

**Monday**

**Grade One ELA (Amplify):**

Knowledge Unit 5: **Early American Civilizations**

Culminating Activities to review this Knowledge Unit

*Introduce **Knowledge Unit 6: Astronomy***

Skills 4 Lesson 18: Introduce: Grammar- Adjectives and Past- Present-, and Future-Tense Verbs [L.1.1e; L.1.1f]

**\*New Spelling Words** (Test on Thursday)

Grammar review

Re-read “Things with Wings” for fluency and accuracy

**Kindergarten ELA (Amplify):**

Skills 7: Lesson 7- Introduce /qu/> ‘qu’

Warm-up: Sing the Alphabet Song with students pointing to each letter, then quick letter sound/name drill [RF.K.1d; RF.K.3a,b]

(7.1) Practicing /qu/ [L.K.2d; RF.K.2e;; RF.K.3d]

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases.

Review sight words

(7.2) Word blending wheel to take home/ “ch” words

Knowledge 7: Kings and Queens (King for the Day)

Pausing Point to review knowledge unit, so far.

Mid-Domain Assessment (PP.1)

## **Tuesday**

### **Grade One ELA (Amplify):**

Knowledge Unit: **Astronomy**

#### **Lesson 1: *Introduction to Sun and Space* [SL.1.1; RI.1.3]**

**Word Work:** atmosphere, gas, surface, outer space, an array of, cause serious damage, shedding light on, have learned anything [L.1.5, L.1.5a, L.1.5b]

(1.1) Make a journal about Astronomy [W.1.2]

(1.2) Draw and label things you see in the sky, then sentence completion

Skills 4: Lesson 19 – **Past-Tense Verbs** [L.1.1e; RF.1.2c; RF.1.3f]

Past-Tense Worksheet 19.1

Read “Termites”/ complete comprehension worksheet 19.2

Read for Fluency and Accuracy [RF.1.4a; RI.1.1]

### **Kindergarten ELA (Amplify):**

Skills 7: Lesson 8- Introduce /ng/>’ng’

(8.1-8.4) Practice /ng/ [RF.K.3d]

Spell the /ng/ word to match the picture and read/write decodable phrases

[L.K.2d; RF.K.2e; RF.K.3d]

Knowledge 7: Kings and Queens (King for the Day)

Pausing Point – Mid-Domain Assessment

### **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

**Unit 11: Identifying Two-Dimensional Shapes**

**Lesson 11.7 Build Two-Dimensional Shapes**

### **Grade One Math: (Use Big Ideas Math)**

**Chapter 11: Represent and Interpret Data**

**Vocabulary and Introduction**

**Lesson 11.1: Sort and Organize Data**

**Wednesday:**

**Grade One ELA (Amplify):**

Knowledge Unit: **Astronomy**

**Lesson 2: *The Earth and The Sun* [SL.1.2, RI.1.3]**

**Word Work:** horizon, gravity, orbit, rotates, planet [L.1.5, L.1.5a, L.1.5d]

Draw and describe an event [RI.1.2; W.1.8]

Skills 4: Lesson 20– **Spelling Assessment (20.1) and Plan a Descriptive Paragraph** [W.1.2]

Writing two-syllable words from dictation (20.2)

Plan a Descriptive Paragraph

**Kindergarten ELA (Amplify):**

Skills 7: Lesson 9- Tricky Word *out* [RF.K.3c]

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases. [RF.K.2d]

Review sight words

Read “Seth” – Teacher demonstrates how to read top to bottom, left to right, and track print/ comprehension questions [RF.K.1-c; L.K.2b; RL.K.1]

Knowledge 7: Kings and Queens

Read *The Princess and the Pea* [SL.K.1; RL.K.7]

Word Work: howled, delicate, graceful, all over the world, a good night’s sleep [L.K.5b]

Identify the character, setting, and plot of a story [RL.K.7]

**(9.1) Practice “in” and “out”**

**(9.2) Count the syllables and copy the words with digraphs**

**Kindergarten Math: (Use Big Ideas Math) Two- Dimensional Shapes**

**Unit 11 Performance Task and Assessment**

**Grade One Math: (Use Big Ideas Math)**

**Unit 11: Lesson 11.2- Read and Interpret Picture Graphs**

## **Thursday**

### **Grade One ELA (Amplify):**

Knowledge Unit: **Astronomy**

#### **Lesson 3: Stars [RI.1.8; SL.1.2; RI.1.1]**

**Word Work:** meteor, telescopes, debris, dusk, universe, in the blink of an eye, shooting star, streak of light, feast your eyes on, from time to time, pretty far away [L.1.5, L.1.5c]

- (1.3) Make a journal about Astronomy [RI.1.9; W.1.2]
- (1.4) Draw and label things you see in the sky (at dusk or dark), then sentence completion.

Skills 4: Lesson 21 – **Draft a Descriptive Paragraph**

#### **Check the Draft -Step by Step (21.2) [W.1.2]**

Read “River Otters” and answer comprehension questions (21.1) [RI.1.1]

Review Past-Tense words [RF.1.3f; L.1.1e]

Weekly spelling test

### **Kindergarten ELA (Amplify):**

Knowledge Unit 7: Kings and Queens

“Cinderella” [RL.Ke; SL.K.1]

Word Work: hearth, merriment, stumbled, tattered, fairy godmother, glass slipper(s), when the clock strikes twelve, begged her pardon [L.K.5b; L.K.4]

Sequencing events of a story (7.10) [RL.K.2]

Skills 7: Lesson 10-Review Single-Syllable, short vowel words [L.K.2d; RF.K.2e; RF.K.3d]

- (10.1) Dictation with Word ‘th’, ‘sh’, ‘ng’, ‘qu’ [L.K.2d; RF.K.2e; RF.K.3d]
- (10.2) Practice writing sentence with in, out, up, down and read the sentence aloud.

## **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

**Review Two-Dimensional Shapes with various hands-on activities**

## **Grade One Math: (Use Big Ideas Math)**

**Lesson 11.3 Read and Interpret Bar Graphs**

## **No School on Friday**

**Writing:** Building the Foundation for Writing and Learning How to write an Informative Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. Planning and Research for our Quarter Writing Project: Researching an Animal of the Student's Choice

**Science (Shared with K & Grade 1):** M/W

Pretest and Instruction on Types of Severe Weather

Unit 5: **Weather- Lesson 3 “What are Kinds of Severe Weather?”**

**Engineer It: Model Thunder**

**Social Studies:** T/Th

Geography of the Neighborhood: PBL Mapping and Building a Neighborhood.

**Specials:**

**Monday:** Library

**Tuesday:** STEM

**Wednesday:** Health

**Thursday:** Keyboarding

**Friday:** Art

**Music Plans:**

***Elementary:*** Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following *Savvas Realize Music Curriculum*: Lesson 5 (Melody, Pitch, and Direction) Songs of the week: *Barnacle Bill* and *Snail, Snail*

**Jr. High Music:** Following *Savvas Realize Music Curriculum*: Unit 4- Lesson 2 - Listening: “Hooray for Hollywood”; *Sound of Music*: Utilizing Music Appreciation Study Guide.