

Monday**Grade One: ELA (Amplify)**

Knowledge 7: The History of the Earth

Lesson 8 Review: Dinosaurs [SL.1.4; RI.1.2]

Word Work: excavating, extinct, meteorite, meteors, whatever the case may be, remains to be seen [L.1.5c]

Writing: Write a Letter about Dinosaurs and/or Fossils [W.1.2]

Skills 5: Lesson 19- Review //> 'I' and 'II'(19.1)

Spellings for the following sounds: ch, j, n, k, s, g, z, and m [RF.1.3a]

Expand short oral declarative sentences in response to oral questions. [L.1.1,i,j]

Read *Two Good Things and a Bad Things* with purpose and understanding [RL.1.1]

Word Work: *thrilled*

NEW SPELLING WORDS – Test on Friday (Write the words in your Agenda)

Kindergarten ELA (Amplify):

Skills 8: Lesson 19- **Student Assessment**

Word Box Activity 19.1

Read “Max in the Mud” - questions. (19.2)

Word Work – scrubs, tracks

Take Home Reading Practice (19.3)

Knowledge Unit 9 – Columbus and the Pilgrims [SL.K.1]

Lesson 8: The Wampanoag [SL.K.2; RI.K.3]

Word Work: fascinated, legend, sense of danger [L.K.5c]

Writing: [W.K.3] Illustrate important events of the Pilgrims

Kindergarten Math: (Use My Math K Volume 2)

Chapter 10: Position

Act it Out (L4) Reviewing Position Words from L1- L3

Above, Below, In Front, Behind, Next to, and Beside

Grade One Math: (Use Big Ideas Math)

Cumulative Practice 1-14

Tuesday

Grade One: ELA (Amplify)

Knowledge 7: The History of the Earth

Domain Review (T. Guide pp 132-137)

Skills 5: Lesson 20- Spelling Assessment; Tricky Words (20.1)

Spellings for /t/, /d/, /f/, and /r/ and was [L.1.2d]]

Generate adjectives for nouns found in *Kate's Book* [L.1.1f]

Chaining (if time permits)

Re-read *Two Good Things and One Bad Thing* with increased accuracy, appropriate rate, and expression, and write short answers to written questions about key details in the text. (20.2)

Practice Reading (20.3)

Kindergarten ELA (Amplify):

Skills 8: Lesson 20: **Unit Assessment (20.1)** [RF.K.1d; RF.K.3a,b]

Connect the Rhyming Word (20.2)

Read "The Band" [RF.K.4] Word Work: *pluck, jazz*

Knowledge 9: Columbus and the Pilgrims

Lesson 9: Columbus and the Pilgrims Thanksgiving

[RI.K.2; RI.K.3]

Word Work: celebration, wisdom, store [L.K.5c]

Writing: [W.K.3] Draw and Write a Thank-you Letter to Squanto (9.1)

Kindergarten Math: (Use My Math K Volume 2)

Informal Assessment on Positions

Begin Chapter 8: Measurement

(Focus for the week... Review and Enhancement)

Grade One Math: (Use My Math Volume 1 or 2)

Review Skills missed on Cumulative Review

Begin with Chapter 8: Measurement and TIME

Lessons 5-9 Telling Time to the hour, half-hour, and elapsed time.

Learning Basic Facts to Mastery

Wednesday:

Grade One: ELA (Amplify)

Knowledge 7: The History of the Earth

Domain Assessment (DA.1, DA.2, DA.3)

Skills 5: Lesson 21- Review and Practice

Review Spellings for /ch/, /m/, /j/, /n/, /s/, /z/, /g/, and /k/ [RF.1.3a,e,f]

(21.1, 21.3)

Read *The Big Dig* with purpose and understanding [RF.1.3e; RF.1.4a; RL.1.1]
(Questions -21.2)

Word Work: lab, expose, site, plaster, picks

Kindergarten ELA (Amplify):

Skills 8- Pausing Point to review skills taught (pages 220-233)

Knowledge 9: Columbus and the Pilgrims [SL.K.2; RI.K.3]

Domain Review (T. Guide pages 126-128)

Kindergarten Math: (Use My Math K Volume 2)

Chapter 8: Measurement

(Focus for the week... Review and Enhancement)

Grade One Math: (Use My Math Volume I or 2)

Chapter 8: Measurement and TIME

Lessons 5-9 Telling Time to the hour, half-hour, and elapsed time.

Learning Basic Facts to Mastery

Thursday

Grade One: ELA (Amplify)

Knowledge 7: The History of the Earth

Culminating Activities (T. Guide pages 141-146)

Skills 5: Lesson 22- **Unit Assessment:** Word Recognition; Grammar (22.1, 22.2)

Read *The Scoop* with purpose and understanding [RF.1.3e; RF.1.4a; RL.1.1] (22.3)

Kindergarten ELA (Amplify): Columbus and the Pilgrims.

(DA.1, DA.2) Domain Assessment

Skills 8: Pausing Point to review skills taught

Kindergarten Math: (Use My Math K Volume 2)

Chapter 8: Measurement

(Focus for the week... Review and Enhancement)

Grade One Math: (Use My Math Volume 1 or 2)

Chapter 8: Measurement and TIME

Lessons 5-9 Telling Time to the hour, half-hour, and elapsed time.

Learning Basic Facts to Master

Friday-

Grade One: ELA (Amplify)

Knowledge 7: The History of the Earth

Culminating Activities (see Thursday)

Skills 5: Pausing Point reviewing the material taught in Unit 5 as needed.

(T. Guide pages 257 -291

Kindergarten: ELA (Amplify)

Knowledge Unit 9: Columbus and the Pilgrims – Culminating Activities

(Teacher Guide Pages 131-133)

Skills 8: Review Skills and/or do Enhancement Activities on Foundational Reading

Kindergarten Math: (Use My Math K Volume 2)

Assessment on Measurement

Grade One Math: (Use My Math Volume I or 2)

Chapter 8: Measurement and TIME

Lessons 5-9 Telling Time to the hour, half-hour, and elapsed time.

Learning Basic Facts to Mastery

Writing: Learning How to write an Informative Paper. Each student has a writing folder that goes along with the daily Power Point Lessons.

Science (Shared with K & Grade 1): M/W/F

Unit 6: Earth's Resources – Lesson 2: How We Can Save Natural Resources

Learning about Re-Use, Reduce, and Recycle.

Continue experiment about “which things will degrade in moist soil over two weeks?”

Social Studies: T/Th

Chapter 5: Time and Chronology

Creating a Timeline of “My Life” with actual pictures

Specials:

Monday: Library

Tuesday: STEM

Wednesday: Health

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following *Savvas Realize Music Curriculum*: Unit 5 Lesson 3: Rhythm/Pattern – Songs *Apple Tree*; *Ackabacka-Soda*

Jr. High Music: Following *Savvas Realize Music Curriculum*: Unit 4- Lesson 6 - Listening Activity: *Hernando's Hide-away* (Identifying melodic contour and creating melodic contour). Review what we have learned about melodic contour and begin learning how to compose our own simple melody (as a class). *Savvas Realize Music Curriculum*: Unit 5: *Get Creative-* Lesson 1 Composing