the Water Drop [SL.K.1; RI.K.3]

Word Work: evaporate, pollutants, reservoirs, supply [L.K.5c]

Group Writing Activity (using technology) to write and illustrate the story

Skills 9: Lesson 20- Tricky Words, Uppercase Letters, and Punctuation [RF.K.4, RF.K.1]

(Student Performance Assessment: Tricky Words, Uppercase Letters and Punctuation) (20.1, 20.2, 20.3)

Read *The Pots and Pans Band* Word Work: snack, band

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Joint Unit on Collecting Data, Types of Graphs, Using the Information from Graphs

Drill Basic Facts Daily & Drops in a Bucket Daily

Social Science (Shared with K & Grade 1): T/Th

Chapter 5: Tuesday- Lesson 5 – “Parts of the Year”

Wednesday

Grade One: ELA (Amplify)

Knowledge 9: Fairy Tales

Pausing Point to review knowledge unit and to read “trade books” from the curriculum.

Skills 6: Lesson 21 [RF.1.3f; L.1.4c] Root Words and Endings (21.1)

Read *The Spinning Wheel* [RL.1.1; RF.1.4a] – Questions (21.2)

Word Work: shoots hoops, arms, tosses

Kindergarten ELA (Amplify):

Knowledge Unit 11– Taking Care of the Earth [SL.K.3]

Lesson 9: Willy the Water Drop [SL.K.1]

Word Work: evaporate, pollutants, reservoirs, supply [L.K.5c]

Writing: [W.K.3; W.K.6] Students will participate in a shared writing activity using technology, demonstrating an understanding of the different types of water.

Skills 9: Lesson 21- Student Performance Assessment and Punctuation [W.K.3; SL.K.5; RF.K.1; RF.K.4]

Read *The Pots and Pans Band* [RF.K.4; RL.K.1] Questions - (21.1)

Draw a picture with a caption depicting part of the story. [W.K.3]

Sentence Reading Assessment (21.5); Independent Activity Pages (21.2-21.4)

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Joint Unit on Collecting Data, Types of Graphs, Using the Information from Graphs

Drill Basic Facts Daily & Drops in a Bucket Daily

Science (Shared with K & Grade 1): M/W/F

Taking Care of the Earth (Utilize Amplify Knowledge Unit 11):

Wednesday- Air Pollution (Lesson 8)

The students will describe why air pollution is a problem and discuss ways to reduce air pollution. [RI.K.3]

Word Work: appliance, exhaust, air pollution, health problems, global [L.K.5b]

Activity: Students will draw a picture, illustrating a fact about air pollution. [RI.K.2]

Thursday:

Grade One: ELA (Amplify)

Knowledge 9: Fairy Tales

Pausing Point to review Knowledge Unit and read “trade books” from the curriculum.

Skills 6: Lesson 22- Pronouns and Vowel Digraphs [RF.1.3c]

Read *Buster the Pig* (22.1)

Word Work: livestock, tank, flank, grooming, inspects

Kindergarten ELA (Amplify):

Knowledge Unit 11 – Taking Care of the Earth [SL.K.3]

Lesson 10: Good-bye from Good Old Earth [SL.K.1]

Word Work: carpool, effort, organize, spread the word [L.K.5c]

Writing: Class will take part in the creation of a class book by contributing a drawing and a piece of writing about taking care of the earth. [W.K.2]

Skills 9: Lesson 22- **Uppercase Letters and Punctuation** [RF.K.3a-c]

Tricky Words – **Yes/No Questions** [RF.K.3a-c] (22.3)

Read “*When It’s Hot*” [RF.K.4; RL.K.1] (22.1)

WW: golf, casts

Sentence Reading Assessment (21.5)

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Joint Unit on Collecting Data, Types of Graphs, Using the Information from Graphs

Drill Basic Facts Daily & Drops in a Bucket Daily

Social Science (Shared with K & Grade 1): T/Th

Chapter 5: Thursday- Lesson 5 – “Parts of the Year” (Finish Lesson and Review the Chapter)

Friday

Grade One: ELA (Amplify)

Knowledge 9: Fairy Tales

Mid-Domain Assessment

Skills 6: Lesson 23- End-of-Unit Review (23.1, 23.2, 23.4)

Read *Whisper* [RF.1.4a; RL.1.1] (23.3)

Word Work: wool, plops

Kindergarten ELA (Amplify):

Knowledge Unit 11 – Taking Care of the Earth [SL.K.2]

Domain Review

Skills 9: Lesson 23- **Student Performance Assessment: Uppercase Letters and Punctuation**

Activity Pages 18.1; 18.2 (Dictation with Phrases; Complete the Sentences)

Read *Ann's Hat Box*- Questions (23.1; 23.2)

Word Work: top hat

Mark the Sentence (23.3)

Sentence Reading Assessment (21.5) [RF.K.3-c; RF.K.4]

***Kindergarten & Grade One Math: First Grade Volume 2 and other Resources**

Joint Unit on Collecting Data, Types of Graphs, Using the Information from Graphs

Drill Basic Facts Daily & Drops in a Bucket Daily

Writing: Learning How to write an Opinion Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. PBL: This Quarter's Paper is to write an Opinion Paper on their favorite color.

Science (Shared with K & Grade 1): M/W/F

Taking Care of the Earth (Utilize Amplify Knowledge Unit 11):

Friday- Knowledge 11 Domain Assessment

Specials:

Monday: Library

Tuesday: STEM

Wednesday: Health

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following *Savvas Realize Music Curriculum*: [Interactive Music Grade 2 2016](#); Activity Packets: Song-Based Lessons: *Frog and Toad Together* – Form and Melody: Verses and Coda; Higher/Lower Pitches

Jr. High Music: Monday & Tuesday: Following *Savvas Realize Music Curriculum*: Unit 5: Get Creative- Lesson 4 /Moving “Shake, Rattle, and Roll” continues. **Wednesday – Friday:** Following *Savvas Realize Music Curriculum*: Moving to various dance music.