

**Monday**

**Grade One: ELA (Amplify)**

**Knowledge 8: Animals and Habitat**

Lesson 5: Animals of the Temperate Deciduous Forest Habitat [SL.1.1; RI.1.2]

Word Work: predators, prey, coexist, hardy, not a chance, I [ran] into [L.1.4a; L.1.5d]

Writing: [W.1.2] Write about the characteristics of the deciduous forest habitat.

Skills 6: Lesson 8- Review 'g'>/g/ and /j/ (Spelling Tree #2)

Read and review words with tricky spellings alternatives: /s/>'ce', 'ss', 'c' & 'se' [RF.1.3]

Read *The Picnic by the River* – (8.1) Questions [RL.1.1; RL.1.3; RF.1.4b]

**NEW SPELLING WORDS –**

**Test on Friday (Write the words in your Agenda)**

**Kindergarten ELA (Amplify):**

**Knowledge Unit 10 – Colonial Towns and Townspeople** [SL.K.1]

Lesson 7: The House Builders: Bricklayers, Masons, and Carpenters [SL.K.1; RI.K.2]

Word Work: chisel, mason, mortar, patiently, trowel; better safe than sorry, construction workers, measure twice; cut once [L.K.5c]

Match Tradespeople with their trades.

Skills 9: Lesson 8- Review Tricky Words [RF.K.2d, RF.K.3d; L.K.2d] (8.1, 8.2, 8.3)

Read “On the Mat” with purpose and understanding – Questions [RF.K.4; RL.K.1]

Word Work: mess, smack, the tip top

Letter Practice (8.4)

**Kindergarten Math: (Use My Math K Volume 2)**

*Chapter 9: Classify Objects*

Lesson 2 - Problem Solving: Use Logical Reasoning

Drill Basic Facts Daily

**Grade One Math: (Use My Math – First Grade Volume 2)**

**Two Dimensional Shapes and Equal Shares:**

**Lesson 7 - Problem Solving: Use Logical Reasoning**

**Continue Mastery of Basic Facts**

## Tuesday

### Grade One: ELA (Amplify)

#### **Knowledge 8: Animals and Habitat**

Lesson 6: Animals of the Tropical Rainforest Habitat [SL.1.2; RI.1.9]

Word Work: humid, canopy, colonies, stalk [L.1.5c]

Students will identify the conjunction *but*. [L.1.1g]

Writing: [W.1.2] Write and draw about the characteristics of the tropical rainforest habitat.

Skills 6: Lesson 9- Use Adjectives and Prepositions [L.I.1f; L.I.1i; L.I.1j]

[L.I.1d] Students will use pronouns to complete sentences. (9.1)

Read *Ants* – (8.1) Questions [RL.1.1; RL.1.3; RF.1.4b] (9.2)

Word Work: insects, glimpse, inhale

### Kindergarten ELA (Amplify):

#### **Knowledge Unit 10 – Colonial Towns and Townspeople** [SL.K.2]

Lesson 8: The Blacksmith [SL.K.2; RI.K.3]

Word Work: horseshoes, forge, essential, metal, red-hot [L.K.5c]

Skills 9: Lesson 9- Review Tricky Words [RF.K.2d, RF.K.3d; L.K.2d] (9.1)

Read “On the Mat” with purpose and understanding – Questions [RF.K.4; RL.K.1] (9.2)

Word Work: mess, smack, the tip top

### Kindergarten Math: (Use My Math K Volume 2)

*Classify Objects*

Lesson 3: Sort by Size

### Grade One Math: (Use My Math – First Grade Volume 2)

**Two Dimensional Shapes and Equal Shares**

**Lesson 8 – Equal Parts**

**Continue Mastery of Basic Facts**

## Wednesday

### Grade One: ELA (Amplify) Animals of the Arctic Habitat

#### **Knowledge 8: Animals and Habitat**

Lesson 7: Animals of the Freshwater Habitat [SL.1.2; RI.1.2, RI.1.8]

Word Work: amphibious, freshwater, gills, waterproof, float;

a fish out of water [L.1.5c; L.1.4]

Writing: [W.1.2] – Write about the characteristics of the freshwater habitat.

Skills 6: Lesson 10- Introduce /n/ 'kn' [RF.1.3b; L.1.2d] (10.1)

Read *The Band* – Questions (10.2)

Word Work: trumpet, trombone, racket, like a sick moose, like a flock of geese, belting out, knocking it out of the park

Word Sort (10.3)

#### **Kindergarten ELA (Amplify):**

### **Knowledge Unit 10 – Colonial Towns and Townspeople** [SL.K.2]

Lesson 9: The Little Gray Pony [SL.K.2]

Word Work: coal, miner, downcast, haste, merry; clippety, clittety, clap; under the ground; What shall I do? [L.K.5b]

Draw the events of the story.

