

**Monday****Grade One: ELA (Amplify)**

Knowledge 7: The History of the Earth

Lesson 2 – The Earth Inside-Out, Part I [SL.1.2; RI.1.3]

Word Work: core, crust, eroded, layer, mantle [L.1.5c]

Write a letter about the earth's crust. [W.1.2]

Skills 5: Lesson 10- Spelling Alternatives for /k/ and /j/ [RF.1.3a]

Tricky Spellings [RF.1.3g]

Read *The Campsite* - with purpose and understanding.

[RF.1.3e; RF.1.4a; RL.1.1; RL.1.10]]

Word Work: legend, crops, sleeping bags, lanterns, lugged

(10.2) Story Questions

**NEW SPELLING WORDS – Test on Friday (Write the words in your Agenda)**

**Kindergarten ELA (Amplify):**

Skills 8: Lesson 10- **Double-Letter Spellings for Consonant Sounds** [RF.K.3a,b; RF.K.1d]]

Oral Segmenting and spelling' [L.K.2d; RF.K.2e; RF.K.3d]

(10.1) – Learning the sound of /ck/ [RF.K.3c]

Word Sort (10.2)

Read "On the Bus" - questions

Word Work – hill, fix-it shop

**Knowledge Unit 9 – Columbus and the Pilgrims [SL.K.1]**

Lesson 1: *The Spice Seekers* [SL.K.1. RI.K.2]

Word Work: travelers, spices, ships [L.K.5c]

Travel Journal (1.1)

**Kindergarten Math: (Use Big Ideas Math K Volume 2)**

*Cumulative Practice for Assessment on Tuesday*

**Grade One Math: (Use Big Ideas Math)**

**Chapter 13: Two and Three-Dimensional Shapes**

## **Lesson 13.9- Take Apart Three-Dimensional Shapes**

### **Tuesday**

#### **Grade One: ELA (Amplify)**

Knowledge 7: The History of the Earth

Lesson 3 – The Earth Inside-Out, Part II [SL.1.1; RL.1.3]

Word Work: erupts, liquid, molten, solid, volcano [L.1.5a]

Comprehension Questions [RI.1.5] Activity 3.1

Skills 5: Lesson 11- Review /t/ > “t”, “tt,” and “ed.” [RF.1.2c, RF.1.3b &f]

Spellings for /t/ (11.1) [RF.1.3f]

Statements, Questions, and Exclamations (11.2) [RF.1.1a; L.1.1j; L.1.2b]

Spelling (11.3 & 11.4)

Chaining

#### **Kindergarten ELA (Amplify):**

Skills 8: Lesson 11: Double-Letter Spellings and Tricky Words [RF.K.3a,b] (2.1 and 2.2)

Oral Segmenting Warm-up and Chaining [RF.K.1d; RF.K.3a,b; RF.K.2d]

Tricky Words (11.1 & 11.2)

Read *On the Bus* (with purpose and understanding)

#### **Knowledge 9: Columbus and the Pilgrims**

Lesson 2: *Ferdinand and Isabella* [SL.K.2; RI. K.3]

Word Work: fleet, navigators, adventures, convince, victorious [L.K.5c]

Draw a picture that represents one thing they know about Columbus [RI.K.

### **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

**Cumulative Assessment Units 1-13**

#### **Grade One Math: (Use Big Ideas Math)**

**Chapter 13: Two and Three-Dimensional Shapes**

**Review/Enhance the skills learning in Chapter 13**

**(Check for understanding)**

**Wednesday:**

**Grade One: ELA (Amplify)**

Knowledge 7: The History of the Earth

Lesson 4 – The Earth Inside-Out, Part III [SL.1.1; RI.1.3]

Word Work: geysers, lava, magma, destructive [L.1.5c]

Comprehension Questions/ Venn Diagram (4.1) [RI.1.3]

Skills 5: Lesson 12- Review /d/ > 'd', 'dd, and 'ed' [RF.1.3b]

Tricky Spellings (12.1)

Read *Sani's Story* with purpose and understanding [RF.1.3e; RF.1.4a; RL.1.1]

Word Work: spirit, weave, pine nuts

(12.2) Story Questions

**Kindergarten ELA (Amplify):**

Skills 8- Lesson 12: Double-Letter Spellings for Consonant Sounds [RF.K.3a,b]

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases. [RF.K.2d]

Review sight words

Read "Sam in Class" (with purpose and understanding) [RF.K.4] - questions

Word Work: quip, print      Activity pages (12.1, 12.2)

