

**Monday****Grade One ELA (Amplify):**Knowledge Unit: **Astronomy****Lesson 5: *The Moon* [SL.1.4; RI.1.7]****Word Work:** appearance, counterclockwise, craters, crescent, reflecting, right-hand side, once in a blue moon, man in the moon [L.1.5, L.1.5c]

(1.1) Continue journal about Astronomy [W.1.2]

(5,2) Phases of the Moon [RI.1.2]

Using the conjunction *because* [L.1.1, L.1.1g]Skills 4: Lesson 25– **Dictation and Grammar \*Unit Assessment****Foundational Skills [RF.1.3d,e]****Language (Grammar) [L.1.1b; L.1.2; L.1.1e]** ( Activity 25.1)**Reading/Writing [RF.1.4b; W.1.2]****NEW SPELLING WORDS – Test on Friday****Kindergarten ELA (Amplify):**

Skills 7: Lesson 16-Student Performance Assessment [L.K.2d; RF.K.2e; RF.K.3d]

Oral Segmenting and spelling' [L.K.2d; RF.K.2e; RF.K.3d]

(16.2) Label the picture

Word Work: finch

Read *Seth's Finch* (for fluency, accuracy, and understanding)

Knowledge 8: Seasons and Weather

Lesson 1- Read *What's the Weather Like?* [SL.K.1; RL.K.3]

Word Work: seasons, characteristics, patterns, weather, cycle, cycle of the seasons, pen pal [L.K.5c]

Activity Page 1.2 (Take Home Letter)

Weather Diary [W.K.2]

**Kindergarten Math: (Use Big Ideas Math K Volume 2)****Unit 12: Three-Dimensional Shapes****Lesson 12.5 Build Three-Dimensional Shapes**

**Grade One Math: (Use Big Ideas Math)**

**Chapter 12: Telling Time**

**Lesson 12 Intro and Lesson 12.1**

**New Math Vocabulary and Tell Time to the Hour**

## **Tuesday**

### **Grade One ELA (Amplify): STAR 360**

Knowledge Unit: **Astronomy**

**Pausing Point for Two Days – Review all knowledge learned about Astronomy**

Skills 4: Lesson 26-28 – **Mid-Year Assessment** (over the next three days)

**Reading Comprehension Assessment [RI.1.1]** “Amber the Bat” (26.1)

**Word Reading in Isolation Assessment [RF.1.3a-g]**

### **Kindergarten ELA (Amplify):**

Skills 7: Lesson 17: Review Down, Out, Of (Activity 17.2)

Oral Segmenting Warm-up [RF.K.1d; RF.K.3a,b; RF.K.2d]

Do Activities 17.2-17.3 (Take Home Activity) – tracing and copying tricky words

Re-read *Seth’s Finch* (with purpose and understanding)

Knowledge 8: Seasons and Weather

Lesson 2 -*Read: Winter* [RI.K.1&2]

Word Work: blizzards, freezing point, frigid, cautiously, halt [L.K.5c]

Weather Diary (1.1) [W.K.2]

### **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

**Unit 12: Three-Dimensional Shapes**

**Lesson 12.6 Positions of Solid Shapes**

### **Grade One Math: (Use Big Ideas Math)**

**Chapter 11: Represent and Interpret Data**

**Lesson 11 Performance Task and Review Data and Graphs**

**Wednesday:**

**Grade One ELA (Amplify): STAR 360**

Knowledge Unit 6: **Astronomy**

**Pausing Point to review Knowledge and Mid-Domain Assessment**

Skills 4: Lesson 26-28 – **Mid-Year Assessment** (Day 2)

**Kindergarten ELA (Amplify):**

Skills 7: Pausing Point to Review Skills Taught

Teacher's guide pages 198-220

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC, CCVC, CVCC words. Read phrases. [RF.K.2d]

Review sight words

Read "Sal's Fish Shop" (with purpose and understanding) [RF.K.4]

Word Work: clam, squid/ Activity 13.1 (Partner reading)

Wrap-Up Questions (pg 156 teacher guide)

Knowledge 8: Seasons and Weather

Lesson 3- Read *Spring* [SL.K.2; RI.K.2]