Skills 9: Lesson 10- Assessment, Tricky Words, and Uppercase Letters [RF.K.3c; RF.K.1d; L.K.1a] (10.1)

Handwriting Practice (10.2)

Read *Fix that Ship* [RF.K.4]

Activity Pages (10.3- 10.6)

### **Kindergarten Math: (Use My Math K Volume 2)**

**Classify Objects: Lesson 4 – Sort by Shape**

### **Grade One Math: (Use My Math Volume 2)**

**Two-Dimensional Shapes, Attributes, and Equal Shares**

**Lesson 9: Halves**

**Basic Facts to Mastery**

**Thursday:**

**Grade One: ELA (Amplify)**

**Knowledge 8: Animals and Habitat**

Lesson 8: Animals of the Saltwater Habitat [SL.1.2]

Word Work: plankton, regeneration, valleys, slopes, shallow; in time [L.1.5c]

Writing: [W.1.2] Student will write and draw about characteristics of the saltwater habitat

Skills 6: Lesson 11- Review sounds for /n/ and /s/ [RF.1.3; L.1.2d] (11.1, 11.2)

Spelling (11.4)

Read *The Yard Sale* (11.3)

Word Work: thrilled, bin, coil, yard sale, selfish; two for the price of one

**Kindergarten ELA (Amplify):**

**Knowledge Unit 10 – Colonial Towns and Townspeople [SL.K.2]**

Lesson 10: Stone Soup [SL.K.1]

Word Work: grocer, peered, sympathy, spirits, welcome, committee [L.K.5b]

Draw/Create sign that tradespeople could hang outside their shops [W.K.3]

Skills 9: Lesson 11- **Introduce *Once*** [RF.K.1d, L.K.1a]

Tricky Words (11.2)

Read "*Fix that Ship*" (11.1) [RF.K.4; RL.K.1; RL.K.7] (6.2, 6.3)

**Kindergarten Math: (Use My Math K Volume 2)**

**Chapter 9: Classify Objects-**

**Lesson 5- Sort by Count**

**Grade One Math: (Use My Math Volume 2)**

**Two-Dimensional Shapes, Attributes, and Equal Shares**

**Lesson 10 – Quarters and Fourths**

**Learn Basic Facts to Mastery**

## Friday

### Grade One: ELA (Amplify)

#### **Knowledge 8: Animals and Habitat**

Lesson 9: Habitat Destruction and Endangered Species [SL.1.1, RI.1.3]

Word Work: extinction, destroy, endanger; final installment, believe it or not, make way for, to tell the truth, home-sweet home, endangered species [L.1.5c]

Idea Web [RI.1.2]: Students will create an idea web about endangered species (9.1)

Skills 6: Lesson 12- Review Nouns and Pronouns [L.1.1d] (12.3)

Read *The Storm* [RF.1.4a; RL.1.1; RL.1.3] (12.1)

Word Work: wince, scamper, shelter; blocked out

Tricky Spellings (12.1, 12.2)

Writing: Use a series of decodable interrogative sentences to create a draft of a personal narrative [SL.1.4; W.1.3; L.1.2e] (2.2)

#### **Kindergarten ELA (Amplify):**

#### **Knowledge Unit 10 – Colonial Towns and Townspeople** [SL.K.2]

Domain Review to reinforce and review material taught in this domain. (pp 143 – 146)

Skills 9: Lesson 12- **Introduce X, Y, Z** [RF.K.1d, L.K.1a]

Handwriting Practice (12.1)

Fill-in-the blank Tricky Words

Read *The Tent* Questions (12.2)

Word Work: slug, set up; splish, splash.

#### **Kindergarten Math: (Use My Math K Volume 2)**

**Classifying Objects: Problem Solving using Logical Reasoning**

**Informal Assessment of Skill**

**PBL: Data collecting, Tally Marks, Graphing**

#### **Grade One Math: (Use My Math Volume 2)**

**Two-Dimensional Shapes, Attributes, and Equal Shares**

**Informal Assessment of Skill**

**PBL: Data collecting, Tally Marks, Graphing**

**Learn Basic Facts to Mastery**

**Writing:** Learning How to write an Opinion Paper. Each student has a writing folder that goes along with the daily Power Point Lessons.

**Science (Shared with K & Grade 1):** M/W/F

Review Information Learned in Science this Year.

Take an End-of-Year Assessment

**Social Studies:** T & Th

Chapter 5: Time and Chronology

Creating a Timeline of “My Life” with actual pictures/ Add-in personal dates/ Finalize.

**Specials:**

**Monday:** Library

**Tuesday:** STEM

**Wednesday:** Health

**Thursday:** Keyboarding

**Friday:** Art

**Music Plans:**

***Elementary:*** Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following *Savvas Realize Music Curriculum*: [Interactive Music Grade 2 2016](#); Activity Packets: Song-Based Lessons: *Banjo Sam* and create melodies using *Gread Big Melodies* lesson ( re, mi, so, la)

- **Jr. High Music:** Following *Savaas Realize Music Curriculum*: Unit 5: Get Creative- Lesson 3/Multimedia “The Rhythm is Gonna Get You” Students will work in teams to produce a Music Video of the above song. Present on Thursday/Friday.