**Knowledge 9: Columbus and the Pilgrims [SL.K.2; RI.K.2]**

Lesson 3: 1492

Word Work: crews, rulers, expedition, shore [L.K.5c]

(3.1) Journal

**Kindergarten Math: (Use Big Ideas Math)**

**Reteach Skills missed on Cumulative Review 1-13**

**Grade One Math: (Use Big Ideas Math)**

**Chapter 13: Two and Three-Dimensional Shapes**

**Performance Task and "Shape Roll and Build"**

## **Thursday**

### **Grade One: ELA (Amplify)**

Knowledge 7: The History of the Earth

Two Day Pausing Point: Review and Reinforce knowledge taught so far  
t.g. pages 66-71

Skills 5: Lesson 13- Review 'f' > /f/ and /ff/ [RF.1.3b]

Tricky Spelling Alternatives (13.1)

Statements, Questions, and Exclamations (13.2) [RF.1.1a; L.1.1j; L.1.2b]

Read *The Visit* with purpose and understanding [RF.1.3e; RF.1.4a; RL.1.1]

Word Work:

(13.3) Story Questions

### **Kindergarten ELA (Amplify):**

#### **Knowledge Unit 9: Columbus and the Pilgrims**

Lesson 4: Not the Indies [RI.K.2; RI.K.3]

Word Work: courage, explore, governor, island, native [L.K.5c]

[RI.K.3] Drawing of the Read-Aloud

Skills 8: Lesson 14- Double-Letter Spellings for Consonant Sounds (14.1, 14.2, 14.2)  
[RF.K.3c]

Read *The Chill* [RF.K.4] questions

### **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

Skill Reteach/Enhance: "1 Less" "1 More" and adding activities +/- 1

### **Grade One Math: (Use Big Ideas Math)**

Chapter 13: Two and Three-Dimensional Shapes

Chapter 13 Assessment

## **Friday**

### **Grade One: ELA (Amplify)**

Knowledge 7: The History of the Earth

Two Day Pausing Point: Review and Reinforce knowledge taught so far  
t.g. pages 66-71

Skills 5: Lesson 14: Introduce 'v' > /v/ and /ve/ [RF.1.3b] (14.1)

Read *The Hike* with purpose and understanding [RF.1.3e; RF.1.4a; RL.1.1]

Word Work: carve, a bit, drifted off

(14.2) Story Questions

### **Kindergarten ELA (Amplify):**

#### **Knowledge Unit 9: Columbus and the Pilgrims**

Lesson 5: Further Adventures of Christopher Columbus

Word Work: empire, historians, ashamed decide your fate, take advantage of [RI.K.3]

(5.1) Travel Journal

Skills 8: Assessment (Word Recognition- Activity 15.1, 15.2)

Read "Stop That Bus!"- questions.

Word Work: huffs and puffs

(15.3, 15.4) Review and Enhancement for sounds and story fluency

### **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

**Skills Reteach/Enhance: Counting Forward and Backward, Find the missing number from a line of numbers.**

### **Grade One Math: (Use Big Ideas Math)**

**Chapter 13: Two and Three-Dimensional Shapes**

**Culminating Activities to Review/Enhance Knowledge of Shapes**

**Writing:** Building the Foundation for Writing and Learning How to write an Informative Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. Final Draft of Research Paper for our Quarter Writing Project: Researching an Animal of the Student's Choice

**Science (Shared with K & Grade 1): M/W/F**

Unit 6: Earth's Resources – Lesson 2: How We Can Save Natural Resources & Finish up on our Clay Brick Experiment with Building. Wednesday and Friday will be about "Recycling."

**Social Studies: T/Th**

Geography of the Neighborhood: PBL Mapping and Building a Neighborhood. Finish Construction and Use Rubric to Assess the Project (Completion MUST be DONE by end of class on Thursday).

**Specials:**

**Monday:** Library

**Tuesday:** STEM

**Wednesday:** Health

**Thursday:** Keyboarding

**Friday:** Art

**Music Plans:**

***Elementary:*** Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following *Savvas Realize Music Curriculum: Unit 5 Lesson 2: Rhythm/Beat - Songs My Farm; Under the Bottom - Color the Rhythm Activity (Continue)*

***Jr. High Music:*** Following *Savvas Realize Music Curriculum: Unit 4- Lesson 6 - Listening Activity: Hernando's Hide-away (Identifying melodic contour and creating melodic contour).*

