

Lesson Plans

October 10-14, 2022

Monday

Grade One ELA (Amplify):

Skills 1 /Lesson 30 Review: Dictation

*Orally blend and segment single-syllable words

Spell one-syllable words with double consonant spelling

*Identify features of a sentence

*Read *On the Bus*. and answer questions about text

Knowledge 2: The Human Body

Read Aloud: *Dr. Welbody's Heroes*

Word Work: *diseases, germs, vaccines*

*Lesson 7

Retell story of Louis Pasteur

Kindergarten ELA (Amplify):

Skills 3 Lesson 10: Basic code- Short Vowel Discrimination

Orally blend phonemes

Distinguish between minimal pair words

*Read and Write CVC words – letter chaining

Knowledge 2:

Finish up on Ray Charles

Creative a basic timeline for his life

Word Work related to the Five Senses- *remarkable*

Re-draw picture of our eye (realistic)

Kindergarten Math: (Use Big Ideas Math)

Unit 5 Lesson 5.1. **Compose and Decompose Numbers to 10**

Grade One Math: (Use Big Ideas Math)

Lesson 4.1 ***Add Numbers within 20***

Tuesday

Grade One ELA (Amplify):

Knowledge 2: *Lesson 8 Five Keys to Health*

Brainstorm ways to stay healthy

Explain check-ups and why they are important

Word Work: healthy, brush, nutritious

Draw representation and write descriptions of one of the five keys to health

Skills 1 /Lesson 31

Review/Read previously taught tricky words

Orally blend and segment single-syllable words

Read "The Man in the Black Hat," answer questions

Kindergarten ELA (Amplify):

Recognize Skills 3 Lesson 11: Basic code- Student Performance Assessment

Orally blend phonemes

Provide corresponding sound for previously learned vowel and consonant letters

Create new words

Write and read CVC words

Knowledge 2: **Helen Keller**

Review meaning of *biography* and learn what *deaf* means

Word Work: *sensations*

Sequence facts and events of Helen Keller's Life

Kindergarten Math: Big Book

Lesson 5.2 – Use Number Bonds to Represent Numbers to 5

Grade One: Big Book

Lesson 4.2 -Use Doubles within 20

Wednesday

Grade One ELA (Amplify):

Knowledge Unit 2: **The Pyramid Pantry**

Read Aloud *The Pyramid Party*

Comprehension questions

Word Work: *Nutrients; an apple a day keeps the doctor away*

My plate magic activity

Skills 1 /Lesson 32

Review/Read previously taught tricky words

Orally blend and segment single-syllable words

Read "The Man in the Kilt," answer questions

Kindergarten ELA (Amplify):

Recognize Skills 3 Lesson 12: Basic code- Student Performance Assessment

*Blend sounds to form words

*Read and Write CVC words

Knowledge 2: **Domain Review**

Kindergarten Math: (Use Big Ideas Math)

- *Lessons 5.3 Compose and Decompose 6*

Grade One Math: (Use Big Ideas Math)

Lesson 4.3 **Count on to Add within 20**

Thursday:

Grade One ELA (Amplify):

Knowledge 2: What a Complicated Network

Word Work: *complicated*

Read aloud and answer questions

Draw *nervous system*, write sentence using *nerves and/or brain*

Skills 1 / Pausing Point

Review all the skills learned in Skills 1

Kindergarten ELA (Amplify):

Recognize Skills 3 Lesson 13: Assessment and Tricky Words

- *Introduce One and Two

- *Blend sounds to form words

- *Read and Write CVC words

Knowledge 2: **Domain Assessment**

Kindergarten Math: (Use Big Ideas Math)

Lesson 5.4 **Compose and Decompose 7**

Grade One Math: (Use Big Ideas Math)

Lesson 4.4 **Add Three Numbers**

Friday:

Grade One ELA (Amplify):

Skills 1 Pausing Point:

- Check student's understanding of skills presented previously

Knowledge 2 Domain Review

- Review all the knowledge learned about the Body and It's systems.

Kindergarten ELA (Amplify):

Skills 3 Lesson 14: Assessment and Tricky Words:

- Introduce Three

- Orally blend words

- Provide corresponding sounds for learned letters

- Read, spell, and write CVC words.

Knowledge: Culminating Activities and Introduction to Knowledge

Kindergarten Math: (Use Big Ideas Math)

Lesson 5.5 **Compose and Decompose 8**

Grade One Math: (Use Big Ideas Math)

Lesson 4.5 **Add Three Numbers by Making a 10**

Writing: Learning about Personal Narratives: Using personal experiences to write our story, Beginning-Middle-End, and “Whom When, What, and Where?”

Science (Shared with K & Grade 1): Monday, Wednesday, Friday

How we can change the way things move.

Social Studies: T/Th Solving a Problem, Rules Past and Present, Martin Luther King, Jr.

Specials:

Monday: Health

Tuesday: STEM

Wednesday: Library

Thursday: Keyboarding

Friday: Art