

Lesson Plans

October 17-19, 2022

Monday

Grade One ELA (Amplify):

Skills 1 / Pausing Point (Utilize PP.1-PP.36 for the short week)

Review all the skills learned in Skills 1

Especially focus on Spelling Tricky Words and Reading Comprehension

Knowledge 2: What a Complicated Network

Word Work: *complicated*

Read aloud and questions

Draw *nervous system*, write sentence using *nerves and/or brain*

Kindergarten ELA (Amplify):

Skills 3 Pausing Point

Review skills learned in Skills 3: (Utilize PP.1-PP.10 for the short week)

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: (First Day) **Stories**

Chicken Little

Identify character, plot, and setting of familiar stories

Word Work: *sly*

Sequence beginning, middle, and end of literary text

Describe the actions of the main character

Kindergarten Math: (Use Big Ideas Math)

Unit 5 Lesson 5.5. **Compose and Decompose Numbers to 8**

Grade One Math: (Use Big Ideas Math)

Lesson 4.2 Finish up ***Use Doubles within 20*** (Focus on mastery of doubles)

Complete Lesson 4.3 **Count on to Add within 20**

Tuesday

Grade One ELA (Amplify):

Knowledge 2: Domain Review

Review all information learned about the body and its systems.

Skills 1 Pausing Point:

Focus on spelling tricky words. (Test on Wednesday)

Reading comprehension

Using our phonics skills to read grade appropriate books.

Kindergarten ELA (Amplify):

Skills 3 Pausing Point

Review skills learned in Skills 3: (Utilize PP.1-PP.10 for the short week)

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 33: Stories

The Three Little Pigs

Students will recall the meaning of character and plot and will identify straw, sticks, and bricks.

Describe the plot.

Word Work: *blazing*

Sequence Events

Kindergarten Math: Big Book

Lesson 5.6 – Compose and Decompose 9

Grade One: Big Book

Lesson 4.3 Add Three Numbers

Wednesday

Grade One ELA (Amplify):

Knowledge Unit 2: **Domain Assessment**

Skills 1 Pausing Point

Spelling test on Tricky Words

Finish any PP activities remaining.

Kindergarten ELA (Amplify):

Skills 3 Pausing Point

Review skills learned in Skills 3: (Utilize PP.1-PP.10 for the short week)

Orally blend words/chaining

Provide corresponding sounds for learned letters

Read, spell, and write CVC words.

Knowledge 3: **Stories**

The Three Billy Goats Gruff

The students will recall examples of character and plot and identify the meaning of setting.

Identify the problem in the text

Word Work: *longed*

Writing: with assistance the students will participate in a shared writing activity using technology to narrate event in a literary text.

Kindergarten Math: (Use Big Ideas Math)

- *Lessons 5.6 Compose and Decompose 10*

Grade One Math: (Use Big Ideas Math)

- Lesson 4.5 **Classify and Compare by Counting**

Writing: Learning about Personal Narratives: Using personal experiences to write our story, Beginning-Middle-End, and “Whom When, What, and Where?” Using a Story Map to write Personal Narrative titled Move It! Adding adjectives to our writing to make it more interesting.

Science (Shared with K & Grade 1): Monday, Wednesday

New Unit: Plants and Animals

- **Lesson 1**What Do Plants Need?

[Open Lesson](#)

- 2

Lesson 2What Do Animals Need?

[Open Lesson](#)

- 3

Lesson 3Where Do Plants and Animals Live?

Social Studies: Tuesday- *Good Citizens*- Recognize what makes a good citizen. Recognize that all people should be treated fairly. Identify how good citizens help solve problems.

Specials: (Short week... specials may be scheduled for alternative days.)

Monday: Health

Tuesday: STEM

Wednesday: Library

Thursday: Keyboarding

Friday: Art

Music Plans:

Elementary: Learning about Texture and Harmony

Songs: *Apple Tree, Que' Ileva, It's Raining*

Jr. High Music: Monday- Share compositions about Duluth with Mrs. Martinson

Tuesday and Wednesday- Improvising

Songs: *A Brand New Day, Down by the Riverside*