

Monday

Grade One: ELA (Amplify)

Knowledge 7: The History of the Earth

Lesson 5 – Minerals [SL.1.2; RI.1.2]

Word Work: gemstones, minerals, characteristics, traces [L.1.5c]

Idea Web [W.1.2] (5.1) Family Letter (5.2)

Skills 5: Lesson 15- Introduce Opinion Writing [RF.1.4a; W.1.1]

Spelling one and two-syllable words with /j/ > 'j', 'g', and 'ge' (15.1)

Read *The Hike* for increased fluency and expression. [RF.1.4b]

[RF.1.3e; RF.1.4a; RL.1.1; RL.1.10]

Writing: Distinguishing between facts and opinions [RF.1.4a; W.1.1] (15.2)

NEW SPELLING WORDS – Test on Friday (Write the words in your Agenda)

Kindergarten ELA (Amplify):

Skills 8: Lesson 15- **Student Performance Assessment**

Word Recognition Assessment (15.1 & 15.2)

Read “Stop That Bus” - questions.

Word Work – huffs, puffs

How many sounds? (15.3)

Knowledge Unit 9 – Columbus and the Pilgrims [SL.K.1]

Pausing Point to Review Knowledge so far...

Kindergarten Math: (Use My Math K Volume 2)

Chapter 10: Position

Vocabulary

Lesson 1 (Above and Below)

Grade One Math: (Use Big Ideas Math)

Chapter 14: Equal Shares Introduction/Vocabulary

Lesson 14.1- Equal Shares

Tuesday

Grade One: ELA (Amplify)

Knowledge 7: The History of the Earth

Lesson 6 – The Three Types of Rocks [SL.1.2; RL.1.3]

Word Work: igneous rock, metamorphic rock, sedimentary rock, ore, sediments [L.1.5a]

Graphic Organizer [RI.1.7]

Skills 5: Lesson 16- Plan and Draft an Opinion Paragraph (as a group) [W.1.1; W.1.7]

Spellings for /t/, /d/, /f/, and /r/ (16.1) [RF.1.3b; L.1.2d]

Reading words with /r/ > 'r' and 'wr' [RF.1.3b]

Chaining

Kindergarten ELA (Amplify):

Skills 8: Lesson 16: **Student Performance Assessment**

Lower Case Letter Names (Act. 16.1)

Rhyming Words (16.5)

Pseudoword or Real Word (16.2, 16.3)

Label the Picture and Rhyming Words (16.4, 16.5)

Re-read "Stop that Bus!"

Knowledge 9: Columbus and the Pilgrims

Pausing Point Day #2....Review Knowledge from the unit.

Kindergarten Math: (Use My Math K Volume 2)

Chapter 10- Positions

Lesson 2: In Front of and Behind

Grade One Math: (Use Big Ideas Math)

Chapter 14.2: Partitions Shapes into Halves

Wednesday:

Grade One: ELA (Amplify)

Knowledge 7: The History of the Earth

Lesson 7 – Fossils [SL.1.1; RI.1.3]

Word Work: fossil, paleontologist, preserved, impression [L.1.5c]

Write a Letter about Fossils. [W.1.2]

Skills 5: Lesson 17- Plan and Draft an Opinion Paragraph Independently [W.1.1]

- Story Starters are on t.g. page 207
- Use some of the tricky words on t.g page 206 (also word wall words)

Use Activity Pages 17.2 & 17.3

Review Spellings for /j/, /g/, and /k/ [RF.1.3] (17.4)

Read *The Bone Man* with purpose and understanding [RF.1.3e; RF.1.4a; RL.1.1]

Word Work: college, tests, raptor, sweet, “looked at me like I was from Mars” – jeepers, all wiped out

Questions - (17.1)

Kindergarten ELA (Amplify):

Skills 8- Lesson 17: **Student Performance Assessment**

Tricky Word Assessment (17.1)

Read “Sam and the Duck” (17.2, 17.3)

Code Knowledge (17.4)

Tricky Words (17.5)

Knowledge 9: Columbus and the Pilgrims [SL.K.2; RI.K.3]

Lesson 6: Colonies in Native American Lands (6.1)

Word Work: explorers, religion, colonies, disappointed, refused [L.K.5c]

Timeline [SL.K.4]

Kindergarten Math: (Use My Math) - Chapter 10

Lesson 3: Next to and Beside

Grade One Math: (Use Big Ideas Math)

Chapter 14.3 Partition Shapes into Fourths

Thursday

Grade One: ELA (Amplify)

Knowledge 7: The History of the Earth

Lesson 8: Dinosaurs [SL.1.4; RI.1.2]

Word Work: excavating, extinct, meteorite, meteors, whatever the case may be, remains to be seen [L.1.5c]

Writing: Write a Letter about Dinosaurs [W.1.2]

Skills 5: Lesson 18- Edit an Opinion Paragraph (18.1)

Spellings for the following sounds: ch, j, n, k, s, g, z, and m [RF.1.3a]

Writing Simple, Declarative Sentences in response to oral questions. [L.1.1f,i,j]

Read *The Visit* with purpose and understanding [RF.1.3e; RF.1.4a; RL.1.1] (18.2)

Kindergarten ELA (Amplify):

Knowledge Unit 9: Columbus and the Pilgrims

Lesson 7: The Voyage of the Mayflower [RI.K.2 & 3; SL.K.2]

Word Work: cargo, overboard, destination, glory, passenger [L.K.5c]

[RI.K.3] Drawing of the Read-Aloud (7.1) Travel Journal

Skills 8: Lesson 18- **Performance Assessment**

Reading and Code Knowledge

Story Reading Assessment: (18.1, 18.2)

Read *Sam and the Duck* independently with purpose and understanding. [RF.K.4]

(18.3) Label the Picture (foundation skills)

Kindergarten Math: (Use My Math K Volume 2)

Lesson 4 Problem Solving: Act it Out

Grade One Math: (Use Big Ideas Math)

Chapter 14 Performance Task and Assessment

Friday: No School

Writing: Learning How to write an Informative Paper. Each student has a writing folder that goes along with the daily Power Point Lessons.

Science (Shared with K & Grade 1): M/W/F

Unit 6: Earth's Resources – Lesson 2: How We Can Save Natural Resources -Monday and Wednesday will be about "Recycling."

Social Studies: T/Th

Chapter 5: Time and Chronology

Specials:

Monday: Library

Tuesday: STEM

Wednesday: Health

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following *Savvas Realize Music Curriculum*: Unit 5 Lesson 3: Rhythm/Pattern - Songs *Apple Tree*; *Ackabacka-Soda*

Jr. High Music: Following *Savvas Realize Music Curriculum*: Unit 4- Lesson 6 - Listening Activity: Hernando's Hide-away (Identifying melodic contour and creating melodic contour). Review what we have learned about melodic contour and begin learning how to compose our own simple melody (as a class). *Savvas Realize Music Curriculum*: Unit 5: Get Creative- Lesson 1 Composing