

Tuesday

Grade One: ELA (Amplify)

Knowledge 8: Animals and Habitat

Lesson 4: Animals of the East African Savanna Habitat [SL.1.1; RI.1.2]

Word Work: predators, prey, coexist, hardy, not a chance, I [ran] into [L.1.5c]

Create a “Food Chain”, Habitat journal.

Skills 6: Lesson 4- Plan and Draft a Personal Narrative (4.1 & 4.2)

Writing: [W.1.3; SL.1.4; L.1.2e]

Spellings alternatives: /s/>'ce', 'ss', 'c' & 'se' [RF.3b]

NEW SPELLING WORDS –

Test on Friday (Write the words in your Agenda)

Kindergarten ELA (Amplify):

Knowledge Unit 10 – Colonial Towns and Townspeople [SL.K.1]

Lesson 4: The Cloth Makers: Spinners and Weavers [SL.K.1]

Word Work: garments, loom, spindles, spinners, weavers, cotton boll, by hand, spinning wheel [L.K.5c]

Nursery Rhymes Activity (pp. 56-58)

Skills 9: Lesson 4- **Review Tricky Words and Uppercase Letters** [RF.K.2b, RF.K.1a,d; RF.K.3a,b,c]

Read “Ann’s Dress” with purpose and understanding – Questions (4.1)

Letter Practice (4.2)

Kindergarten Math: (Use My Math K Volume 2)

Measurement:

Compare Weight

Grade One Math: (Use My Math – First Grade Volume 2)

Two Dimensional Shapes and Equal Shares

Continue Mastery of Basic Facts

Wednesday

Grade One: ELA (Amplify)Animals of the Arctic Habitat

Knowledge 8: Animals and Habitat

Pausing Point to review all Habitats learned so far.

Skills 6: Lesson 5- Spelling Assessment [RF.1.3b; L.1.2d] (5.1)

Publish a Personal Narrative [W.1.3; W.1.5; W.1.6] (4.2, 5.2)

Kindergarten ELA (Amplify):

Knowledge Unit 10 – Colonial Towns and Townspeople [SL.K.1]

Lesson 5: Dressmakes, Tailors, Hatters, and Cobblers [SL.K.3]

Word Work: breeches, fabric, fastened, measure, patterns, custom made/made to order, measuring tape [L.K.5b]

Skills 9: Lesson 5- **Introduce *Where and No*** [RF.K.3c] (5.1)

Review Tricky Words/Letter Sounds

Kindergarten Math: (Use My Math K Volume 2)

Measurement

Compare Capacity

Grade One Math: (Use My Math Volume 2)

Two-Dimensional Shapes, Attributes, and Equal Shares

Basic Facts to Mastery

Thursday:

Grade One: ELA (Amplify)

Knowledge 8: Animals and Habitat

Pausing Point: Review and Extend Knowledge of Habitats

Skills 6: Lesson 6- Review 'c' > /k/ and /s/ [RF.1.3; L.1.2d]

Tricky Spellings (6.1)

Read *Mister Spencer and the Rabbits* (6.2-6.4)

Kindergarten ELA (Amplify):

Knowledge Unit 10 – Colonial Towns and Townspeople [SL.K.2]

Lesson 6: The Elves and the Shoemaker [SL.K.1]

Word Work: elves, attractive, poor, rich, thrilled, thrilled to pieces, no idea, worn-out [L.K.5b]

Draw and Label Pictures of Four Tradespeople

Skills 9: Lesson 6- **Introduce I, J, K, L, M** [RF.K.1d, L.K.1a]

Handwriting Practice (6.1 & 6.4)

Read "Zack Gets a Pet" [RF.K.4; RL.K.1; RL.K.7] (6.2, 6.3)

Word Work: shrugs, bucks, cash

Kindergarten Math: (Use My Math K Volume 2)

Chapter 9: Classify Objects-

Lesson 1- "Alike or Different"

Grade One Math: (Use My Math Volume 1 or 2)

Two-Dimensional Shapes, Attributes, and Equal Shares.

Learn Basic Facts to Mastery

Friday

Grade One: ELA (Amplify)

Knowledge 8: Animals and Habitat

Mid-Domain Assessment (PP1) t.g. pages 66-70

Skills 6: Lesson 7- Introduce Pronouns [L/I.1d] (7.1)

Read *The Picnic by the River* [RF.1.4a; RL.1.1; RL.1.3] (7.2)

Tricky Spellings (2.1)

Writing: Use a series of decodable interrogative sentences to create a draft of a personal narrative [SL.1.4; W.1.3; L.1.2e] (2.2)

Kindergarten ELA (Amplify):

Knowledge Unit 10 – Colonial Towns and Townspeople [SL.K.2]

Pausing Point to Review Knowledge so far (Mid-Domain Assessment- if ready)

Skills 9: Lesson 7- **Introduce What and So and N, O, P, Q, R** [RF.K.1d, L.K.1a]

Handwriting Practice (7.1)

Writing Tricky Words (7.2)

Kindergarten Math: (Use My Math K Volume 2)

Classifying Objects: Problem Solving using Logical Reasoning

Grade One Math: (Use My Math Volume 1 or 2)

Two-Dimensional Shapes, Attributes, and Equal Shares.

Learn Basic Facts to Mastery

Writing: Learning How to write an Opinion Paper. Each student has a writing folder that goes along with the daily Power Point Lessons.

Science (Shared with K & Grade 1): W/F

Unit 6: Earth's Resources –

Finish experiment about “which things will degrade in moist soil over two weeks?”

Take an End-of-Unit Quiz

Social Studies: T

Chapter 5: Time and Chronology

Creating a Timeline of “My Life” with actual pictures

Specials:

Monday: Library

Tuesday: STEM

Wednesday: Health

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following *Savvas Realize Music Curriculum*: [Interactive Music Grade 2 2016](#); Activity Packets: Song-Based Lessons: *Banjo Sam* and create melodies using *Gread Big Melodies* lesson (re, mi, so, la)

- **Jr. High Music:** Following *Savaas Realize Music Curriculum*: Unit 5: Get Creative- Lesson 3/Multimedia “The Rhythm is Gonna Get You”