

Monday

Grade One ELA (Amplify):

Knowledge Unit 3: **Different Lands, Similar Stories**

Lesson 6: *Issun Boshi: One-Inch Boy*

Word Work: astonished, crammed, deeds, dodging, permission

Compare with previous stories

Skills 2 Lesson 6: Basic Code: Introduce /ie/ > 'i_e'

Read *The Swim Meet*

Answer question about text

Spelling this week: words with silent e at the end

Kindergarten ELA (Amplify):

Skills 4 Lesson 6: Basic Code: Introduce /v/ > 'v'

Orally blend words/chaining

Sister Sounds

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: **Stories**

Lesson 8- *The Story of the Jumping Mouse, Part II*

The students will recall examples of character and plot and identify the meaning of setting.

Identify the problem in the text

Word Work: *compassion, enormous, fragrances, misused*

Draw a picture and write a sentence about my favorite character

Sequence the story

Kindergarten Math: (Use Big Ideas Math)

- *Lessons 6.4 Addition: Partner Numbers*

Grade One Math: (Use Big Ideas Math)

- **Unit 5 – Subtract Numbers within 20**
- Lesson 5.1 Count Back to Subtract within 20
- **REVIEW Doubles, adding within 20, and adding 3 numbers**

Tuesday

Grade One ELA (Amplify):

Knowledge Unit 3: **Different Lands, Similar Stories**

Different Lands, Similar Stories

Lesson 5: Pausing Point (2 days):

Review, Reinforce, or Extend Materials Taught This Far

Skills 2 Lesson 7: Grammar- Common and Proper Nouns and Tricky Words

Read *At the Reef* and answer questions about text

Tricky Words: hang glide, miles, eels, hive

Continue to review words for spelling this week.

Kindergarten ELA (Amplify):

Skills 4 Lesson 7: Basic Code: Introduce /z/ > 'z'

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: **Stories**

Lesson 9- Goldilocks and the Three Bears

The students will recall examples of character and plot and identify the meaning of setting.

Recall the elements of a folktale.

Word Work: *too hot, too cold; too hard, too soft; too rough, too silky; just right*

Startled suddenly

Kindergarten Math: (Use Big Ideas Math)

- *Lesson 6.5: Addition Number Patterns*

Grade One Math: (Use Big Ideas Math)

- Lesson 5.2 Use Addition to Subtract within 20
- **REVIEW Doubles, adding within 20, and adding 3 numbers**

Wednesday

Grade One ELA (Amplify):

Knowledge Unit 3: **Different Lands, Similar Stories**

Lesson 5: Pausing Point (2 days):

Review, Reinforce, or Extend Materials Taught This Far

Skills 2- Lesson 8: Basic Code: Introduce /oe/ > 'o_e'

Reread *At the Reef*

Answer questions about text

Continue to review tricky words and words for spelling this week.

Kindergarten ELA (Amplify):

Skills 4 Lesson 8: Basic Code: Introduce /p/ > 'p'

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: **Stories**

Lesson 10: *Tug of War*

Word Work: foolishness, bold, boast, might

The students will recall examples of character and plot and identify the meaning of setting.

Identify the problem in the text

Kindergarten Math: (Use Big Ideas Math)

- Lesson 6.6 Practice Addition

Grade One Math: (Use Big Ideas Math)

- Lesson 5.3 Subtract 9
- **REVIEW Doubles, adding within 20, and adding 3 numbers**

Thursday

Grade One ELA (Amplify):

Knowledge Unit 3: **Different Lands, Similar Stories**

Lesson 7: *Little Red Riding Hood*

Word Work: cherished, grateful, sly

Recall elements of stories: characters, setting, plot, conflict

Draw the Read-Aloud

Skills 2 Lesson 9: REVIEW Long Vowels and Nouns

Reread stories from Gran

Answer questions about text

Continue to review writing tricky words and spelling words for this week.

Kindergarten ELA (Amplify):

Skills 4 Lesson 9: Basic Code: Introduce /e/>'e'

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: **Stories**

Domain Review

The students will recall examples of character and plot and identify the meaning of setting.

Kindergarten Math: (Use Big Ideas Math)

- *Lesson 6.7 Use a Group of 5 to Add*

Grade One Math: (Use Big Ideas Math)

- Lesson 5.4 Get to 10 to Subtract
- **REVIEW Doubles, adding within 20, and adding 3 numbers**

Friday

Grade One ELA (Amplify):

Knowledge Unit 3: **Different Lands, Similar Stories**

Lesson 8: *Hu Gu Po*

Word Work: alarmed, cunning, latch, perplexed, strict

Recall elements of stories: characters, setting, plot, conflict

Venn Diagram

Skills 2 Lesson 10: Introduce My and By

Read *The Bug Glass*

Answer questions about text

Test on long vowel/silent e words for spelling this week.

Kindergarten ELA (Amplify):

Skills 4 Lesson 10: Basic Code: REVIEW Foundational skills

All sounds learned so far

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: **Stories**

Domain Assessment

Kindergarten Math: (Use Big Ideas Math)

- *Lesson 6.8 Add to make 10*

Grade One Math: (Use Big Ideas Math)

- Lesson 5.5 More True or False Equations
- **REVIEW Doubles, adding within 20, and adding 3 numbers**

Writing: Using Our Story Maps to write about creating our Halloween Piggy Banks. On Tuesday, we will start working on Building the Foundation for Writing and Learning How to write an Informative Paper.

Science (Shared with K & Grade 1): Monday, Wednesday, Friday

Plants and Animals: Research types of animals in their natural habitats. Decide which animals and habitat to create. (Biome Project – Using shoe boxes and imagination). Be sure to include every

- **Lesson 3** Where Do Plants and Animals Live?
- **Lesson 4** How Do Plants and Animals Change Their Environment?

Social Studies: Tuesday-Thursday

Chapter 2- Our National and State Symbols (Continue)

Lesson 3: Finish our ND Flags and watch short video about our State Symbols.

Lesson 4: American Heroes

Specials:

Monday: Health

Tuesday: STEM

Wednesday: Library

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Performance Preparation – Learning songs for Christmas Program

Jr. High Music: Performance Preparation

Learning songs for Christmas Program