Word Work: gradually, thaw, floods, April Showers Bring May Flowers, In like a lion and out like a lamb [L.K.5c]

Weather Diary [W.K.2]

**Kindergarten Math: (Use Big Ideas Math)**

**Unit 12: Three-Dimensional Shapes**

**Performance Task 12: Review Position Words and Directions**

**Grade One Math: (Use Big Ideas Math)**

**Unit 12 Telling Time**

**Lesson 12.2 Tell Time to the Half Hour**

## **Thursday**

Knowledge 6: Astronomy

Lesson 6- Read *History of Space Explorations and Astronauts* [SL.1.2; RI.1.2]

Word Work: astronaut, rockets, spacecraft, technology, launch, using their imaginations, by no means, out of reach, at a heated pace, you can bet [L.1.5; L.1.5c]

Astronomy Journals [W.1.1]

(6.2) Take Home Activity

Skills 4: Lesson 26-28 – **Mid-Year Assessment** (Day 3 – if needed)

Then proceed with the Pausing Point activities for the end of Unit 4. Concentrate on deficit skills and enrichment exercises. It is important to make sure the skills have been mastered, before going on to Unit 5.

## **Kindergarten ELA (Amplify):**

Knowledge Unit 8: Seasons and Weather

Lesson 4- Read *Summer* [SL.K.2]

Word Work: sunscreen, thermometer, distinct, indoors, Fourth of July, stay indoors[L.K.5c]

Skills 7: Pausing to review all skills learned

## **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

**Unit 12: Three-Dimensional Shapes**

**Chapter 12 Assessment**

## **Grade One Math: (Use Big Ideas Math)**

**Unit 12 – Telling Time**

**Lesson 12.3 Tell Time to the Hour and Half Hour**

## **Friday**

### **Grade One ELA (Amplify):**

Knowledge Unit: **Astronomy**

**Lesson 7:** Read *Exploration of the Moon* [S.L.1.1; RI.1.3]

Word Work: disaster, historic, nervously, determined, missions, "The Eagle Has Landed." Little room for error, were glued to their [L.1.5; L.1.5c]

Astronomy Journal [W.1.1]

Skills 4: Pausing Point to Review all skills learned in Unit 4.

### **Kindergarten ELA (Amplify):**

Knowledge Unit 8: Seasons and Weather

Lesson 5- Read *Autumn* [SL.K.1; SL.K.2]

Word Work: chill, progresses, Thanksgiving Day [L.K.5c]

Draw the Four seasons [W.K.2]

Skills 7: Pausing Point to Review Skills before beginning Unit 8

### **Kindergarten Math: (Use Big Ideas Math K Volume 2)**

*Review Day for Two and Three Dimensional Shapes*

### **Grade One Math: (Use Big Ideas Math)**

**Unit 12: Telling Time**

**Lesson 12.4 Tell Time Using Analog and Digital Clocks**

**Writing:** Building the Foundation for Writing and Learning How to write an Informative Paper. Each student has a writing folder that goes along with the daily Power Point Lessons. Planning and Research for our Quarter Writing Project: Researching an Animal of the Student's Choice

### **Science (Shared with K & Grade 1): M/W/F**

Mid-Year Test on Units 1-5 Culminating Activities

### **Social Studies: T/Th**

Geography of the Neighborhood: PBL Mapping and Building a Neighborhood.

Learning about Presidents' Day (May Switch Science and Social Studies on Monday, because of the holiday)

**Specials:**

**Monday:** Library

**Tuesday:** STEM

**Wednesday:** Health

**Thursday:** Keyboarding

**Friday:** Art

**Music Plans:**

***Elementary:*** Continue with developing rhythm and reading notes, music vocabulary, songs and movement. Following *Savvas Realize Music Curriculum: Unit 5 Lesson 1:* Expression: Tempo - Songs *Hey, Diddle Diddle* and *Five Chickadees*

**Jr. High Music:** Following *Savvas Realize Music Curriculum: Unit 4- Lesson 2 -* Listening: “Hooray for Hollywood” “Glory, Glory, Hallelujah”; *Sound of Music:* Utilizing Music Appreciation Study Guide.