

Monday

Grade One: ELA (Amplify)

Knowledge 8: Animals and Habitat

Review for the Domain Assessment.

Skills 6: Lesson 13- Practice Using Nouns and Pronouns [L.1.1b; L.1.1d] (13.1)

Segment and Blend Two-Syllable Words [RF.1.2d]

Read *Dark Clouds and Wind* – (13.2) Questions [RL.1.1; RL.1.3; RF.1.4a]

WW: shutters, darts, basement [L.1.1b; L.1.1d]

NEW SPELLING WORDS –

Test on Friday (Write the words in your Agenda)

Kindergarten ELA (Amplify):

Knowledge Unit 10 – Colonial Towns and Townspeople [SL.K.1]

Domain Assessment

Skills 9: Lesson 14- Review Tricky Words [RF.K.2d, RF.K.3d; L.K.2d] (8.1, 8.2, 8.3)

Read “A Gift From Mom” with purpose and understanding – Questions [RF.K.4; RL.K.1] (14.2)

Word Work: gift, bet

Letter Practice (14.1)

***Kindergarten & Grade One Math: First Grade Volume 2 and other Resources**

(Monday through Friday)

**PBL: Collecting Data, Types of Graphs, Using the Information from Graphs*

Drill Basic Facts Daily

Drops in a Bucket Daily

Tuesday

Grade One: ELA (Amplify)

Knowledge 8: Animals and Habitat

Domain Assessment

Skills 6: Lesson 14- Review Adjectives and Prepositions [L.I.1f; L.I.1i; L.I.1j]

Segment and Blend Two-Syllable Words

Read *In the Storm Shelter* – (14.1) Questions [RL.1.1; RF.1.4a] (14.1)

Word Work: gusts, cracks, booms, peeks

Kindergarten ELA (Amplify):

Knowledge Unit 11 – Taking Care of the Earth [SL.K.2]

Lesson 1: Introducing the Earth [SL.K.2; RI.K.3]

Word Work: responsibility, surface, Earth, Good Old Earth, outer space, take care of [L.K.5c]

Skills 9: Lesson 15- Basic Code and Tricky Words [RF.K.2b, RF.K.3a b,c; L.K.2d]
(15.1, 15.2)

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Wednesday

Grade One: ELA (Amplify) Animals of the Arctic Habitat

Knowledge 9: Fairy Tales

Lesson 1: Sleeping Beauty [SL.1.2; RI.1.2, RI.1.8]

Word Work: prick, virtue, wisdom, enchanted, spell [L.1.5c; L.1.4]

Discuss elements of fairy tales.

Skills 6: Spelling Assessment and Plural Nouns [RF.1.3f; L.1.1c] (15.1; 15.2)

Read *The Visit* [RL.1.1] – Questions (15.3)

Word Work: cove, wade, yelping, flip-flops

Kindergarten ELA (Amplify):

Knowledge Unit 11– Taking Care of the Earth [SL.K.2]

Lesson 2: Garbage [SL.K.2]

Word Work: decompose, dumpster, landfill, hazardous, out of sight is out of mind, garbage collector [L.K.5b]

Writing: [W.K.2] Sequencing Events- write and draw an event within the “life cycle” of garbage.

Skills 9: Lesson 16- Introduce Were [RF.K.3c; RF.K.1; RF.K.4]

Read *Bug and Frog* [RF.K.4; RL.K.1] (16.1; 16.2)

WW: munch

Review Tricky Words

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Thursday:

Grade One: ELA (Amplify)

Knowledge 9: Fairy Tales

Lesson 2: Rumpelstiltskin [SL.1.2]

Word Work: boasting, clever, pity, succeed, hungry for still more [L.1.5c]

Graphic Organizers: [RL.1.9]

Skills 6: Lesson 16- Introduce /w/> 'w' and 'wh' [RF.1.3b; L.1.2d]

Spelling (16.2)

Read *The Soccer Game* (16.1)

Word Work: shot, keeper, skins, pouts, wing, State champs, run of bad luck

Kindergarten ELA (Amplify):

Knowledge Unit 11 – Taking Care of the Earth [SL.K.2]

Lesson 3: Natural Resources [SL.K.1]

Word Work: decayed, conserve, natural resources, all sorts of things, the biggest and best [L.K.5b]

Skills 9: Lesson 17- **Introduce *Here and There*** [RF.K.3c]

Tricky Words (17.1)

Read "*Swing that Net*" [RF.K.4; RL.K.1; W.K.3; SL.K.5] (17.2, 17.3)

WW: slick

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Friday

Grade One: ELA (Amplify)

Knowledge 9: Fairy Tales

Lesson 3: Rapunzel [SL.1.1, RI.1.3]

Word Work: delight, longed, merciful, rage, entered into his heart, how dare you, on one condition [L.1.5c]

Venn Diagram to compare fairy tales

Skills 6: Lesson 17- Review and Practice Tricky Words and Spelling Alternatives [RF.1.3g; RF.1.3a]

Read *Supper* [RF.1.4a; RL.1.1] (17.1)

Word Work: greens, toots, at the wheel, red velvet

Kindergarten ELA (Amplify):

Knowledge Unit 11 – Taking Care of the Earth [SL.K.2]

Lesson 4- *Reduce, Reuse, Recycle*

WW: recycle, reduce, reuse, generate, products, recycling bin

Write an opinion about natural resources

Skills 9: Lesson 18- **Review Tricky Words** [RF.K.3c]

Activity Pages 18.1; 18.2 (Dictation with Phrases; Complete the Sentences)

Read *Spot's Bath*- Questions (18.3)

Word Work: grips

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Writing: Learning How to write an Opinion Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. PBL: This Quarter's Paper is to write an Opinion Paper on their favorite color.

Science (Shared with K & Grade 1): M/W/F

Taking Care of the Earth (Utilize Amplify Knowledge Unit); Understanding "Earth Day."

Social Studies: T & Th

Chapter 5: Lesson 4 – "Long Lengths of Time"; Lesson 5 – "Parts of the Year"

Specials:

Monday: Library

Tuesday: STEM

Wednesday: Health

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following *Savvas Realize Music Curriculum*: [Interactive Music Grade 2 2016](#); Activity Packets: Song-Based Lessons: *Frog and Toad Together* – Form and Melody: Verses and Coda; Higher/Lower Pitches

- **Jr. High Music:** Following Savvas Realize Music Curriculum: Unit 5: Get Creative- Lesson 3/Multimedia "The Rhythm is Gonna Get You." Students will work in teams to produce a Music Video of the above song. Present on Monday.
- **Tuesday – Friday:** Following Savvas Realize Music Curriculum: Unit 5: Get Creative- Lesson 4 /Moving "Shake, Rattle, and Roll"

