

Lesson Plans

October 24-28, 2022

Monday

Grade One ELA (Amplify):

Knowledge Unit 3: **Different Lands, Similar Stories**

Lesson 1: *Cinderella*

Word Work: embraced, splendor, warning, worthy

Skills 2 Basic Code: Introduce /ee/>'ee'

Read *Gran's Trips*

Answer question about text

Tricky Words: shrugs, steep, slick, cling

Continue to review writing tricky words for spelling this week.

Kindergarten ELA (Amplify):

Skills 4 Basic Code: Introduce /n/>'n'

Orally blend words/chaining

Minimal Pairs

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: **Stories**

Lesson 4-*The Wolf and the Seven Little Kids*

The students will recall examples of character and plot and identify the meaning of setting.

Identify the problem in the text

Word Work: *terrified*

Sequence the story

Kindergarten Math: (Use Big Ideas Math)

- *Lessons 5.8 Compose and Decompose Using a Group of 5*

Grade One Math: (Use Big Ideas Math)

- Lesson 4.6 **Add 9**
- **REVIEW Doubles, adding within 20, and adding 3 numbers**

Tuesday

Grade One ELA (Amplify):

Knowledge Unit 3: **Different Lands, Similar Stories**

Lesson 2: *The Girl with the Red Slippers*

Word Work: cautiously, preferred, revived, scoured

What are conflicts?

Skills 2 Grammar- Common and Proper Nouns

Read *The Pet* and answer questions about text

Tricky Words: fangs; says, when, was, what, be, no, he, are

Continue to review writing tricky words for spelling this week.

Kindergarten ELA (Amplify):

Skills 4 Basic Code: Introduce /h/h>'h'

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: **Stories**

Lesson 5- *The Bremen Town Musicians*

The students will recall examples of character and plot and identify the meaning of setting.

Recall the elements of a folktale.

Word Work: *musician, panting, perched*

Kindergarten Math: (Use Big Ideas Math)

- *Performance Task and Assessment Chapter 5*

Grade One Math: (Use Big Ideas Math)

- Lesson 4.7 **Make a 10 to Add**
- **REVIEW** Doubles, adding within 20, and adding 3 numbers

Wednesday

Grade One ELA (Amplify):

Knowledge Unit 3: **Different Lands, Similar Stories**

Lesson 3: *Billy Beg*

Venn Diagram to compare first three stories

Word Work: concerned, demanded, monstrous

Skills 2- Lesson 3: Basic Code: Introduce /ae/> 'a_e'

Reread *Gran's Trips & The Pet*

Answer questions about text

Tricky Words: shrugs, steep, slick, cling

Continue to review writing tricky words for spelling this week.

Kindergarten ELA (Amplify):

Skills 4 Basic Code: Introduce /s/>'s'

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: Stories

Pausing Point: *Take a Day to review what we have learned so far in our Knowledge 3 Unit.*

The students will recall examples of character and plot and identify the meaning of setting.

Identify the problem in the text

Word Work: *Review*

Sequencing stories

Kindergarten Math: (Use Big Ideas Math)

- **Chapter 6 – Adding Numbers within 10**
- Lesson 6.1 Introduce Math Vocabulary and begin adding numbers within 10

Grade One Math: (Use Big Ideas Math)

- Lesson 4.8 **Problem Solving: Addition within 20**
- **REVIEW Doubles, adding within 20, and adding 3 numbers**

Thursday

Grade One ELA (Amplify):

Knowledge Unit 3: **Different Lands, Similar Stories**

Lesson 4: *Tom Thumb*

Word Work: avoid, clever, commotion, scampered

Skills 2 Lesson 4: REVIEW Common Nouns and /ae/>"a_e"

Read *King*

Answer question about text

Tricky Words: crate

Continue to review writing tricky words for spelling this week.

Kindergarten ELA (Amplify):

Skills 4 Basic Code: Introduce /f/>'f'

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: **Stories**

Lesson 6- *Momotaro, Peach Boy*

The students will recall examples of character and plot and identify the meaning of setting.

Who is a hero?

Word Work: *pheasant, swooped*

Where is Japan?

Kindergarten Math: (Use Big Ideas Math)

- *Lesson 6.2 Addition: Add To*

Grade One Math: (Use Big Ideas Math)

- Lesson Review for Performance Task
- **REVIEW Doubles, adding within 20, and adding 3 numbers**

Friday

Grade One ELA (Amplify):

Knowledge Unit 3: **Different Lands, Similar Stories**

Lesson 5: *Thumbelina*

Word Work: dwelling, extravagance, foreign, fragrant, scarcely

Recall elements of stories: characters, setting, plot, conflict

Skills 2 Lesson 5: Introduce They and Their

Read *Where is the King?*

Answer questions about text

Tricky Words: peeks, den, vase

Test on tricky words for spelling this week.

Kindergarten ELA (Amplify):

Skills 4 Basic Code: REVIEW all sounds learned- m,n,t,d,c,g,f,s,h,l,a,o

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: **Stories**

Lesson 7- Part I of The Story of the Jumping Mouse

The students will recall examples of character and plot and identify the meaning of setting.

What is a folktale?

Word Work: *perilous, brush, journey, swayed*

Kindergarten Math: (Use Big Ideas Math)

- *Lesson 6.3 Addition: Put Together*

Grade One Math: (Use Big Ideas Math)

- Performance Task and Assessment Chapter 4
- **REVIEW Doubles, adding within 20, and adding 3 numbers**

Writing: Learning about Personal Narratives: Using personal experiences and a Story Map to write our story, Beginning-Middle-End, and “Whom When, What, and Where?” Using a Story Map to write their OWN Personal Narrative.

Science (Shared with K & Grade 1): Monday, Wednesday, Friday

New Unit: Plants and Animals

- **Lesson 1 What Do Plants Need? Bring plants to run an experiment about what plants need. Keep a Chart**

- Lesson 2 What Do Animals Need?
- Lesson 3 Where Do Plants and Animals Live?
- Lesson 4 How Do Plants and Animals Change Their Environment?

Social Studies: Tuesday-Thursday

Chapter 2- Our National and State Symbols

Lesson 1 Our Country and State

Lesson 2 Symbols of our Country/Songs of our Country

Specials:

Monday: Health

Tuesday: STEM

Wednesday: Library

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Learning about Tempo, Rhythm, and Beat

Songs: *Polka Music, Lost my Gold Ring, Hokey Pokey, Skip to my Lou*

Jr. High Music: Unit 2: Singing (Vocal Development) / Musicals

Songs: *Dancing Queen, Another Op'nin', Another Show*