

Monday**Grade One ELA (Amplify):**Knowledge Unit: **Astronomy****(Read) Lesson 8: *The Solar System, Part I* [SL.1.1; RI.1.2]****Word Work:** *solar, abundant, accomplish, unique, inner, up there, have in common*
[L.1.5, L.1.5c]

(1.1) Continue journal about Astronomy [W.1.1, W.1.8]

(8.1) Draw a picture of the inner planets and finish the sentences.

Skills 5: Lesson 1– **Review /p/ > ‘p’ and ‘pp’****Foundational Skills [RF.1.2c]****Language (Grammar) [RF.1.3f, L.1.1c, L.1.2d]** (Activity 1.1 and 1.2)**NEW SPELLING WORDS – Test on Friday (Write the words in your Agenda)**

horn, park, verb, barns, short, porch, herd, said, were, where

Kindergarten ELA (Amplify):Skills 8: Lesson 1- **Introduce *Funny*** [RF.K.3c]

Oral Segmenting and spelling’ [L.K.2d; RF.K.2e; RF.K.3d]

(1.1) Tricky Word *Funny*

Read “Sam and the Fish”

(1.2 and 1.3) Introduce vocabulary for the new reader – Pond, Rod

(1.4) Take home book

Knowledge 8: Seasons and Weather

Lesson 6- Read “*The Grasshopper and the Ants*” [SL.K.4; RL.K.9]Word Work: future, shivering, hard at work, paid no attention, put away, woke up, last
[L.K.5c]

Activity Page 6.1 Cycle of the Seasons [W.K.2]

Kindergarten Math: (Use Big Ideas Math K Volume 2)**Unit 13: Measure and Compare Objects****Introduction and New Vocabulary****Lesson 13.1 Compare Heights**

Grade One Math: (Use Big Ideas Math)

Chapter 13: Two and Three Dimensional Shapes

Lesson 13 Intro and Lesson 13.1

New Math Vocabulary and Two- and Three-Dimensional Shapes

Tuesday

Grade One ELA (Amplify):

Knowledge Unit: **Astronomy**

Lesson 9: *The Solar System, Part II* [SL. 1.1; RI. 1.2]

Word Work: probes, categorize, violent, outer, probes, the naked eye, outer reaches
[L.1.5, L.1.5c]

Writing: [W.1.1, W.1.8]

Skills 5: Lesson 2- **Introduce: *How*** [RF.1.3g]

Segment two-syllable words [RF.1.2d; RF.1.3e]

Plural nouns [RF.1.3f; L.1.1c]

(2.1) Singular and Plural Nouns

Read “*A Letter From Kate*” [RL.1.1; RL.1.10] (2.2) Story questions

Kindergarten ELA (Amplify):

Skills 7: Lesson 2: Introduce *All* [RF.K.3c] (2.1 and 2.2)

Oral Segmenting Warm-up [RF.K.1d; RF.K.3a,b; RF.K.2d]

Re-read *Sam and the Fish* (with purpose and understanding)

Knowledge 8: Seasons and Weather

Lesson 7 -*Read: Safety in Storms* [RI.K.3]

Word Work: severe, gear, shelter, strike, bolt of lightning, storm clouds, zig-zags
[L.K.5c]

Drawing Activity (1.1) [W.K.2]

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Unit 13: Measure and Compare Objects

Lesson 13.2 Compare Lengths

Grade One Math: (Use Big Ideas Math)

Chapter 13: Two and Three-Dimensional Shapes

Lesson 13.2 Describe Two-Dimensional Shapes

Wednesday:

Grade One ELA (Amplify):

Knowledge Unit 6: **Astronomy**

Domain Review Day: t.g. pages 148-150

Skills 5: Lesson 3- Review /b/> 'b' and 'bb' [RF.1.3; RF.1.2c]

Root Endings and Inflectional Endings [RK.1.3f; L.1.4c] (3.1)

Statements and Questions [RF.1.1a; L.1.2b] (3.2)

Kindergarten ELA (Amplify):

Skills 8: Tricky Words [RF.K.3c] (3.1)

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases. [RF.K.2d]

Review sight words

Read "Fun at the Pond" (with purpose and understanding) [RF.K.4]

Word Work: snip (3.2)

Phrasemaker (3.3)

Knowledge 8: Seasons and Weather

Lesson 8: Meteorology [SL.K.2; RI.K.2]

Word Work: meteorologist, meteorology, satellites, warning, record, throw their way [L.K.5c]

Weather Diary [W.K.2]

Kindergarten Math: (Use Big Ideas Math)

Unit 13: Measure and Compare Objects

Lesson 13.3 Use Numbers to Compare Lengths

Grade One Math: (Use Big Ideas Math)

Chapter 13: Two and Three-Dimensional Shapes

Lesson 13.3 Combine Two-Dimensional Shapes

Thursday

Knowledge 6: Astronomy

Domain Assessment

Skills 5: Lesson 4- Review /k/>'c', 'k', 'ck', and 'cc' [RF.1.3b]

Read *The Cave* with purpose and understanding [RF.1.3e; RF.1.4a; RL.1.1]

Word Work: hikes, spots, shimmer, expert, "Well, I'll be!"

(4.1) Story Questions

Kindergarten ELA (Amplify):

Knowledge Unit 8: Seasons and Weather

Domain Review

Skills 8: Lesson 4- Review Tricky Words and Rhyming Words [RF.K.2a]

Read *Fun at the Pond* [RF.K.4]

Review Foundational Skills, as time permits

Kindergarten Math: (Use Big Ideas Math K Volume 2)

Unit 13: Measure and Compare Objects

Lesson 13.4 Compare Weights

Grade One Math: (Use Big Ideas Math)

Chapter 13: Two and Three-Dimensional Shapes

Lesson 13.4 Create More Shapes

Friday – No School

Writing: Building the Foundation for Writing and Learning How to write an Informative Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. Planning and Research for our Quarter Writing Project: Researching an Animal of the Student's Choice

Science (Shared with K & Grade 1): M/W

Unit 6: Earth's Resources

Social Studies: T/Th

Geography of the Neighborhood: PBL Mapping and Building a Neighborhood.

Specials:

Monday: Library

Tuesday: STEM

Wednesday: Health

Thursday: Keyboarding

Friday: No School

Music Plans:

Elementary: Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following *Savvas Realize Music Curriculum*: Unit 5 Lesson 2: Rhythm/Beat – Songs *My Farm*; *Under the Bottom* *Monday: Color the Rhythm Activit

Jr. High Music: Following *Savvas Realize Music Curriculum*: Unit 4- Lesson 6 - Listening: *Monday- Listening Activity: *Giant* (Music by Tiomkin/Webster); Debussy; *Sound of Music*: Utilizing Music Appreciation Study Guide.